

PLC

Churchill 1930-51

Key topics	Content	Red	Amber	Green *
WSC's view of events 1929-40	<i>Important background prior to 1930</i>			
	Why WSC was out of office 1929-39			
	WSC's attitude to the Abdication Crisis			
	WSC's views about the Empire and India and clashes with his party			
	WSC's attitude towards Germany after 1933			
	His views about rearmament and appeasement			
	Why WSC became Prime Minister in May 1940			
WSC as wartime prime minister	WSC's stance in 1940			
	His style of leadership			
	His relations with his generals			
	His impact on strategic decision making in the Mediterranean			
	His attitude towards, and role in, the bombing of Germany			
	His attitude towards, and role in, the war in Europe 1944-45			
	His plans for reconstruction			
	Why WSC lost the general election in 1945			
WSC and international diplomacy 1939-51	WSC's view on Britain's world and imperial role			
	His relations with other wartime leaders (FDR, Stalin and de Gaulle)			
	His contribution to international conferences			
	His plans for post-war Europe			
	Iron Curtain speech			
	His attitude to Empire and Europe after 1945			

* In order to be green on a topic, you must understand that topic fully and be able to:

1. evaluate WSC's views on that topic fully;
2. evaluate the significance of that topic for WSC's career fully; and
3. substantiate your evaluation with accurate, detailed and relevant evidence.

You must also have prepared your detailed revision notes / spider diagrams on that topic including points 1-3 above.

Targets for 16 January 2017

1. turn all of the content on the Churchill PLC green;
2. review the following sections of the textbook very carefully:
 - a. the sections entitled “Study Skills” on pages 27, 55 and 82; and
 - b. the section entitled “Revise, Review, Reflect” on page 84;
3. practise at least two A2-style questions in addition to home work – please use the (b) questions in the old AS papers to start with. These questions and their mark schemes can be found in the Shared Area (Year 12 / History / Churchill / past papers);
4. in addition to your textbook and the materials provided by your teacher, please revise topics on the PLC using the following websites:
 - a. www.churchillarchiveforschools.com;
 - b. www.bbc.co.uk/timelines/z363gk7;
 - c. www.bbc.co.uk/news/magazine-29701767 - the 10 greatest controversies of Churchill’s career.
 - d. <https://www.chu.cam.ac.uk/archives/>
 - e. <http://www.winstonchurchill.org/>
5. listen to several of Churchill’s wartime speeches, notably the key extracts of the following speeches:
 - a. 13 May 1940 *Blood, Toil, Tears and Sweat*;
 - b. 19 May 1940 *Be Ye men of Valour*
 - c. 4 June 1940 *Wars are Not Won by Evacuations*
 - d. 18 June 1940 *Their Finest Hour*
 - e. 20 August 1940 *The Few*
 - f. 9 February 1941 *Give us the Tools*
 - g. 5 March 1946 *The Iron Curtain*
6. watch the news as often as possible;
7. read the chapters of one of the following critiques of Churchill which are most relevant to your course:
 - a. “Churchill – The End of Glory” by John Charmley
 - b. “Churchill – The Greatest Briton Unmasked” by Nigel Knight
8. watch as many of the following films and documentaries as possible:
 - a. “Winston Churchill – The Wilderness Years” with Robert Hardy
 - b. “The Gathering Storm” with Albert Finney and Vanessa Redgrave
 - c. “Into the Storm” with Brendan Gleeson
 - d. “Warlords” (2005), particularly the episodes on Churchill vs Roosevelt and Churchill Vs Stalin
 - e. “Allies at War” documentary (BBC, 2001)
 - f. “World War 2 Behind Closed Doors” documentary (BBC, 2008) – the accompanying book to the series is very good
 - g. David Reynolds’s documentaries “WWII – 1941 and the Man of Steel”; “WWII – 1942 and Hitler’s Soft Underbelly”; “WWII – 1945 and the Wheelchair President”; “Churchill’s Forgotten Years”;
 - h. “Churchill’s Darkest Decision” documentary
 - i. anything on Dunkirk, the Battle of Britain, the Blitz, the War in the Mediterranean and the bombing of Germany.

Target for 31 January 2017

- revise chapter 4 of the GCSE textbook on the Cold War 1945-55
- purchase “The Cold War 1941-45”, Third Edition, by David G. Williamson in the Access to History series (Hodder Education, 2015). ISBN – 978-1-4718-3866-8
- read and take notes on the chapter 1 of Williamson’s book

Unit 1

Topic - Churchill	Sub-topic	PLC RAG?	Notes revised?	Textbook chapter revised?	Revision material produced?	Practice question – date attempted	Practice question mark & grade	Practice question re-attempt
1. Churchill's views of events	Wilderness years							
	India							
	Abdication							
	Re-armament and appeasement							
	Why PM in 1940							
2. Churchill as wartime PM	Stance in 1940							
	Leadership style							
	Relations with generals							
	Mediterranean strategy							
	Bombing of Germany							
	Importance of role '44-'45							
	Reconstruction							
	'45 election defeat							
3. International diplomacy	Britain's world and imperial roles							
	Grand Alliance							
	Conferences							
	De Gaulle							
	Post-war Europe and Empire							
	Iron Curtain speech							

Unit 1

Topic – Post-war politics	Sub-topic	PLC RAG?	Notes revised?	Textbook chapter revised?	Revision material produced?	Practice question – date attempted	Practice question mark & grade	Practice question re-attempt
1. Conservative Domination '51-'64	Why did the Tories win in '51?							
	Why were the Tories able to dominate for so long?							
	Role of Tory leadership in maintaining power?							
	Labour weaknesses?							
	Why did support decline?							
	'Never had it so good' or 'Thirteen wasted years'?							
2. Labour and Tory governments '64-'79	Why did Labour win in '64?							
	How effective was Wilson?							
	How successful were Labour economic policies '64-'70?							
	How successfully did Labour deal with international relations?							
	1970: Tory strengths or Labour weaknesses?							
	How successful was Heath?							
	How effective were Wilson and Callaghan '74-'79?							
	Was Britain in decline?							
3. Thatcher and the end of consensus	Why did Thatcher win 3 elections?							
	How successful were Thatcher's economic and social policies?							

Unit 1

	How successfully did Thatcher deal with industrial relations?							
	How successfully did Thatcher manage her cabinet?							
	Why did Thatcher inspire such support and hatred?							
	Why did Thatcher resign?							
	Why did Major lose so badly in '97?							
	Thatcher's impact on Britain?							
4. Britain's position in the world	International crises							
	Relations with USA							
	Anglo-Russian relations							
	Influence of role in the UN							
	Europe							
	Nuclear deterrent							
	Decolonisation and the Commonwealth							

Unit 2

Topic – Cold War	Sub-topic	PLC RAG?	Notes revised?	Textbook chapter revised?	Revision material produced?	Practice question – date attempted	Practice question mark & grade	Practice question re-attempt
1. The Origins of the Cold War	Situation in '41, Capitalism and Communism and general attitudes							
	Wartime tensions in Grand Alliance							
	Conferences; tensions and difficulties at Tehran, Yalta & Potsdam							
	'Liberation' of Europe in the East and West							
	Relations between the Big Three							
2. Development of the Cold War	'Iron Curtain' speech							
	Soviet control of Eastern Europe (Baltic States; Poland; Hungary; Czechoslovakia; Romania; Greece; Yugoslavia)							
	Truman Doctrine and Marshall Aid							
	Cominform and Comecon							
	Conflicts over Germany (including Berlin Blockade and Airlift)							
	Creation of FRG and GDR							

Unit 2

	NATO							
	Warsaw Pact							
	Atomic weapons							
3. The Cold War 1956-1984	Impact of Hungarian Rising of '56, Czech Crisis of '68, events in Poland in '56 and '80-'81							
	Developments in Germany (rearmament of FRG, NATO and Berlin Wall)							
	Arms race							
	Space Race							
	Détente, SALT talks and Ostpolitik							
	Brezhnev Doctrine							
	Impact of the 'new Cold War' ('79-'85)							
4. The end of the Cold War ('84-'95)	Economic and social problems in the USSR and Eastern Europe							
	Western influence							
	Pressure of the arms race							
	Gorbachev, glasnost and perestroika, Afghanistan, events of 1989							
	Coup of 1991 and Russia under Yeltsin							
	Civil war and the break-up of Yugoslavia to 1995							

Topic – Post-war politics	Sub-topic	R	A	G
1. Conservative Domination '51-'64	Why did the Tories win in '51?			
	Why were the Tories able to dominate for so long?			
	Role of Tory leadership in maintaining power?			
	Labour weaknesses?			
	Why did support decline?			
	'Never had it so good' or 'Thirteen wasted years'?			
2. Labour and Tory governments '64-'79	Why did Labour win in '64?			
	How effective was Wilson?			
	How successful were Labour economic policies '64-'70?			
	How successfully did Labour deal with international relations?			
	1970: Tory strengths or Labour weaknesses?			
	How successful was Heath?			
	How effective were Wilson and Callaghan '74-'79?			
	Was Britain in decline?			
3. Thatcher and the end of consensus	Why did Thatcher win 3 elections?			
	How successful were Thatcher's economic and social policies?			
	How successfully did Thatcher deal with industrial relations?			
	How successfully did Thatcher manage her cabinet?			
	Why did Thatcher inspire such support and hatred?			
	Why did Thatcher resign?			
	Why did Major lose so badly in '97?			
	Thatcher's impact on Britain?			
4. Britain's position in the world	International crises			
	Relations with USA			
	Anglo-Russian relations			
	Influence of role in the UN			
	Europe			
	Nuclear deterrent			
	Decolonisation and the Commonwealth			

Where can I find additional resources?

- Britain 1930-1997 textbook – the 'orange' textbook
- Access to History: Britain 1951-2007 – the 'white' textbook
- Flagship History: Britain 1914-2000 – the 'red' textbook
- MyRevisionNotes: 1930-1997
- Shared Drive Folder – Post-War Politics

Rebellion and disorder under the Tudors

This theme focuses on the causes, nature and extent of disorder in England and Ireland during this period. The following revolts and rebellions should be studied: Lovel, Simnel, Yorkshire, Warbeck, Cornish, Amicable Grant, Kildare, Pilgrimage of Grace, Western, Kett, local unrest 1549, Northumberland, Wyatt, Shane O'Neill, Northern Earls, Fitzgerald, Geraldine, Tyrone, O'Neill, Oxfordshire and Essex.

Thematic studies		R	A	G	Evidence?
Main causes of rebellion and disorder	Political factions				
	Succession				
	Religion				
	Taxation				
	Famine				
	Inflation				
	Enclosures				
	Social issues				
	Mono- and multi-causal rebellions				
	Causes as reflected in demands and actions of rebels				
	Motives of rebels				
	Long- and short-term causes of unrest				
	Main and subsidiary causes				
Frequency and nature of disturbances	Local and regional variations, including the importance of the peripheral regions and major towns and cities				
	Objectives (including removal of the monarch, change of policies and removal of English rule from Ireland)				
	Size, frequency and duration of rebellions				
	Decline in support for rebellions				
	Support of nobility, gentry, yeomanry, clergy, commoners and foreign support				
	Leadership and abilities of leaders				
	Organisation				
	Strategy and tactics				
	Differences between rebellions in England and Ireland				
	Reasons for limited success and/or failure				
Impact of disturbances upon Tudor governments	Response to the threat at the time and after, including:				
	Initial responses				
	Pre-emptive actions				
	Pardons				
	Raising of troops				
	Military confrontation				
	Trials and retribution				
	Changes in response to government strategy, policies, legislation and propaganda				
	Extent to which rebellions posed a serious threat to government				
	Impact of rebellions on government and society				
Maintenance of political stability	The role of central and local authorities, including:				
	The Crown				
	The Church				
	Nobility				
	Gentry				
	Lieutenants				
	Sheriffs				
	JPs				
	Local officials				
	Popular attitudes towards authority				

Depth studies		R	A	G	Evidence?
Pilgrimage of Grace	Causes				
	Regional variations, including Lincolnshire, Yorkshire, Lancashire, Cumberland				
	Objectives				
	Support				
	Leadership, including Aske, Hussey and Darcy				
	Organisation				
	Reasons for limited success and/or failure				
	Government response to the threat at the time and after				
	Threat posed by the rebellion to the government				
	Role of central and local authorities in dealing with the unrest				
The Western Rebellion	Regional variations between Devon and Cornwall				
	Objectives				
	Size				
	Support				
	Leadership				
	Organisation				
	Reasons for its limited success and/or failure				
	Government response to the unrest at the time and subsequently				
	Threat posed by the rebellion to the government				
	Role of central and local authorities in dealing with the unrest				
Tyrone's Rebellion	Causes				
	Objectives				
	Size				
	Support				
	Leadership				
	Organisation				
	Reasons for limited success and/or failure				
	Government response to the unrest at the time and subsequently				
	Threat posed by the rebellion to the government				
	Role of central and local authorities in dealing with the unrest				