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Aquis Exchange and the Bank of England on Page 5





RWS Social Media Activity on Page 22



Toby is away this week







Dear Parents/Carers,

We have only one week until the end of another busy and rewarding half term, and I would like to extend a warm welcome to the final newsletter before our autumn break. The past fortnight has once again been full of the engagement and community spirit that make Ravens Wood such a special place to learn and work.

Last week, Mr Davis, Assistant Headteacher, led assemblies on the theme of languages and the power of communication. This week, I had the pleasure of speaking to students about mental health and our Black and Green value of kindness. Both topics have prompted thoughtful engagement across the school. It has been encouraging to see students reflecting on how communication and empathy strengthen relationships and support wellbeing—skills that are essential both in school and in life.

Next week, we look forward to our Black History Month assemblies led by Mr Grant, Head of Music, exploring Black History through the lens of music; full details will appear in our next newsletter.

We were pleased to host a further short Open Morning Tour on Tuesday 30th September, providing an opportunity for families who were unable to attend our main Open Morning to see the school in action. Thank you to our Year 8 pianist, Tristan who represented the school so well entertaining our guests before the presentation began.

Our Year 10 scientists enjoyed an exciting visit to EuroSpace in Belgium last week, where they explored real-world applications of science and technology. Meanwhile, Year 11 students visited the Aquis Exchange Investment Club in London, gaining valuable insight into the world of finance and investment. We are always grateful to our dedicated staff who give their time to make these enriching experiences possible.

This week we welcomed visitors from Imperial College London, who ran a fascinating session on getting into medicine for aspiring doctors. We also hosted Nick Beech, Deputy Principal Clerk at the House of Commons, who led a RWS Scholars talk for our Sixth Form students. On Thursday, our library came alive with storytelling during a visit from a professional storyteller, inspiring imagination and creativity.

On Thursday evening we had our Year 12 Meet the Tutor event, an important opportunity for parents and carers to connect with form tutors who play such a key role in supporting our students' academic progress and personal wellbeing. Strong relationships between home and school are vital to every young person's success, and we are grateful for the engagement shown by our families.

Looking ahead, next week, our Year 11 and Year 13 students begin their first Practice Exams (PPEs). We wish them every success as they put their revision into practice and gain valuable experience ahead of their summer exams. Consistent preparation and reflection now will make all the difference later in the year.

We look forward to welcoming families and friends to our PSFA Quiz Night this evening. Events like this are a wonderful way to come together as a community while raising valuable funds that directly benefit our students. If you haven't yet bought your ticket, don't worry—tickets will be available on the door. The quiz begins at 6.45pm, so bring your quizzical brains and join in the fun!

> As we approach the break, I would like to thank all our students, staff, and families for their continued support and positivity this half term. A reminder that school will be closed for half term from Monday 20th to Friday 31st October. Students will return on Monday 3rd November, with a later start at 10.50am for registration with form tutors.

Wishing everyone a restful and enjoyable weekend and half term (when we get there!)

Ms M. Lester Headteacher



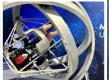












For entry into Sixth Form Autumn 2026/2027

WEDNESDAY 12TH NOVEMBER 2025 - 5.45PM TO 8.00PM







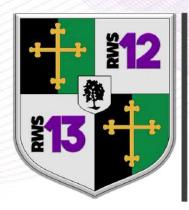








Talks will be held in the Main Hall at 5.45pm and 6.30pm



SIXTH FORM

Preparing for Success



Last week our Year 12 students were invited to the annual Teambuilding event. The idea behind this event is to get the students ever so slightly out of their comfort zones and usual friendship groups. With so many students joining Ravens Wood from other schools, it's a great opportunity to get the students working together, problem solving and generally having fun outside of the classroom. It was a pleasure to see them all working through the tasks, and we hope they enjoyed it. Thank you to Miss Burgess for organising such a great event!



SIXTH FORM Preparing for Success

DMISSIONS CONSULTATION

We are currently consulting on our admissions arrangements for entry to the school in 2027.

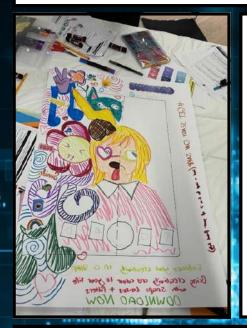
Further information and details on how to respond can be found here

https://www.imat.uk/486/key-information-1/category/23/admissions-con sultations



AN INSIGHT INTO SNAPCHAT HQ

Our trip to Snapchat HQ was inspirational, educational and above all else extremely enjoyable. Around 15 Ravens Wood students attended this trip, all of which took away the knowledge and key values (creativity, kindness and intelligence) of Snapchat.



We began with a large selection of their complimentary breakfast to fuel us for the day ahead, before being introduced to three key Snapchat employees. They described the itinerary of the day which included marketing (creating a poster), counselling and an informative talk about life at Snapchat and their career path. All of the schools attending were split into 3 main groups of fire, peace, and nature which we stayed in for the entirety of our stay.

Our first activity was to create a poster to convince our friends to download Snapchat, incorporating Snap's three core values. Our group Za, Libby, Stephanie, Arzo, Dominick, Edward and Reiss chose creativity as our main aspect and created the poster below:

This task allowed for some heathy competition and it was great fun to complete together as a team. The winning team was awarded an amazon gift card and a certificate!

Our second activity was counselling, which is a mandatory session for Snapchat employees. Surprisingly, it was quite relaxing and enlightened us to the value of listening, but also gave us the opportunity to share gratitude and personal stories in a judgment free zone. This was followed by a careers panelk consisting of three Snapchat employees who worked in different areas of the company. They gave us an insight into their careers. It was extremely motivational and inspiring to hear the different journeys they took to become experts in their chosen fields.

The day ended with a prize giving ceremony in which we were acknowledged for our questions and engagement. Prizes consisted of vouchers, caps and Snapchat lens glasses. Alongside this, everyone received a Snapchat ghost teddy.



Overall, we learnt many valuable lessons like teamwork, creativity and expression. The many talks with employees gave the insight into the working world to better equip us with the knowledge necessary to succeed later in life.

Za and Libby - Yr12

RWS Careers Support Network

We would like to build a network of careers support. These connections will help us create meaningful careers interactions for our young people and hopefully open up potential next step destinations in the future. Please scan the QR code to register your interest and a member of our careers team will reach out to you to discuss the support you can offer.

https://forms.office.com/pages/responsepage.aspx?id=DpC5UVrA10G_MsBH8S Hodbbm_fEYvl9HkQ_5A8EQyUVUNzlUSDhLOU9XVzIyOElNUEVCV09PN1NNSS4 u&origin=QRCode&route=shorturl



YEAR 13 INVESTMENT CLUB VISIT TO AQUIS EXCHANGE AND THE BANK OF ENGLAND



On Friday 3rd October, a group of Year 13 Investment Club students visited Aquis Exchange HQ in London, followed by a special session at the Bank of England on Monetary Policy.



Earlier this year, in February, twenty Year 12 students began their investment journey with the club. We were delighted to welcome city experts from Aquis Exchange, who introduced students to the workings of financial markets, trading research, and investment strategies.

In April, participants were each given £50,000 in virtual funds to invest in Aquis-listed stocks. Trading concluded at the end of September, with 15 out of 20 students making a profit. The group achieved an average portfolio value of £73,450, representing an impressive 47% return over just five months.

A special congratulations goes to our top performers:

- Eugene Calais £254,245
- **George Vowell** £178,530

Both winners received an Aquis Exchange goodie bag and have been invited for work experience at Aquis after completing their A Levels.

Following the visit to Aquis, students took a short walk to the Bank of England, where they explored the museum and attended an insightful talk on Monetary Policy and Quantitative Easing. They also had the opportunity to view fascinating exhibits, including sheets of banknotes and displays revealing some of the hidden security features embedded in UK currency.







This experience proved invaluable for our students, offering a rare glimpse into the world of finance and monetary policy. We hope it has inspired them to approach their future careers and studies in economics and investment with renewed enthusiasm and confidence.

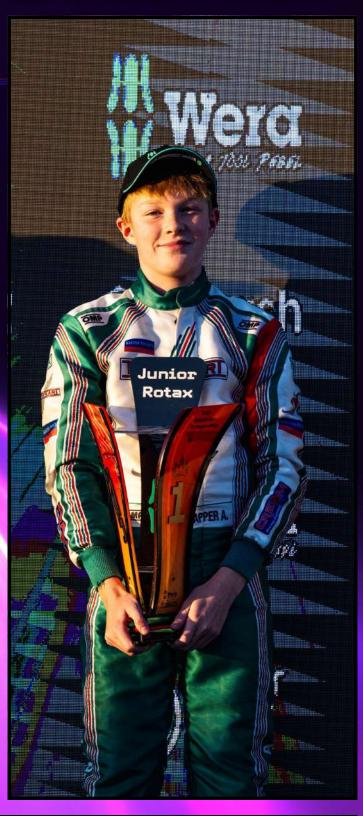
2025 BRITISH KART CHAMPIONSHIP

Huge congratulations to Albie Lapper who finished the season in 2nd place overall. This means he is awarded the title 'Vice British Champion' in the Junior Rotax category, which he adds to his British Karting Grand Prix title that he won in August.

Albie won Round 5 of the championship and came 2nd in Round 2 back in May which helped secure 2nd place in the overall Championship.



The top 3 drivers in each category qualify to represent Team UK at this years World Finals in Bahrain UAE later this year.



"We really appreciate the school's support with his participation in the 2025 Championship which has helped towards some fantastic success and who knows where this might lead to for him later in life!"

Mr Lapper (Albie's Dad)

WISHING THE EUROSPACE CENTER IN LIBIN, BELGIUM

Last weekend, 40 Year 10 students spent the weekend staying at the Eurospace Center in Belgium. The trip started with a visit to a Belgian chocolate shop in Adinkerke, where everyone got to decorate their own chocolate bar to bring home and Archie G won a bag of chocolate in a competitive quiz about chocolate production.







Saturday marked our first day of space activities, and over the course of two days, students got to experience the training astronauts undertake. This involved going on a multi-axis chair for 2 minutes and being spun 360° - this is something astronauts in training do for between 5-8 hours a day, whilst completing training tasks and maths problems. Year 10 were also dropped down a free fall slide and experienced centripetal force whilst being spun in the rotor.





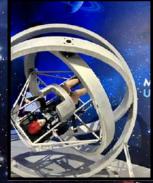


We spent Saturday evening exploring the Grottes de Han caves, filled with stalagmites and stalactites. We were even treated to a light show projected on the walls of the caves.











'My favourite activity was the rotor, as we spun around so fast we were stuck to the wall without a floor beneath our feet.' - Arjun S

PRINCIPAL CLERK OF THE HOUSE OF COMMONS VISITS RAVENS WOOD

On Wednesday the 8th of October, Deputy Principal Clerk of the House of Common, First Clerk of the Treasury and Presidential Adviser NATO Parliamentary Assembly, Nicholas Beech visited RWS to deliver a presentation to both A Level History and Politics students in a RWS Scholars event and the RWS History Club. Nicholas' talks were very well received, his talk to the A Level students covered the legislative process and his career in politics, he spoke about how many jobs were available in parliament for those who have an interest in History and Politics. He highlighted how the geographical location of the students gave them a wonderful advantage when looking for jobs in Parliament. His talk to the History Club included a presentation on 'Dictators I have met' and an extensive Q&A session.





As well as the students being very impressed with Mr Beech, Mr Beech was equally impressed with the students' behaviour and the insightful question and curiosity they displayed in both sessions. As a History graduate himself, he said "if such a thing had been offered when I was at school, I would have very much been a member of the History Club."

We would like to thank Mr Beech for taking time out of his busy schedule to deliver the talk to the students, especially as the day after he was departing to Slovenia to take part in a NATO delegation.

History club meets every
Wednesday after school in HU7
with Miss Davey and Mr Millard
– next week's session (15th
October) will be our Black
History Month session, 10
people you haven't heard of
but probably should have.' All
year groups welcome.









At RWS, we really value PSHE (Personal, Social, Health and Economic) education as it plays a vital role in helping our students develop the knowledge, skills, and understanding they need to navigate life safely, confidently, and respectfully.

We've included this fortnight's PSHE topics below, along with links to relevant resources from the Wellbeing Hub. These are provided in case you'd like to continue these important conversations at home.

As part of Black History Month, our PSHE lessons explored themes such as identity, equality, and the contributions of Black individuals in history and society. These sessions aim to promote respect, understanding, and open conversations both in school and at home.

If you still need to sign up for The Wellbeing Hub, you can do so here. If you have any questions about PSHE, please email PSHE@rws.uk.net.

Ms Brown Head of PSHE

Year	PSHE topic of the fortnight	The Wellbeing Hub resources
7	Black History Month – how we can celebrate diversity	1. Talking about race and ethnicity 2. Racism and communication 3. Discussion on diversity, inclusion and belonging 4. Supporting our children to celebrate diversity 5. Podcast with CEO of About Face on inclusion 6. Q&A on racism, equality and education 7. Multiculturalism and belonging
8	Black History Month - why we should recognise the achievements of all people	
9	Black History Month - The Black Power Movement	
10	Black History Month - Being Black and British	
11	Black History Month - Transatlantic Slave Trade	
12	Black History Month - Institutional Racism and the CJS	
13		

Dracula written by Kyl Stawart 70

Walked Slawly but carry to the all decrepted gues, that I get Swallow me whole, I could geel a shortly presense glocating around my soul, as ig it wanted to gill me with Despare. It was painful the sorrow of the decid drowning me with guit. What I saw next scared me go lige. A tall gigure with songey black hair. and a nose as sharp as a knight, his least Cong like brunches, his expoduring with except, his aquilling ear as strong as bricks. his glance gixed to me. I dinged onto every breath as ig it was my last, my head was dripping Like a gourtain ... I turned a corner, It gelf Like the old, mass-gived walls were crumbing like surelcustus when it rouns ingrant of me, at every glunce I could see the simour of the clark, menoring Creature chasing me Bang! H. The ancient, Stoclawcovered wall complet ingrant agent. I couldn't believe it, it was as is time had stopped, I thought back to all the great moments in my ligerous ig a glost body from a morie. Then I snapped I Eured around to see the creature, It was Drawlin. The myth, The monster, The ladgered I ke knew I was Dead, But 100. I wouldn't give up, I knew my gode wouldn't be determined this way I orns, I ran, The sound of the night went Silent, I know I had to escape, I could geel him breathing down my neck or every kup their was a new obsade, Swallowing me to, girally, I was or the gute, Their once hounted one, gree, at cast But I know this waspy the end.

Ms Barnes has been teaching a fabulous year 7 who is showing a real passion for writing at such a young age. He wrote this amazing story in a 10 minute writing task in his English lesson.

ACCENT COOKERY CLUB



Last week the members of Accent Cookery Club made 'Free From' brownies and learnt about allergens.

Accent also looked at 'Natasha's Law' and displayed information about allergens.











Natasha's Law, introduced in October 2021, is named after Natasha Ednan-Laperouse, who died aged 15 after eating a baguette containing hidden sesame seeds to which she was allergic. Sesame wasn't listed as an ingredient on the packaging. Had it been, Natasha would be alive today.

What is Natasha's Law?

Natasha's Law means any food that is pre-packed for direct sale (PPDS) must show a full ingredients list, with the Top 14 allergens clearly highlighted on the food label.



Who does it help?

Natasha's Law protects people with food allergies from unintentionally consuming allergens that could lead to serious illness or trigger anaphylaxis, which is a lifethreatening allergic reaction.

Why do we need a law?

Food allergies affect millions of people in the UK.

Before Natasha's Law, allergen labelling was unclear, inconsistent, and sometimes missing altogether, putting lives at risk.

What's the impact?

Natasha's Law has become a milestone for food allergy safety, influencing how food businesses operate and protecting the growing number of people with food allergies in the UK.

PRIMARY INITIAL TEACHER TRAINING



We've reduced our training fee from £8,100 to £7,100 to make teacher training more accessible for aspiring primary school teachers.

We believe great teachers come from all backgrounds. This fee reduction is part of our commitment to diversifying the profession and supporting those who may face financial barriers.

APPLY NOW





SECONDARY INITIAL TEACHER TRAINING



We train for a wide range of subjects: Art & Design, Business, Computer Science, Dance, Drama, Design & Technology, English, Geography, History, Maths, Media Studies, Music, PE, RE, Sciences, Social Sciences.

We believe great teachers come from all backgrounds.

We welcome applications from graduates, those in their last year at university, as well as career changers.

APPLY NOW





US FOREIGN POLICY CONFERENCE

On Wednesday 1st October 2025, our Year 13 Politics students participated in an insightful online conference on US Foreign Policy, organised by Miss Davis.

The event showcased a variety of guest speakers, including Professor Michael Cox, Director of LSE Ideas, who analysed the factors behind Donald Trump's electoral victory; Professor Inderjeet Parmar of City St. George's University, who explored the nuances of Trump's foreign policy; Steven Erlanger, Chief Diplomatic Correspondent for Europe at the New York Times, who examined US diplomatic relations in the Middle East and Russia; Dr Joanna Spear from the Royal United Services Institute and George Washington University, who provided an in-depth overview of the workings of Washington; and Professor Peter Trubowitz of the London School of Economics, who discussed the complexities of US-China relations under Trump.

The conference was well attended and offered an exceptional opportunity for students to deepen their understanding of pivotal international relations issues, closely aligned with their A-level curriculum.





WE HAVE ACHIEVED



RAVENS WOOD PSFA GUIZ NICHT

FRIDAY 10TH OCTOBER

6.45 - 9.30PM



RAFFLE



NEW GAME: THE PRICE IS RIGHT

HIGHER/LOWER £1 PER PERSON



BRING
YOUR OWN
DRINKS
AND
NIBBLES!

Dominos Pizza



SERVES 3 PEOPLE

- · ORIGINAL CHEESE AND TOMATO
- PLANT BASED VEGI SUPREME (VEGAN)
- PEPPERONI PASSION
- · TEXAS BBQ
- MIGHTY MEATY
- Vegi Supreme

HALF PRICE DEAL!

NO NEED TO HAVE A TEAM SORTED - WE CAN ADD YOU ON THE NIGHT!

Buy your tickets and order pizza via Parent Pay
Pizza is £12 to be purchased via ParentPay by
Midday on 9th October

PAY AT THE DOOR

Email any enquiries to: ravenswoodpsfa@yahoo.com
Please ensure all visitors leave the premises by 10pm



STORYTELLING IN RAVENS WOOD

On Thursday 9th October, a fortunate group of Year 7 boys were privileged to receive a visit from Leanne Bevan, a London based Storyteller and Crafter of Tales. She told the boys three fantastic tales ranging from bank robbers in London to monsters in the Louisiana swamps, and the boys were hooked! Leanne will continue to visit our community and deliver workshops to Year 7 and 8 students, so keep your eyes peeled for more storytelling content in the future!



GROWING GREENS GARDENING CLUB AUTUMN ACTIVITIES



The Growing Greens Gardening Club have been very busy since returning to school! Members have been hard at work planting daffodil bulbs in the Quiet Garden, preparing for a beautiful spring display. They've also enjoyed working together as a team to weed and tidy the flowerbeds, helping to keep our garden spaces looking their best.

Well done to everyone involved for your enthusiasm and teamwork!"



YEAR 9 CHRISTMAS SHOEBOX APPEAL

WHAT IS THE CHRISTMAS SHOEBOX APPEAL?

Around the world many children are not in the position to receive gifts this Christmas. Lots of children live in poverty or do not have a family to buy them gifts which often leads to feelings of social exclusion.

This year the Year 9 Citizenship class will be running the Christmas Shoebox Appeal at RWS. As active citizens of our community, the classes will be running this appeal with the aim of making a real difference to the lives of those in need.

HOW CAN I SUPPORT THE APPEAL?

To support the appeal, students can bring in donations to fill shoeboxes at school. Suggested donations include (but are not limited to):

- Sweets
- · Small toys
- · Jigsaws
- · Combs & hair accessories
- · Pens/pencils/cases and colouring books
- · Toothpaste/brushes/soap/facecloths
- · Gloves/Hats/Scarves
- · Shoeboxes and wrapping paper.

Donation deadline:

Friday 7th November.



If you would like to donate to the appeal, please drop donations to HU2 or email jab@rws.uk.net.



Dear Parent / Guardian,

Welcome to Up Learn

With more students than ever choosing STEM courses at A Level, we want your child's success to stand out from the crowd. That's why we invest in Up Learn.









Reviews 573 • Excellent

What is Up Learn?

Up Learn is the leading online learning platform for A Levels, designed to bring out the best in any student. The courses are tailor-made by experts to cover two year specifications, complete with unique exam papers that are exam board approved.

Up Learn is used to support students' independent study, provide teacher-led assignments and optimise revision. Up Learn allows students to quickly master their subjects, build a genuine love of learning and achieve high exam scores. In fact, students using Up Learn achieve A*/A rates at over 2 x the national average.

Up Learn is available for:



Mathematics



Economics



Physics



Chemistry



Biology



Psychology

How does it work?

Up Learn's unique combination of cognitive learning science, artificial intelligence and expert learning resources helps students to accelerate their own success and make the most of their potential. Find out more about this **here**.

Unlike other learning solutions, Up Learn offers:

- Interactive video lessons
- Ouizzes
- Easy to understand unit summaries
- Useful exam techniques
- ✓ 24/7 online tutor support

Up Learn typically costs £299 for a single subject, so your child is getting access to a premium product as part of their time with us.

Up Learn makes learning efficient, engaging and effective.

What students say about Up Learn

- → ✓ "I am forever grateful and happy that I used Up Learn because without it, I would still be achieving Us and Es. I managed to get an A in Economics, something that I never thought would happen!!"
- → p "Without Up Learn I don't believe I would have gotten an A which I needed to get into university. It has been invaluable!"
- → M "The tutors are so so lovely and really made the course worthwhile and you could tell they enjoyed helping me."

Find out more: Visit <u>www.uplearn.co.uk</u>. **Download** Up Learn's free guide to starting Sixth Form <u>here.</u>















Harvest appeal



Help support your food bank this Harvest

Last year, Bromley Borough Foodbank provided over 8,000 food parcels for local individuals and families facing hardship.

Donate food



Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

Donate money



Help to cover the costs of our Supermarket voucher scheme and our day-to-day operations.

Shopping list

Tinned veg/fruit

Tinned Soup

Milk (UHT)

Rice

Tinned Custard

Jam/Marmalade/Honey

Body Wash

Tinned Meats

Tinned Bean's

Coffee/Tea

Bromley Borough Foodbank bromleyborough.foodbank.org.uk





VOLUNTEER ROLE: PSFA UNIFORM SALES COORDINATOR

The PSFA is looking for a dedicated volunteer Uniform Sales Coordinator to help manage the smooth running of our school uniform service. This is an important role, as proceeds from uniform sales provide essential funds for school projects and resources that benefit all our children.

This role could be shared between two people, so if you'd like to volunteer with a friend or split the responsibilities, that's absolutely fine.

What does the role involve?

- Monitoring stock levels and ordering new items when needed
- Placing bulk orders (e.g., blazers and t-shirts) before supplier deadlines to secure the best prices
- Liaising with suppliers about deliveries and any style changes
- Managing the uniform email account and responding to parent queries about orders, exchanges, and refunds
- Helping with order collections and unpacking new stock
- Stock taking after sales to ensure accurate stock levels
- Liaising with school staff regarding uniform collections
- Updating stock levels on our system (SumUp) and processing refunds
- Raising invoices for Pupil Premium requests
- Supporting uniform sales events at the end of the Summer term with the PSFA team
- Authorising payments for suppliers and out-of-pocket expenses



The role is flexible and can mostly be done from home, with occasional visits to school and attendance at key uniform sales events.

If you are organised, proactive, have good communication skills, confidence in using online systems and would like to make a real difference to our school community, we would love to hear from you. Please contact: <u>ravenswoodpsfa@yahoo.com</u>

VOLUNTEER ROLE: PSFA TREASURER (SHADOW FROM JANUARY)

This role takes approximately 4 hours per month to complete

The PSFA is looking for a new Treasurer to join our team. This is a key volunteer role, and we are offering the chance to shadow our current Treasurer from January 2025 before taking over in the next academic year.

The Treasurer is responsible for managing the PSFA's finances and ensuring that the funds we raise are recorded accurately and used to benefit our school community. This role is essential in helping the PSFA raise vital funds that support projects and resources for all children in the school.

Key responsibilities include:

- Managing PSFA accounts and maintaining accurate financial records
- Issuing bills and receipts, making payments, and handling banking transactions
- Organising cash for fundraising events, reconciling income, and reporting totals raised
- Providing financial updates at PSFA meetings and preparing the annual report for the AGM
- Submitting reports for the Charity Commission annual return

This is an essential role for the success of the PSFA and a fantastic opportunity to get involved in school life. Full training and support will be provided during the shadowing period.

If you are organised, good with numbers, and want to make a real difference, we'd love to hear from you. Please contact: ravenswoodpsfa@yahoo.com



Friends of Ravens Wood Fund

You will recall that we wrote to you in May this year, regarding becoming a 'Friend of Ravens Wood School'. By giving a regular amount or annual donation to the fund, it makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children.

Donations have been made via standing order in the past, however, this system is changing to a 'Just Giving' platform. Donations can be made either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL: Ravens Wood School Fund - JustGiving or scan the QR code below to get started.

Reminder to update bank details

Please be advised that should you currently be donating via standing order you will need to cancel this with your bank, as the account currently being used is closing, and we would encourage you to use the new system.

In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform.



We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department Ravens Wood School





ATTENDANCE

1st Place with 98.4% = 7F 2nd Place with 98.2% = 7G 3rd Place with 97.5% = 8F & 9H





Dates for your Diary

- October Half Term: Monday 20th Friday 31st October 2025
- · Sixth Form Geography trip to Iceland: Thursday 30th October Sunday 2nd November 2025
- Late Start for Students: Monday 3rd November 2025 Registration at 10:50am
- Year 13 Biology Trip: Thursday 6th November 2025
- Sixth Form Open Evening: Wednesday 12th November 2025



Please check the SOCS website for regular updates regarding sporting fixtures https://sport.rws.uk.net













ravens_wood_sport

A big well done to all our Cross Country runners who competed in round one of the England schools cross country Cup on Monday

The juniors finished 7th in the team comp with a couple of great runs from Zach (Y8) and Seb (Y7) who finished 3rd and 30th respectively. The team were the highest ranked state comprehensive school in the competition

The inters finished 13th in the team comp and a great run by Billy (Y9) who finished 19th and Ben (Y10) who finished 31st



ravens_wood_sport

Great result for
the Yr11b team last
night, running out
victorious against
BETHS.

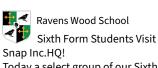
Thanks in no small part to a hatrick from Meade. Well played boys!

ravens_wood_sport
Great result for the
U16s yesterday and lots of
positives to take into their
next game vs Maidstone
this Friday



Ravens Wood School

We were very lucky to host the Principle Clerk of the House of Commons yesterday. He spoke to RWS Sixth Form about Parlimentary legislature and future careers in parliament. He also delivered a session on 'Dictators I have met' to the RWS History Club



Today a select group of our Sixth Form students had the incredible opportunity to visit Snapchat's Head Office. They represented our school with professionalism and pride, earning glowing feedback for their conduct and curiosity,



Ravens Wood School

Our Year 13 Investment Club had an inspiring visit to Aquis Exchange HQ and the Bank of England last week! Earlier this year, 20 students started trading with £50K in virtual funds. By September, 15 made a profit - with an average return of 47%! Huge well done to all - future finance stars in the making!



Ravens Wood School
A small cohort of
Year 10 students are
having an amazing time at
the Euro Space centre in
Brussels.





