

Extended Project Qualification



SIXTH FORM

Preparing for Success

Why do the EPQ?

- UCAS
- Personal statement
- Subject knowledge

What is the EPQ?

- Taught study skills
- Supervisor meetings
- Independent work

What is submitted?

- Report
- Presentation
- Production Log

None of these are actually marked themselves.

They all contribute to satisfying the 4 Assessment Objectives:

1. Managing your project
2. Your use of resources
3. The development and production of your project
4. Reviewing and reflecting throughout the process

They need to be of equal quality. The Production Log is as important as the essay.

What help do I get?

- Supervisor
- Study Skills: compulsory
- Timetabled EPQ sessions which are supervised by the EPQ co-ordinator

What is expected?

- Attendance
- Proactive
- Organisation
- Use of school email

Choosing a Title

What makes a good title?

- DEBATE
 - Yes/no
 - For/against
- Forces you to make a decision by the conclusion
- Objective- purely research based
- New research/content
- Narrow focus
 - Allows in depth analysis

What makes a bad title?

- Descriptive essays
- 'How...'
- 'The history of...'
- 'To what extent...'
 - (how can you accurately measure the extent?)
- Emotive
- Personal- opinion based
- Overlaps with course
- Broad topics

Choosing a Title

Good examples

Are female stereotypes reinforced through print media in the 21st century in the UK?

Specific (**print** media/time specific)

Perfect teeth: a matter of health or appearance?

Clear debate and a question to be answered

Drug trafficking: society or the individual?

Reduced from 'crime' to a more specific element

Bad examples

Have women made enough progress towards gender equality in the last century?

Too broad ('women', 'gender equality')

Huge time frame

How has tartan developed over the centuries in Scotland?

No debate- descriptive

Too broad

Should battery farming be banned in the UK?

Written by a vegan who could not put opinions aside!