

Ravens Wood School (Part of the Impact Multi Academy Trust) Policy Document

Policy Name Collective Worship and Assemblies Policy

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SLT Responsible: Director of Wellbeing

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Ravens Wood School (Part of the Impact Multi Academy Trust) Collective Worship Policy

1. Aims:

The school understands the meaning of 'collective worship' to be threefold:

- 1) To celebrate what is of worth in the school and in the world.
- 2) To reflect with awe and wonder on our spiritual potential.
- 3) To acknowledge and celebrate the diversity of belief and non-belief within our community.

Collective worship creates an experience which neither imposes nor compromises belief or unbelief, but recognises the integrity and dignity of all members of the school community.

2. The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils. The content and process will be sufficiently stimulating in order to evoke a response in the individual, which at times may enhance the act of worship itself.

As a whole school we embrace the importance of behaving in a manner befitting the occasion and as a constant opportunity for teachers to exemplify good values. Our focus of Learn, Lead, Excel reinforces this.

During lessons, Ready to Learn, PSHE, PRE, celebratory events and assemblies, the school addresses a range of issues of pupil development, during collective worship, as identified by the Education Act 1996:

To promote spiritual (not synonymous with religious), moral, social and cultural development. This may include:

- a recognition of the uniqueness of each individual's character
- > helping pupils to develop the capacity to transcend the limitations of the physical world
- > helping to lift the horizons of pupils beyond the materialistic
- being creative
- > considering ultimate questions about the meaning of life in general and pupils' own lives in particular
- developing positive attitudes and hope.
- To promote moral development by considering matters concerning right and wrong and encouraging every pupil to develop a clear set of personal values and beliefs.
- To promote cultural development by providing an opportunity for pupils to reflect on aesthetic ideas and to understand the major festivals of the Christian calendar.
- To promote social development by developing a community spirit, a common ethos and a set of shared values held by the whole school community, celebrating the successes of the school either as a whole or on the part of individuals, and supporting each other in times of sadness.

•	To promote intellectual development by providing an opportunity to reflect upon the nature of learning and
	education and encourage pupils to think about the issues raised.

3. Rights of Withdrawal:

We seek to be an inclusive community. However, we respect the rights of parents to withdraw their children from Collective Worship. This school expects that withdrawal will only be made following parental discussion with the Headteacher followed by written confirmation of withdrawal.