





Dear Parents/Carers,

Welcome back after the Easter break. I hope you and your families were able to enjoy a restful two weeks. With a welcome spell of spring sunshine, the break offered a much-needed opportunity to recharge. We were pleased to welcome students back on Tuesday, following the Bank Holiday Monday, refreshed and ready to engage in their learning.

We were pleased to greet the staff and students returning from the football trip to Madrid. The tour was a great success and provided an enriching experience for all involved.

Another highlight of the last week before the break was our School Show, Jungle Book. The production was a true showcase of the impressive talent we have in our student body. It was an immersive experience filled with energy, creativity, and musical flair. Special thanks go to our outstanding Drama department staff, Miss Burgess, Miss Barnes and Miss Herschell, for their dedication, vision, and hard work in bringing this vibrant performance to life.

This week has been another busy one, with our Year 12 students taking part in the Bromley Regeneration Trip on Tuesday, gaining valuable insights into urban planning and local development. The Design Venturer pitching day on Wednesday saw students presenting their ideas with professionalism and enthusiasm. Also on Wednesday, our Scuba Diving team embarked on their first pool session—an exciting beginning to a unique extracurricular journey. Meanwhile, the Duke of Edinburgh Silver Qualifier group are undertaking their expedition from Thursday to Saturday this week, and we wish them every success with this endeavour. Huge thanks goes to all staff involved in these extra-curricular experiences for our students.

On Wednesday, we welcomed Year 11 families into school for their final preparation meeting before the GCSE examinations commence on 8th May. It was encouraging to see such strong engagement from families as we enter this important stage.

In assemblies this week, I spoke to students about Split-Second Choices: One Punch, One Knife, One Life Changed. These assemblies served as a stark reminder of how quickly a moment can alter the course of a life. I encouraged all students to think carefully about the decisions they make, and to always strive to do what is right, even when it is not the easiest option.

Finally, as we look ahead to the forthcoming public examination season, starting on 8th May for both Year 11 and Year 13 students, we know the weeks ahead can be both challenging and rewarding. It is vital that students prepare thoroughly while also ensuring they maintain a healthy balance between focused revision and adequate rest.



Thank you, as always, for your continued support.

Ms M. Lester

Headteacher















Important Dates

Dates for Applicants

- RWS12 Induction Day—Thursday 26th June 2025
- GCSE Results Day—Thursday 21st August
- Sixth Form Enrolment Thursday 21st August (this is an 'in person event')



Dates for Year 12

- Year 12 Next Steps and UCAS Information Evening Thursday 5th June 5.30-7pm
- Work Experience Programme—7th to 11th July 2025

Dates for Year 13

- Year 13 Leavers' Breakfast Friday 9th May
- Exam Contingency Date—Wednesday 25th June—all students should be available until this date, even if their last exam is prior to this date.
- A Level Results Day—Thursday 14th August

Albove and Beyond



Mr Visser

Mrs Lawrence

Mr Millard

Mrs Stracey, for her commitment to our students' attendance, working out of hours for Ravens Wood and being super helpful.

for giving up their free time to mentor students this academic year



Ms Hawkins, for going above and beyond, working on a Saturday to get Year 11 data



completed, helping in attendance and exams and always willing to help out



Mrs Bhattal, for giving up her PPA time to teach a Year 11 student.



Mr Crizzle, for always wanting to do more to support his team and his students, including designing and delivering a programme to support non- English specialists teaching in our subject; planning and delivering student sessions at Langley



Boys; planning an evening trip to the Globe Theatre; rallying up the team and always hassling us to spend much-needed down time together

Above and Revond Awards

Rory in Year 10, who is the U15 UK Winter Long Throws Championship winner in the Hammer Throw. Rory threw a PB of 53.84m which would have beaten the school record by 6m. Rory will compete for the school in the summer term in an attempt to match this throw to secure the school





Troy in Year 10, who has been selected to attend the Norwegian National Football Team Camp on 24th - 27th March.



Isaac in Year 11, for his success in gaining the Arkwright Engineering



Scholarship



Ed in Year 11, for his success in getting a place at the Brit School in Sixth Form - for leading performing and creative Arts in the UK.





Lex in 7G, for helping a student at the bus stop after school who was having an asthma attack. He raised the alarm and got staff to assist, including Ms Saunders, Mr French and Mr Snell. Ed led the discussion segment of The Communication Forum, on 26th March. He presented about his own profile and the difficulties he has overcome in his time at Ravenswood. He then responded to a wide range of questions from parents and pupils from all different year groups. Ed spoke with knowledge and confidence. Ed has made huge progress in all areas since joining RWS in Year7.





RUGBY

Two rising stars from our Rugby Academy, Zac Finch and Matthew Branch-Holland, have made headlines as they proudly represented England

U18s in a thrilling international rugby series. The talented duo took to the field against some of Europe's elite, facing off against Spain, Scotland, and France in a series of highly competitive fixtures.

Wearing the iconic red rose, Zac and Matthew showcased not only their individual skill but also the dedication, teamwork, and passion that earned them the prestigious call-up. Their performances have drawn praise from coaches, teammates, and supporters alike, with both players making significant contributions across all three matches.

The clash with Scotland was a dominant win, with our two players standing tall, playing with heart and determination. Against Spain, the England squad set the tone early, with Finch's pace and Branch-Holland's powerful runs helping to secure a convincing victory. The final match against France was a true test of character, and once again Zac and Matthew rose to the occasion, embodying the spirit and resilience of England rugby.

Their journey to the national stage is a testament to their hard work and the support of their families, coaches, and schools. Representing England is no small feat, and Zac and Matthew have not only made their mark—they've inspired countless young players through the school dreaming of following in their footsteps.

We look forward to seeing what the future holds for these two exceptional young men. One thing is certain: this is just the beginning.



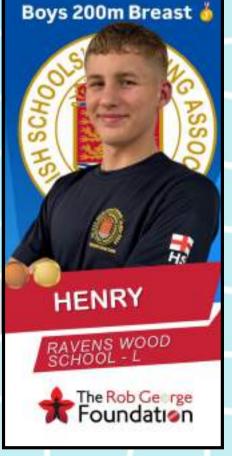
ENGLISH SCHOOLS SWIMMING ASSOCIATION

Henry was recently selected for the England Schools Swimming Association - ESSA to represent England at the 2025 ISF World School Games in Serbia. This prestigious multi sport event brought together over 3,500 athletes from around the world for a ten-day competition.

This was his first international team selection and whilst there were many learning opportunities travelling to compete with a different team, coaches and in an unfamiliar environment, Henry did himself, his team and the country proud. Bringing home Gold in the 200m Breaststroke and Bronze in the 100m Breaststroke.

With very strong teams from the likes of Brazil, China and USA this really was a tremendous achievement against some of the best under 15 swimmers in the world.





ECAREERS



A warm welcome back from the Careers Team. Last term, students in Years 7-10 participated in a tailored, career-focused PSHE lesson, designed to support their personal development and future career aspirations.

A lesson was delivered to students in Year 7 on Careers and the climate. During this lesson students were introduced to green careers and learnt about the different types of sustainable career roles and how they impact on our environment.

Green jobs are careers that focus on preserving or improving our environment. They can involve anything from developing renewable energy sources to reducing pollution or waste. Jobs in sustainability span a range of industries from science and engineering to construction and architecture.





Students in Year 8 were based in computer rooms for their PSHE lesson where they logged in to their Unifrog account to get them thinking about career goals and how Unifrog can help discover new career pathways and help prepare them for their future.



For students in Years 9 and 10, the focus was on Careers in Digital and Creative Marketing. We were fortunate to welcome back Lisa Goodchild from Digilearning, who delivered an insightful presentation on why digital careers are so relevant today and how to maintain a positive digital footprint. Digilearning is a UK charity dedicated to educating children, parents and teachers with digital skills.

As part of the session, students recorded a mind map in their PSHE booklet, reflecting on the positive aspects they would like to showcase through their digital presence. It was a great opportunity for them to think about their own digital online activity and how it may impact their future career prospects.

A special thank you to Hayley Hayden, our Trust Careers Lead, and Lisa Goodchild for their continued support for our students with careers education.

Year 12 Work Experience (WEX) Programme

<u>7th – 11th July 2025</u>



A reminder that students need to put their placement details on to

UNIFROG PLACEMENT TAB.

Please contact Mrs Borley at lbo@rws.uk.net if you have any questions.

Students can visit Careers Office if they need any support with finding a placement.



We would also like to put a request out that if the organisation that you run, or work for, is in a position to offer a student placement, we would be most grateful to hear about it. If you think you can help with this, please email us at workexperience@rws.uk.net. Thank You!

How to Unifrog Log in to Unifrog

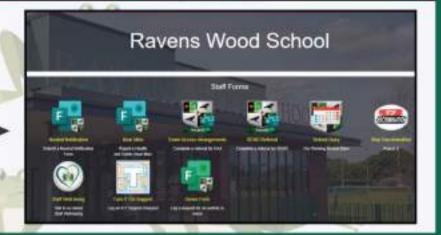


STEP TO STEP GUIDE

STEP 1:

Click the Microsoft Edge Tab from your desktop and the RWS homescreen will appear.





STEP 2:

Scroll down to find and click the unifrog icon.



STEP 3:

It will now ask
you to sign in
using your school
email address &
password

Sign in	
Your proof address	
Programment.	
Spe	

STEP 4:

If your password has expired, you will be asked to reset it. Click on reset password

Reset password / Resend welcome email

STEP 5:

Return to your homescreen and log in to your school email. You should see a new email from Unifrog asking you to "set password now."



STEP 6:

Congratulations! You are now logged into Unifrog. Explore its wide range of resources to research careers, find opportunities, and develop key skills for your future.

IF YOU HAVE PROBLEMS...

- Check that your email and password are correct
- Click "Forgotten your password" if you need to reset it
- Ask your tutor or contact Mrs Borley (lbo@rws.uk.net)for help if you are still stuck

DESIGN VENTURA

DESIGN VENTURA CHALLENGES STUDENTS IN YEARS 9, 10 AND 11 TO DESIGN A NEW PRODUCT FOR THE DESIGN MUSEUM SHOP.

Design Ventura, the Design Museum's flagship learning project, is an opportunity for students to develop design thinking, creative and business capabilities and employability skills. The project was launched in 2010 in partnership with Deutsche Bank, as part of the bank's global youth engagement programme and has seen over 160,00 students participate. This year around 10,000 students participated.



The Ravens Wood team consisting of Toby Kerwin (Yr10), Spencer Harrison (Yr10), Archie Greeves (Yr9) and Douglas Greeves (Yr9), who are part of the Junior STEM Academy, were picked to enter as our schools winners by a panel including Ms Lester, Mr Snell, Mr Hunt and Sixth form DT students. They were invited to a pitching event on the 25th March at the Deutch Bank In London as part of the top ten finalists in the country. Similar to Dragons Den they pitched their idea of a passive speaker to a panel of judges and the other 9 schools. On Wed 23rd April we went to the celebration day at the Design Museum to hear the result.











The day started with the students talking to various experts in the industry of Design and innovation. Similar to Speed Dating the students met with 10 experts with a wide range of experiences. When asked the students main takeaway from the talks about innovation and design were "Make it simple, but significant." and "Have the confidence to fail. Persistence is key."



The student then had an opportunity to view the Design Museum and the Tim Burton and Splash exhibits before the big announcement.

I am proud to say that the boys received a Commendation for Good Design Process. You can visit the design museum and see the designs on display until the 26th June. Design Ventura 2024–2025 - Design Museum





FRIDAY 16TH MAY 6.45 - 9.30PM

TABLES OF UP
TO 8



SILENT AUCTION

PIZZA



BRING YOUR
OWN DRINKS
AND NIBBLES!

NO NEED TO HAVE A TEAM SORTED - WE CAN ADD YOU ON THE NIGHT!

Entry Tickets and Pizza orders are available on ParentPay.

Email any enquiries to: ravenswoodpsfa@yahoo.com
Please ensure all visitors leave the premises by 10pm

SO FAIR AND FOUL A PLAY I HAVE NOT SEEN

On Thursday 3rd April, Mr
Coleman, Mr Crizzle and Mr Smith
(the Co-Bros) took thirty Year 11
students to see an excellent
production of *Macbeth* at
Shakespeare's Globe. This
couldn't have been better timed,
given that the students will be
sitting their English Literature
GCSE paper in just over a month.

Besides having to stand still for close to two hours, the students both enjoyed and benefitted from the experience. As Farrell Frimpong said on the train back to Bromley South after the play, "This has been the best English Trip so far."

Well done to all the students for their excellent behaviour, and we look forward to taking advantage of the cultural opportunities London has to offer in the future.





The Wellbeing Hub



As you know, we have recently given all parents access to The Wellbeing Hub. This platform provides you with a wide variety of resources, including articles, podcasts, videos and Q&As on a huge range of topics which may affect your child's mental health and wellbeing.

In order to support you in having conversations with your child following their fortnightly PSHE sessions, we will provide links to some of the resources on The

Wellbeing Hub for you to look at. This list is not exhaustive and there will also be some themes that are not covered by the Wellbeing Hub. Please see below a list of resources to support conversations with your child following this week's PSHE:









Sensory, Regulation

On 26th March, students and parents joined the PD Communication Forum afternoon. As well as enjoying tea, biscuits and squash, the group discussed the topic 'Self-Advocacy' and made some resources about sensory regulation. The group then enjoyed a presentation by Year 11 Student Ed (keep name if you can or remove if required). The group took part in a Question and Answer session and then spoke in groups with staff and former pupils from Ravens Wood who had returned to support the forum. An enjoyable afternoon was had by all.'

CYCLING TO SCHOOL; STAMUS SAFE

We are delighted to see so many students cycling to school, and hope that as the weather improves more and more of our boys will choose to cycle in. However, we are concerned about the number of students arriving without a helmet, and must insist that **ALL** students cycling to school **MUST WEAR A HELMET**.

Though they appear to be lightweight and flimsy in comparison to a motorcycle helmet, bicycle helmets are designed to absorb the potentially lethal impact of a collision and break instead of the skull. Tests on children's bicycle helmets show helmets offer up to 87% reduction in the acceleration experienced by the skull during an impact. They can help the skull resist forces up to 470 pounds in a crush accident.



I'm sensible on the road

Agreed, you're probably infinitely more sensible than half the grown adults operating heavy machinery out there. But no one can control the actions of others on the road, or predict freak accidents. A fine or jail time for the driver will be little consolation to any cyclist with life-changing injuries.

I'll cycle on the pavement

While police and pedestrians will probably be more lenient with a student, bicycles aren't technically allowed on the pavement, and you may be forced into the road in busy areas.

There's barely any traffic on my route

It just takes one car, motorcycle, pothole, car door, wheel wobble, or pedestrian to send you flying. Your head doesn't have to hit a moving vehicle for your week to be ruined.

Helmets barely cover anything, so what's the point?

Your brain is **THE** most important organ in your body, and bicycle helmets are designed to be light, comfortable, and easy to wear whilst protecting key areas of your head. You can recover from scrapes, breaks, and bleeds if your brain is still intact.



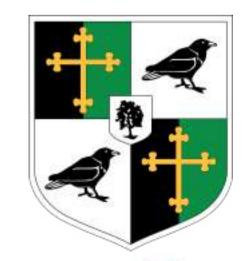
The owner of this helmet was left with a broken spine, broken ribs, broken sternum, and a head injury after being hit by a recycling lorry, but he survived.

WELCOME!

You're warmly invited to our parents get-together; a chance to meet each other and the PSFA

WEDNESDAY 10TH SEPTEMBER 6:30 - 8:00PM

Drinks and nibbles provided - just bring yourselves





SCIENCE NEWS





Our Year 7 Whizz Bang students have now completed two full terms of science club this year. We celebrated this with the opportunity to make bath bombs and with a parachute egg drop challenge.

Miss Paye reported that only 2 eggs were broken and 8 survived!



At the end of March, RWS12 students who are interested in applying for Medicine or Dentistry at University, had the opportunity to visit Selwyn College Cambridge, alongside other prospective Medicine students from across the trust schools. Students were treated to a tour of the College, a tutorial and a lecture regarding treatment of snake venom in animals with Dr Eves. Students also had the opportunity to hear from current students and ask about life at the College. The tutorial involved the most exciting part of the day, using the Anatomage table – a giant tablet table which is used for teaching anatomy and virtual dissection. In fact, Selwyn College is the only college in Cambridge to have an Anatomage table, so this was a fantastic opportunity for students to see.

Students were challenged to use 'scalpels' to draw around the area where they expected a particular organ to be if they peeled back the tissue layers. The session was student-led, and students could ask to see organs or disease cases they were interested in.





Navigating the SEND Local Offer logether

An interactive information session for parents and carers using their own devices.



The SEND Partnership warmly invite you to our next SEND Matters Live event.

JOIN US

Date: Wednesday 7th May Time: 10am to 12.30pm Venue: Community House,

South Street,

Bromley, BR1 1RH

This is a chance for parents and carers to share their experiences with Senior Leaders. We want to celebrate what's working well and explore ways to improve support for children and young people with special educational needs and disabilities (SEND).

Who can attend?

Any parent carer of a child or young person (aged 0-25) with SEND living in Bromley.

Complete the online registration form to reserve your place or email: parentengagementservice@yvhsc.org.uk

Scan the QR code to reserve your place!





Your feedback in action!

What are the key messages from the joint engagement session 'We hear you', facilitated by our engagement partners.

What we have done? Responding to the suggested areas for improvement shared by families at our November 2024 SEND Matters Live event.

What's changing? A stronger focus on outcomes for children and young people with SEND, improving their experience and that of their families.

How's it going? Our SEND storyboard highlights successes and our ongoing commitment to progress together.







HOPPING TO GLORY MATHSKANGAROOS AND ONE OUTSTANDING COLORY COLORY

It's not every day that a group of students willingly jump into maths challenges harder than a Monday morning equation... but that's exactly what five of our bravest mathematical minds did in the follow-on rounds of the UKMT Intermediate Maths Challenge.

Let's take a moment to applaud the sheer brilliance of our students who took part in these prestigious national competitions — and survived to tell the tale (with shiny certificates to prove it!).

GREY KANGAROO

This is not a new species in the science block – it's a seriously challenging maths competition. Maths marvels Oliver in 9D and Barnaby in 9G faced off against thousands of students nationwide. Both bounced away with **Silver** awards, which is an outstanding achievement considering the difficulty of the questions.

PINK KANGAROO

Not just a fabulous name — it's also fabulously tough.

James in 10G earned a **Bronze**, showing off some serious problem-solving chops. And George in 11G leapt even higher, bringing home a **Gold** award – a true mathematical high-flyer!

Only around the top 8% nationally achieve this, so George has officially reached legend status in the land of angles and algebra.

CAYLEY MATHEMATICAL OLYMPIAD

Now for the real showstopper. Nikita in 9H entered the fearsome Cayley Olympiad — a competition for students who laugh in the face of simple equations and enjoy wrestling with proofs for fun. Nikita didn't just take part — he absolutely smashed it with a Distinction, which is awarded to only the top-performing students in the entire country. That's right: **Olympiad level. Distinction**. This is next-level maths wizardry!



We are incredibly proud of all five students — whether they won Silver, Bronze, Gold, or soared into Olympiad orbit. These competitions are by invitation only, and just qualifying to take part means you're already among the top mathematicians in the country. To walk away with awards? That's something truly special.

Congratulations to all our maths champions – you've set the bar (and the sine wave) very high indeed!



MALK 2025

Sign up for the St Christopher's event of the year!

We're back! Fun Walk 2025 will take place on Sunday 11th May and once again we need your help to make it bigger, brighter, and even more fun than before.

You can choose to walk 3, 5, 8, or 11 miles on the day - whatever works best for you, but whatever distance you choose, it's always more fun with friends and family so please encourage them to come along too!

It's going to be a great family day out with live music and entertainment as we come together to support St Christopher's and raise much needed funds for our hospice.



Sign up to Fun Walk





St Christopher's provides end of life care in the boroughs of Bromley, Croydon, Lambeth, Lewisham and Southwark and as a charity we have to raise over £16 million each year. We are so pleased to be doing our Fun Walk again on 11th May on Keston Common and busy doing all the organisation at the moment. This is our biggest fundraising event of the year and in 2024 we raised over £200,000 so we can keep providing services for patients and the people who love them.



RAVERS WOOD AFTER SCHOOL LICENSSEE GLUB





WHERE:

Playground/ Field

COST:

£6 per week payable termly £54

If your young person would like to attend please book via email or phone mbctsuk@gmail.com 07787510631

If you require more information please email Mike on mbctsuk@gmail.com 07787510631

FIRST COME FIRST SERVED



EX-ENGLAND AND DENMARK INTERNATIONAL PLAYER (MIKE BARRETT)

ENGLAND LACROSSE INSURED, FULL ENHANCED DBS SCHOOL SAFEGUARDING COMPLIANT



BYMT

BROMLEY YOUTH MUSIC TRUST

MUSICAL INSTRUMENT & VOCAL LESSONS IN SCHOOL

At BYMT our vision is that all children, young people and the wider community have the opportunity to benefit from the enriching and transformative power of music.

BYMT places licensed teachers within your school and can offer individual musical instrument and vocal lessons.

For more information on lessons offered and to register online, please scan the QR code below or visit www.bymt.co.uk





BYMT also offers a wide range of bands, orchestras & choirs, visit www.bymt.co.uk or call 020 8467 1566 to find out more!

Adult Choir | Adult Ukulele | Bromley Adult Musicians Orchestra | Big Band | Bromley Male Voices |
Bromley Youth Chamber Orchestra | Bromley Youth Concert Band | Children's Choir | Elementary Band |
Elementary Strings | Jazz School | Junior Band | Junior Piano Ensemble | Junior Singers | Junior Strings | Music Makers |
Music Theory | Musical Theatre | Piano for Adult Beginners | Pops Band | Rock School | Roundabout | Saturday Strings |
Concert Orchestra | Bromley Youth Symphony Orchestra | Saturday Bands | Sing! Bromley | Ukulele Band | Youth Choir

If you do not have access to our website or need further help, please contact BYMT

Bromley Youth Music Trust I Southborough Lane I Bromley I BR2 8AA www.bymt.co.uk 020 8467 1566 @OfficialBYMT

Friends of Ravens Wood Fund

You will recall that we wrote to you in May this year, regarding becoming a 'Friend of Ravens Wood School'. By giving a regular amount or annual donation to the fund, it makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children.

Donations have been made via standing order in the past, however, this system is changing to a 'Just Giving' platform. Donations can be made either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL: Ravens Wood School Fund - JustGiving or scan the QR code below to get started.

Reminder to update bank details

Please be advised that should you currently be donating via standing order you will need to cancel this with your bank, as the account currently being used is closing, and we would encourage you to use the new system.

In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform.



We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department Ravens Wood School







1st Place with 97% = 7D, 7F & 9D 2nd Place with 96% = 7C, 7G, 7H, 8E & 8F 3rd Place with 95% = 7A, 7B, 7E, 8A, 8B, 8D, 8G, 8H, 9A, 9E, 9H & 10C



<u>Dates for your Diary</u>

Yr 12 End of Year Assessments - Monday 28th April - Friday 2nd May 2025

Scuba pool Session 2 - Wednesday 30th April 2025

A Level Art Controlled Assessment - Wednesday 30th April - Friday 2nd May 2025

Bank Holiday - Monday 5th May 2025

Yr 7 End of Year Assessments Tuesday 6th & Wednesday 7th May

D of E Expedition Practice at Biggin Hill - 6th - 10th May 2025

A Level Exams - Thursday 8th May - Wednesday 25th June 2025

GCSE Exams - Tuesday 8th May - Wednesday 25th June 2025

Please check the SOCS website for regular updates regarding sporting fixtures https://sport.rws.uk.net







@rw_school @rwspe @RWSMusicDept

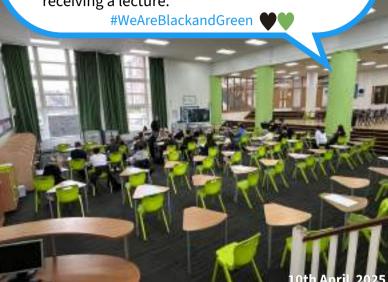


Ravens Wood School @rw_school What a great performance! Impressive acting, strong singing and maturity and confidence beyond their years. Final show tomorrow evening! #WeAreBlackandGreen





Ravens Wood School @rw_school The fantastic dedication of our students continues with another great turn out today for Easter School. Well done to Y11 and Y13 students and thanks to our teachers. Picture below is of our Psychology students receiving a lecture.

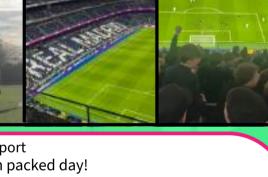




Ravens Wood School @rw_school Recently, eight RWS 7 & 8 students went to Bromley Library for the Fully Booked Quiz with 7 other schools in the borough. We came third and the students also met award winning author Nathanael Lessore, who kindly signed copies of his books for them.







ravens_wood_sport Another action packed day! Back training at @realmadrid before heading @warner_bros_madrid theme park. Thanks to sponsors @lsprenewables and NJS Electrical Services for helping the boys to look as smart as their surroundings!Up early and at it again today as we head to the





Ravens Wood School @rw_school

RWS11 parents and students were invited in for a final Raising Achievement Evening today. Thanks for all your support as we head into the exam season.

Bernabeu to see some of the best in the game live!

#WeAreBlackandGreen



Ravens Wood School @rw_school We hope you all have a lovely Easter break. Thanks to @AccentCatering for their lovely selection of Easter treats at break time today.

#WeAreBlackandGreen









Ravens Wood School @rw_school A fantastic achievement for our Junior Stem Academy as they were awarded a commendation for a great design process at the Design Ventura awards. Well done all.

#WeAreBlackandGreen



