

R W S

Friday 9th May 2025



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Tobi is away this week



Dear Parents/Carers,

I hope you all enjoyed the Bank Holiday weekend and had the opportunity to spend some quality time with family and friends.

As we commemorated the 80th anniversary of VE Day, the school community joined the nation in observing the two minutes' silence at midday yesterday. This moment of quiet reflection allowed us to honour those who gave their lives in the service of our country. In assemblies this week, Mr Tysall has thoughtfully explored the significance of remembrance and the enduring legacy of our veterans, offering students a chance to engage with this important aspect of our shared history.

Last week, assemblies were led by Mr Snell, who spoke about Earth Day. His presentations challenged students to consider their own impact on the environment and the actions they can take to protect our planet for future generations.

Since our last newsletter, our Year 12 students have completed their end-of-year assessments. We are proud of their focused approach and commitment during this important phase of their academic journey. In addition, our Scuba Diving Team took part in a pool session last Wednesday, developing their skills and teamwork under the guidance of our dedicated staff and instructors.

This week has been equally busy. Our Year 7 students have also undertaken their end-of-year assessments and impressed us with their maturity and resilience. On Wednesday evening, we held our Performing Arts Awards Ceremony, a wonderful celebration of the creativity and talent within our student body. It was a pleasure to recognise the exceptional achievements of our performers and those who contribute behind the scenes.

On Thursday, we met virtually with parents and carers of our Year 10 students for their Parents' Evening. This was a valuable opportunity to discuss progress and look ahead to the crucial year that lies ahead as students begin preparing in earnest for their GCSEs.

Our public exam season officially began yesterday, and we are pleased to report that the first sessions have gone smoothly. We would like to remind all students of the importance of arriving on time, adhering to examination procedures, and bringing the correct equipment with them to every exam. These measures help ensure the smooth running of the examination season and give every student the best chance to succeed.

Finally, this morning we welcomed the families of our Year 13 students to join us for a Leavers' Breakfast. It was a heartfelt occasion, celebrating both those who joined us in Sixth Form and those who have been with us for the past seven years. We are proud of all they have achieved and wish them — along with our Year 11s — the very best of luck in their forthcoming examinations. It was a privilege to mark the end of their time at Ravens Wood in such a warm and personal way. Thank you for your continued support. I hope you all have an enjoyable weekend.

Ms M. Lester

Headteacher



Important Dates

Dates for Applicants

- RWS12 Induction Day—Thursday 26th June 2025
- GCSE Results Day—Thursday 21st August
- Sixth Form Enrolment - Thursday 21st August
(this is an 'in person event')



Dates for Year 12

- Year 12 Next Steps and UCAS Information Evening - Thursday 5th June 5.30-7pm
- Work Experience Programme—7th to 11th July 2025



Dates for Year 13

- Exam Contingency Date—Wednesday 25th June—all students should be available until this date, even if their last exam is prior to this date.
- A Level Results Day—Thursday 14th August

FUN WALK 2025

Sign up for the St Christopher's event of the year!

We're back! Fun Walk 2025 will take place on Sunday 11th May and once again we need your help to make it bigger, brighter, and even more fun than before.

You can choose to walk 3, 5, 8, or 11 miles on the day - whatever works best for you, but whatever distance you choose, it's always more fun with friends and family so please encourage them to come along too!

It's going to be a great family day out with live music and entertainment as we come together to support St Christopher's and raise much needed funds for our hospice.



Sign up to Fun Walk



St Christopher's provides end of life care in the boroughs of Bromley, Croydon, Lambeth, Lewisham and Southwark and as a charity we have to raise over £16 million each year. We are so pleased to be doing our Fun Walk again on 11th May on Keston Common and busy doing all the organisation at the moment. This is our biggest fundraising event of the year and in 2024 we raised over £200,000 so we can keep providing services for patients and the people who love them.

VE DAY

On Wednesday 7 May, the Ravens Wood History Club came together to enjoy an afternoon tea to celebrate and commemorate the 80th Anniversary of VE Day.



After a slice of Mr Tysall's homemade Victoria Sandwich Cake and other sweet treats, students listened to an interview between the social media stars Jess and Norma and the historian Shalina Patel. Norma lived through VE Day and told Shalina and her granddaughter, Jess, about her experiences.

The Club then read a letter from John Eskdale, a 101-year-old VE Day veteran who had written to the students about his experiences in the war and of VE Day. John's explanation of his experience of being one of only 107 survivors of the sinking of HMS Charybdis really resonated with students, who then had an impressively mature discussion about the traumatic impact of conflict on veterans. They also talked with great respect about John's message that he hoped they never had to experience conflict like him. It was lovely to hear from some students that they would like to write back to John and thank him for his letter and for his service.



Speaking afterwards, Ms Lester, who joined the celebration and commemoration, commented: "I was incredibly impressed by the in-depth conversations students were having, especially the insightful discussion they had about how John Eskdale's experiences impacted on the rest of his life."



History Club meets on a Wednesday after school in HU6. Please speak to your History teacher if you would like to get involved!

Mr Tysall, Head of History and Politics



RSC CHEMISTRY OLYMPIAD 2025

8.998



Last term the Year 12 and 13 Chemists took part in the Royal Society of Chemistry's Olympiad, it is a competition aimed at testing students beyond what they learn in their A-Levels. It is a very stern test which is internationally run and Ravens Wood's students were up against some of the best budding Chemists in the World! Congratulations to year 12 students Benjamin and Jack who achieved a Silver Medal, a remarkable achievement which puts them in the top 25% of A-Level Chemists, well done!

Also a big well done to Anna, Farhan, Nadine, and Abinheet of Year 13 and Maia, Kansika, and Raahil of Year 12 for achieving a Bronze Medal. Well done all, and we look forward to seeing more great achievements from our Chemists in the future!

28.085

Imperial College Healthcare Teams Prize 2025

During the summer term, RWS12 students who are studying Biology or Chemistry, and who wish to study for a Biology or Healthcare related degree at university, will be entering the prestigious Imperial College Healthcare Teams Prize. The competition challenges students to suggest and present innovative, non-therapeutic solutions to healthcare issues such as how to effectively educate patients about their treatments, or how to incorporate apps into a patient's journey, or how to combat medical conditions associated with climate change disasters. The themes this year are Heart and Lung, Cancer, Global Health Challenges, and Rare Autoimmune Diseases. This was launched at a lunchtime meeting on Tuesday 29th April and in lessons this week.

RWS12 Sign Up Now!

If you have not yet chosen from one of the 5 poster themes or joined a team – it's not too late! This is fantastic opportunity to complete a piece of independent research, collaborate with a team and make a university application stand out. Last year's entrants all discussed their research in their applications and at interviews, and many have since received offers from excellent universities. If any parents or students have questions about the competition, please email Miss Winter (ewi@rws.uk.net) or scan the QR code for more information.

UNLOCKING HOPE: INNOVATIONS AND INSIGHTS IN SICKLE CELL ANEMIA

<p>INTRODUCTION</p> <ul style="list-style-type: none"> Sickle cell disease is a genetic condition caused by a gene mutation that reduces red blood cells' affinity to oxygen. This causes them to become hard and aggregate inside of blood vessels, often resulting in severely painful blockages. Sickle Cell Disease currently affects 20 million people worldwide, and is more prevalent in BAME people. Other complications include severe pain crises, strokes, and potentially multiple organ failure. Some complications can be fatal if immediate medical attention isn't provided. <p>DIAGNOSIS</p> <ul style="list-style-type: none"> The most common methods of tests for SCD are a complete blood count (CBC). Haemoglobin (Hb) and high-performance liquid-chromatography (HPLC). A CBC measures the amount of red blood cells, haemoglobin, white blood cells and platelets. This can be used to diagnose SCD as it usually presents itself through low haemoglobin level of 8-11 g/dL (due to a reduced amount of red blood cells circulating in the blood) and an elevated white blood cell and platelet count is a highly sensitive and precise chromatography method of identification of abnormal haemoglobins. HPLC works by injecting the blood sample into the stream of the solvent, which flows through a column packed with a separation medium. 	<p>PATHOLOGY</p> <ul style="list-style-type: none"> SCD is a monogenic disorder due to a single base pair mutation in the beta globin gene, resulting in an amino acid substitution. The hydrophilic amino acid glutamic acid is substituted for valine which is hydrophobic. Sickle cell disease is the result of homozygous or heterozygous heterozygous abnormal beta alleles. Red blood cells (RBC) that contain mutated haemoglobin or HbS alleles undergo polymerization when exposed to deoxygenated environments and form insoluble strands and tactoids, becoming rigid, forming a sickle shape. In oxygenated RBCs, haemoglobin tightly haemoglobin or HbA can adapt well to deoxygenated environments, rearranging themselves to bind to O2 molecules and releasing back when O2 is released. The sickle haemoglobin of a RBC is usually around 120 days but due to HbS haemoglobin becoming rigid and more dense, haemoglobin lives for 10-20 days. This is because RBCs that contain HbS may affect blood flow and endothelial vessel wall integrity, and as are flagged as dysfunctional. This causes premature haemolysis to occur, which is the rupture or destruction of RBCs, resulting in a low RBC count. 	<p>CURRENT TREATMENTS AND THEIR FEASIBILITY WITHIN THE NHS</p> <ul style="list-style-type: none"> Management of SCD under the NHS is specific to the needs of each patient, and involves the creation of a unique care plan managed by a multi-disciplinary healthcare team. Several drugs used for management of Sickle Cell Disease, most of which aim to reduce manage pain, or reduce the risk and severity of vaso-occlusive episodes. These medications include: <ol style="list-style-type: none"> Hydroxyurea - This is a medication often used for SCD to maintain a steady level of haemoglobin or HbA can adapt well to deoxygenated environments, rearranging themselves to bind to O2 molecules and releasing back when O2 is released. Transfusions - Used in acute episodes, blood with transfused cells. People with severe SCD may be considered for HbS gene marrow transplants. However, most people with sickle cell are currently not able to be cured, with the current procedure being unsafe, inaccessibility to the wider population, and expensive, with a considerable risk of complications, while also necessitating a suitable transplant match. The NHS currently spends £78 million annually in order to fund treatment for sickle cell disease. 	<p>CRISPR-Cas9 Gene Therapy - A New Approach</p> <ul style="list-style-type: none"> Current Regularly Intermittent Pain Medication (CRISPR-Cas9) is a gene-editing technology which utilizes enzymes from the bacterial genome, alongside CRISPR-associated immune system proteins (Cas9) to make precise cuts in DNA strands. The technology uses a guide RNA (gRNA) to target specific DNA strands - this allows the Cas9 enzyme to bind to specific genes on DNA strands and cut them. Cut strands of DNA are then either repaired by one of two pathways: <ol style="list-style-type: none"> Non-homologous end-joining: ends of cut strands rejoin, generally with deletion of others. Homology-directed repair: Homologous template DNA strand is used to repair the cut strand, this template strand can be engineered, thus allowing for precise gene editing, and theoretically edits as small as a single base pair. By engineering gRNAs with base sequences complementary to target genes, these genes can be precisely cut, allowing their replacement - this is a mechanism for gene editing that allows for precise gene editing. 	<p>1 - Bluebird Lygenia</p> <ul style="list-style-type: none"> World's first gene therapy approved for use in patients (MHRA approval 16/11/2023) Uses gene editing via lentiviral vectors to modify the patient's own haemopoietic stem cells to include a HbB gene capable of producing HbA¹ form HbA, with a lower risk of sickling than HbS. This increases HbA conc. Relative to HbS5 which reduces sickling. <p>2 - CasGevy</p> <ul style="list-style-type: none"> Approved by MHRA Nov. 2023 for patients 12 and above - first ever approved CRISPR-Cas9 therapy. BC11A is a gene involved in silencing of Fetal Haemoglobin - by reducing activity, transcription of the HbF gene is increased. CasGevy uses CRISPR-Cas9 to edit the BC11A gene in the patient's stem cells, reducing its activity. This increases concentration of HbF in erythrocytes post-treatment, which displaces HbS5, thus reducing sickling.
<p>Success in Clinical Trials</p> <p>Both CasGevy and Lygenia have seen significant success in either greatly reducing or entirely eliminating incidences of Vaso-Occlusive Crises (VOCs) in the year immediately following the one-time treatment.</p> <ul style="list-style-type: none"> CasGevy: 93.5% of 33 evaluated participants did not experience severe VOCs in 12-month post-treatment. 100% did not require further hospitalization for VOC. Lygenia: 88% of 22 evaluated patients did not experience VOCs in the 6-12 months following treatment. Complete resolution of VOCs in 100% of patients. <p>Haematologic malignancies have occurred in patients treated with Lygenia, but not CasGevy, resulting in an FDA black box warning:</p> <ul style="list-style-type: none"> 2 patients in Study 1 Group A developed acute myeloid leukaemia 3 patients in Study 1 Group C diagnosed with Myelodysplastic Syndrome <p>Patients receiving either therapy require lifelong monitoring for hematologic malignancies.</p>	<p>Economic Feasibility</p> <p>Currently, the only curative treatment for SCD offered on the NHS is a bone marrow transplant - this requires a donor match to be found which is often not possible, and carries a considerable risk of rejection, and non-relapse disease, which affects around 1-20% transplant recipients.</p> <ul style="list-style-type: none"> Currently CasGevy is the more affordable of the two therapies, with a list price of £2.2m, compared to Lygenia's £3.3m price tag - this makes both therapies likely prohibitively expensive for NHS use, with bone marrow transplants being consistently less expensive, providing the patient is eligible and a donor is found. If the National Institute for Care Excellence (NICE) were to consider approving either therapy for NHS use, it is possible a lower price agreement could be negotiated. NICE has recently recommended the use of viral vector-based gene therapies for treatment of hemophilia following phase trials of Hemgenio, despite a list price of £2.8m. Having confidentially negotiated a lower price. 			

REFERENCED WORKS

One of last year's poster entries!

IMPERIAL

Science in Medicine School Teams Prize 2025



THE CHALLENGE:

Design an ePoster, which illustrates an idea for combining science and technology with health research to improve lives. There are five contests, each focusing on different medical conditions.

5 CONTESTS TO ENTER*:

- British Heart Foundation Cardiovascular Prize
- The Lung Prize
- Rare Autoimmune Rheumatic Disease Alliance (RAIRDA) Prize
- The Global Health Prize on the Impact of climate change
- Cancer Research UK Convergence Science Centre Prize

*Schools can enter one poster per contest

PRIZES FOR EACH CONTEST:

1st Place - £3000

2nd Place - £2000

3rd Place - £1000

to support science-related activities.

WHO CAN ENTER:

- Any school within the UK
- Collaborations between a UK school and another school in UK or abroad welcome
- Teams of 2-6 students

Scan the QR code to find out more!



**Deadline for Submission:
5pm, Monday 30th June 2025**

Email: school-teams-prize@imperial.ac.uk

RWS SCUBA CLUB

MAKING A SPLASH TOWARDS CERTIFICATION

We are thrilled to announce that all students participating in our new RWS Scuba Club have successfully completed the pool-based skills portion of their PADI Open Water Diver training. Over the past few weeks, these enthusiastic young divers have been training at Glassmill Leisure Centre, where they've demonstrated impressive progress, commitment, and resilience.



The PADI Open Water Diver qualification is the world's most recognised entry-level scuba certification and is a gateway to underwater exploration across the globe. To achieve this qualification, students must complete a series of theoretical knowledge reviews, confined water (pool) dives, and open water dives – all designed to build confidence, safety, and competence under water.



During the pool training sessions, students have learned and demonstrated a range of core scuba diving skills, including:

- Mastering breath control and breathing through a regulator, the essential device that delivers air from the scuba tank.
- Removing, replacing, and clearing their mask underwater, a vital skill for dealing with water leaks while diving.
- Regulator recovery and clearing, ensuring divers can always regain access to their air source.
- Establishing neutral buoyancy, which allows divers to hover effortlessly in the water, conserving energy and protecting the underwater environment.
- Equipment assembly and buddy checks, reinforcing safety and teamwork.

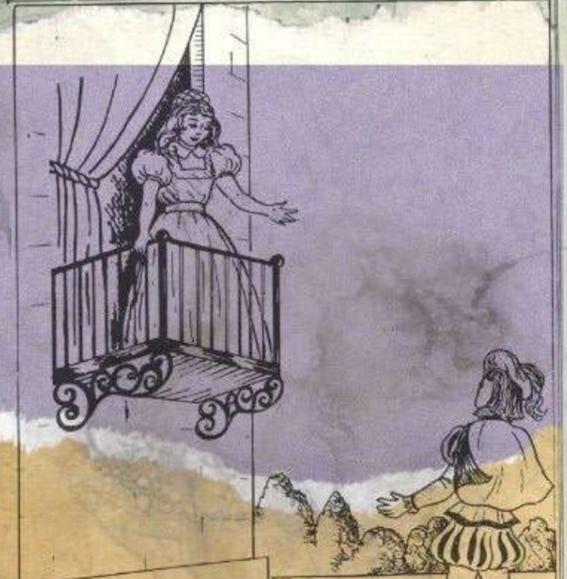
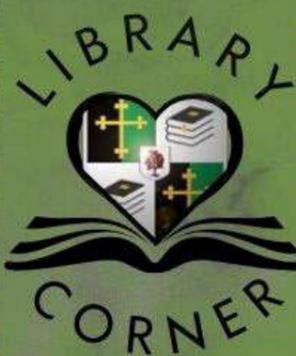
These foundational skills not only ensure diver safety but also lay the groundwork for more advanced diving experiences in the future.

We are immensely proud of the determination, courage, and teamwork these students have shown. Scuba diving is as much a mental challenge as it is a physical one, requiring calmness, focus, and self-discipline – all of which our students have displayed in abundance.

The next stage of their journey takes them to Leybourne Lakes this weekend, where they will complete two days of open water dives to qualify for their full certification. Here, they will put their pool skills into practice in a real-world environment, diving to depths of over 8 metres, navigating natural underwater terrain, and encountering aquatic life in a controlled and safe setting.

We look forward to sharing their stories and celebrating their success as certified PADI Open Water Divers!





Celebrating Shakespeare

To Celebrate the Bard's birthday in April, the library featured a visual display titled "Shakespeare said it first", highlighting everyday words and phrases he invented. This was an engaging way for students to connect with his lasting influence on our modern language.

SHAKESPEARE SAID IT FIRST.

ALL OF A SUDDEN, GOOD RIDDANCE, "IT'S GREEK TO ME", "NOT SLEPT ONE WINK", "A METHOD TO MY MADNESS", "AS LUCK WOULD HAVE IT", "IN STITCHES", "FOUL PLAY", "BREAK THE ICE", "TOO MUCH OF A GOOD THING", "A PIECE OF WORK", LOVE IS BLIND, LAUGHING STOCK, VANISH INTO THIN AIR, "CRUEL TO BE KIND", "KNOCK KNOCK! WHO'S THERE", "HEY! THAT'S MY LINE", "COME WHAT MAY", SEEN BETTER DAYS, "WEAR YOUR HEART ON YOUR SLEEVE", "HEART OF GOLD", "OWN FLESH AND BLOOD", "ALL THAT GLITTERS ISN'T GOLD", "SALAD DAYS", "WHAT THE DICKENS", "THE WORLD IS MY OYSTER", "IN A PICKLE", "A SORRY SIGHT", "WILD GOOSE CHASE", "LIE LOW", "MORE FOOL YOU", "SWAGGER", "WHAT'S DONE IS DONE", "APPLE OF MY EYE", "A SORRY SIGHT", "WILD GOOSE CHASE", "LIE LOW", "MORE FOOL YOU", "SWAGGER", "WHAT'S DONE IS DONE", "APPLE OF MY EYE".

GAMES TO BOOKS

VIEW THE GAMERS READING LIST HERE



In May, we set up a new pop-up display, matching popular video games with a curated selection of books that share similar plots and themes. From action-packed adventures to immersive fantasy worlds, the goal was simple - to show students (especially those who do not consider themselves "readers") that the same excitement and escapism they love in games can be found in books too.

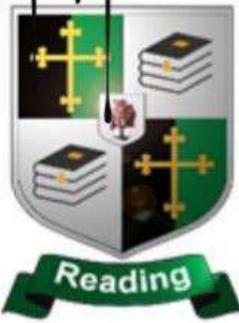


in games can be found in books too.

With gaming being such a huge part of young people's lives, it is easy for reading to seem less appealing. Yet both rely on imagination, world-, emotional investment and storytelling. By linking books to games that students already love, this reminds them that reading doesn't have to be separate from their interests, but can be an extension to them.



YEAR 7 COMPETITION



LEAVE YOUR MARK!

Get creative and design a bookmark to be given to our new year 7 students next year!

The winning bookmark will be professionally printed and used by the next generation of year 7 students.

Design Criteria:

- ✓ Your design should inspire a love of reading by including reading related themes (eg. book quotes, tips, or the magic of books)
- ✓ Should reflect our school colours or values (e.g., ambition, respect, integrity)
- ✓ Must be visual and appropriate for all students
- ✓ Can be hand-drawn or digitally designed
- ✓ No copyright images - be original!

Download
the
competition
sheet here!



MINI LONDON MARATHON

On Saturday 26th April, fourteen students from years 8 and 9 took part in the mini London Marathon on the streets around St James Park. They ran a 2.6km course which culminated in a sprint up The Mall to finish in the same spot as the London Marathon the following day.



The team before the race



The team after the race

RWS students Benj E, Talal A and Matthew T (year 9) finished 1st, 2nd and 3rd respectively in their wave with Benj getting to run through the finishing tape at the end – a great achievement! All the boys who ran did the school proud and it really was a fantastic event with crowds out in full force to cheer them on.

Earlier that morning, Zach E (year 7) and Billy P (year 8) took part in the Championship borough competition on the same course helping to secure a silver medal for the U13 Bromley boys' team.



All in all, a very successful and enjoyable morning was had by all. Despite the crowds, it was an extremely well-organised event and we look forward to seeing RWS there again next year.



Billy and Zach running for Bromley U13 Team



1st, 2nd and 3rd Finishers



RWS students with special guest!

West Kent Athletics

Ravens Wood recently competed in the West Kent Athletics. We had huge success in both track and field. This included Daniel (Yr 11) in 100m, Troy (Yr 10) in 200m and Rory (Yr10) and Hammer Throw successfully meeting the standards for West Kent County. As well as this Troy beat the Yr10 school record for 200m with a time of 22.50 and Jack (Yr 8) beat the Yr8 school record for 300m with a time of 41.50 seconds. All of the boys who competed did brilliantly and represented the school brilliantly.



GROWING GREENS RAVENS WOOD GARDENING CLUB



The waste collection company Veolia kindly donated strawberry plants to the School.



The Growing Greens made a good job of planting these in the Quiet Garden and look forward to the results!



RWS CAREERS



YEAR 9 WORK SHADOWING DAY

FRIDAY
11TH JULY
2025



Year 9 – A Day in the Workplace

We are excited to offer our Year 9 students, once again, the chance to spend a day in the workplace with a family member or trusted family friend. This initiative is a fantastic way to introduce students to the world of work, giving them a real-life insight into different career paths and helping them start thinking about their futures. It is a valuable opportunity to observe, ask questions, and spark inspiration for what lies ahead!



If you haven't already completed the online form for your child's placement, please note that the deadline has been extended to 23rd May 2025. If you need any assistance or have questions, please contact Mrs Borley at lbo@rws.uk.net.

Careers Support for Students



The Careers Team continues to meet with students to support them as they prepare for their next steps. Whether they are exploring further education, higher education, apprenticeships, or employment, we are here to help.

Support includes:

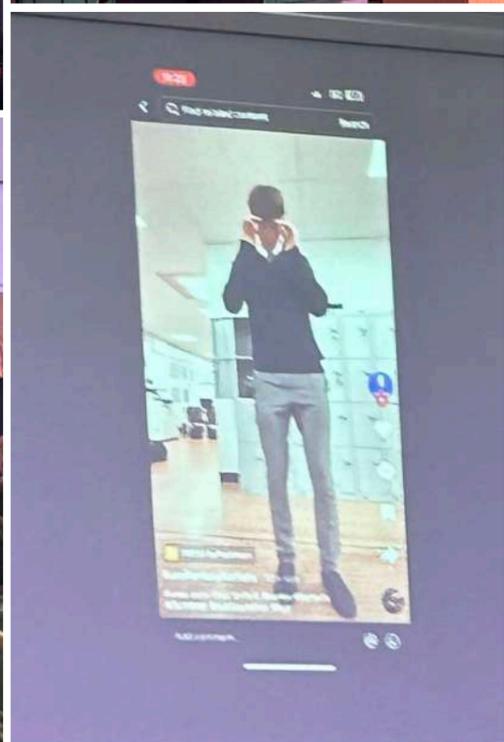
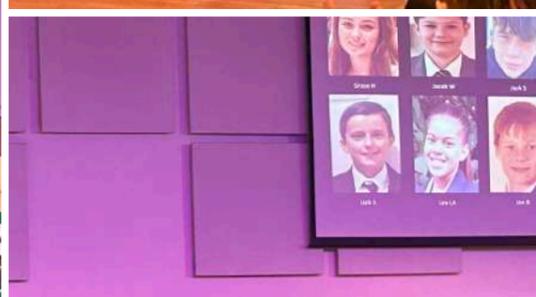
- CV writing guidance
- Advice on Further and Higher Education courses
- Information on virtual work experience opportunities
- Help with setting up LinkedIn profiles (for students aged 16 and over)
- Making the most of Unifrog

As we move into exam season, our Careers Team are available to meet with students in school to help guide them towards the right career path.



YEAR 13 LEAVERS BREAKFAST

9th March 2025





Bromley

LOCAL OFFER.

The Bromley SEND Local Offer is a central hub of information and support for children and young people (aged 0 to 25) with special educational needs or disabilities (SEND) and their families. It provides guidance on educational, health, and social care services, as well as connections to local organisations and activities.

Developed with community feedback, the SEND Local Offer also supports professionals working with families.

We are committed to delivering better outcomes for children and young people with SEND in Bromley. The Bromley SEND Outcomes that shape our work, have been developed by listening to families, children and young people across the borough, ensuring their voices and experiences are at the heart of everything we do.

We value your input to improve our services. Please take a few minutes to share your experiences and suggestions by completing the SEND Local Offer survey.



We have also attached a survey for children and young people to complete. Please support and encourage your child or young person to share their views.



Parent Carers SEND LO survey:
<https://forms.office.com/e/qi1c4jmi40>

Children and Young People SEND LO survey:
<https://forms.office.com/e/D6bkhA6j7q>

The Bromley SEND Local Offer
Survey for Parents and Carers



The SEND Local Offer Survey for
children and young people



Friends of Ravens Wood Fund

You will recall that we wrote to you in May this year, regarding becoming a 'Friend of Ravens Wood School'. By giving a regular amount or annual donation to the fund, it makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children.

Donations have been made via standing order in the past, however, this system is changing to a 'Just Giving' platform. Donations can be made either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL: Ravens Wood School Fund - JustGiving or scan the QR code below to get started.

Reminder to update bank details

Please be advised that should you currently be donating via standing order you will need to cancel this with your bank, as the account currently being used is closing, and we would encourage you to use the new system.

In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform.

We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department
Ravens Wood School



1st Place with 97% = 7D, 7F & 9D

2nd Place with 96% = 7C, 7G, 7H, 8E, 8F, 8G & 10C

**3rd Place with 95% = 7A, 7B, 7E, 8A, 8B, 8D, 8H,
9A, 9E & 9G**

Attendance



Dates for your Diary



Duke of Edinburgh Expedition Practice - Saturday 10th May 2025

Scuba Trip - Saturday 10th - 12th May 2025

Duke of Edinburgh Bronze Expedition - Saturday 24th May

New York Media and Art Trip - Saturday 24th - 27th May 2025

Half Term - 26th - 30th May

Please check the SOCS website for regular updates regarding sporting fixtures
<https://sport.rws.uk.net>



Learn To continually explore and discover new skills, ideas and knowledge
Lead To lead by example and inspire those around you
Excel To be the best you can be through effort and endeavour

@rw_school @rwspe @RWSMusicDept



Ravens Wood School @rw_school
 We had our Performing Arts Awards Evening today. Congratulations to the winners. Very much deserved.
 #WeAreBlackandGreen ❤️❤️



28th March 2025

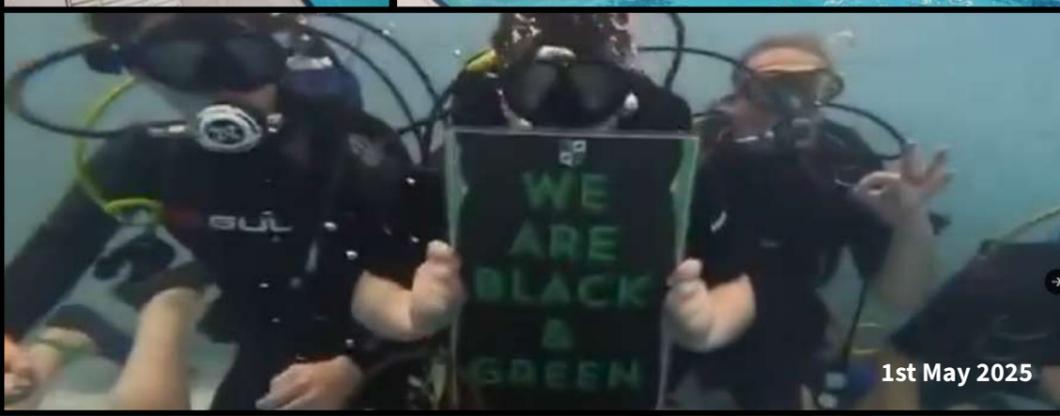
Ravens Wood School @rw_school
 Earlier this week we held our Black and Green Tutor awards. Well done to all the winners. Very much deserved!
 #WeAreBlackandGreen ❤️❤️



2nd May 2025



Ravens Wood School @rw_school
 We had the second session of our brand new extra curricular club yesterday. A small cohort of students and staff took part in our Scuba Dive club. Well done all!
 #WeAreBlackandGreen ❤️❤️



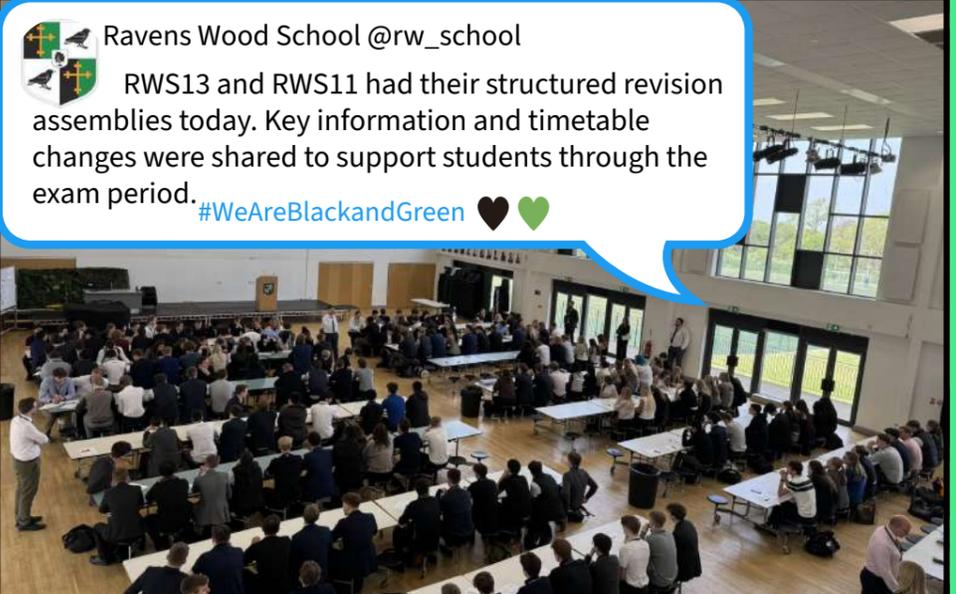
1st May 2025



29th April 2025



Ravens Wood School @rw_school
 We held a RWS7 Bake Off competition last week. The entries were phenomenal and tasted great. Well done to all involved.
 #WeAreBlackandGreen ❤️❤️



Ravens Wood School @rw_school
 RWS13 and RWS11 had their structured revision assemblies today. Key information and timetable changes were shared to support students through the exam period.
 #WeAreBlackandGreen ❤️❤️



Ravens Wood School @rw_school
 Our RWS11 students received personal messages from family and friends today to motivate them and support them through the exam period.
 #WeAreBlackandGreen ❤️❤️



28th April 2025

ravens_wood_sport
 A huge well done to our Y10 and Y11 Basketball teams who won their district cup competitions this Thursday. Both teams showed great grit and teamwork in their finals to pick up the trophy. As a school we reached 4 of the 5 cup finals with our U13s and U14s finishing runners-up as well. A great way to cap off the basketball season. Thank you to Bullers Wood for hosting all the finals this week

