

# R W S



Friday 27th February 2026



Above and Beyond Awards on Page 2



University & Careers on Pages 3 - 5



Trip to the British Library on Page 6



The Great British Poop Off on Page 8



School Food Matters on Page 10



RWS Social Media Activity on Page 19

Dear Parent/Carer,

Welcome back to the second half of the Spring Term. I hope you and your families were able to enjoy a restful half term break.

Before the holiday, and continuing immediately after, our students in Years 11 and 13 have been immersed in their practice examinations. This two-week process, either side of half term, has been a significant milestone in their preparation for the summer exam series. I have been incredibly impressed by the maturity, focus and exemplary conduct shown by our students throughout. Their dedication to revision and commitment to doing their very best has been clear to see. These experiences will undoubtedly strengthen their confidence, resilience and readiness for the summer examinations. Thank you to our staff for their careful planning, delivery and support, and to you as parents and carers for the encouragement and structure you provide at home. Success at this level is always a partnership.

In the week before half term, assemblies were led by our EDI Ambassadors alongside Miss McKenzie, Director of Wellbeing and Personal Development, focusing on Children's Mental Health Week. These assemblies encouraged thoughtful reflection on wellbeing, belonging and the importance of seeking support when needed. We are proud of the maturity with which students engaged in these important conversations. Our English Department also welcomed families into school on Tuesday 10th February for our Poetry by Heart competition. The evening was a wonderful celebration of language, performance and creativity. Students delivered powerful and moving recitals, including a special performance from our Poet Laureate, Kojo in Year 9, whose recital captured both confidence and artistry. My sincere thanks go to our English staff for facilitating and nurturing our students' creativity, and to our Governor panel of judges for giving their time and expertise to support the event.

On the Friday before half term, our ski trip departed for Canada. The trip was thoroughly enjoyed by all and provided unforgettable experiences both on and off the slopes. While there was some disruption to travel arrangements on the return journey, I am immensely proud of the way our students conducted themselves. They were repeatedly praised for their resilience, calmness and excellent behaviour during the extended travel period. Our staff demonstrated outstanding professionalism and composure in navigating the changes to travel plans, always prioritising the wellbeing and safety of our students. My thanks go to Mr Forrest, Mr Lovell, Mr Griffiths, Miss Hemetsberger, Mrs Williamson and Mrs Vowell for their dedication and care. We warmly welcome both staff and students back after what was certainly an eventful return.

This week, assemblies have been led by Mr Parfett, and visitors from the University of Kings College London, on the theme of Bridging Divides. These assemblies have encouraged students to think about empathy, respectful dialogue and the importance of understanding different perspectives within our diverse community. Developing these qualities is central to who we are as a school, and offer our students an exciting opportunity to inform this research project.

We would like to thank the parents and carers of Year 7 for attending Parents' Evening on Thursday 26th February and for your continued support in your child's progress and development.

Thank you, as always, for your continued support. I wish you and your family a restful weekend.



Ms M. Lester  
Headteacher



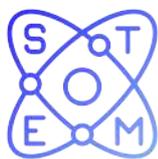
# Above and Beyond Awards



Jared in 8F has been selected as part of the Marylebone Cricket Club Foundation - this is run out of Lord's Cricket ground and provide training and match play throughout the year. There is a rigorous selection process to be selected for one of these hubs and the match played are against other county hubs around the country.



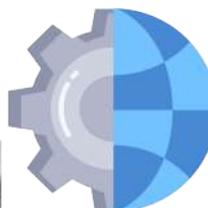
Mr Forrest, Mr Lovell, Ms Griffiths, Miss Hemetsberger, Ms Williamson, and Ms Vowell for demonstrating outstanding care, resilience, and calm leadership in ensuring the safety and wellbeing of our students throughout the extended ski trip journey home.



128 x 128 - PIXEL PERFECT



Anuk in 13F has given up time on a number of occasions to come into the Junior STEM academy to help them with competition rules, setting up their teams and running the program.



As a member of the senior STEM academy Raahil in 13STEM has helped the year 12s understand how to set up the robot. He has also given up time on a number of occasions to come into the Junior STEM academy to help them with competition rules, setting up their teams and running the program. Raahil also liaised with Echelon air and was instrumental in getting them to offer the Flight Simulator to the school and a whole days training for free.



Gio in 10 D, for playing the cello so beautifully in the Christmas Concerts, assemblies and the Poetry By Heart event



# RWS Oxbridge and Early Entry Pathway

For ambitious students aiming for competitive university pathways

Thursdays P5

Week A - IT3

Week B - IT4

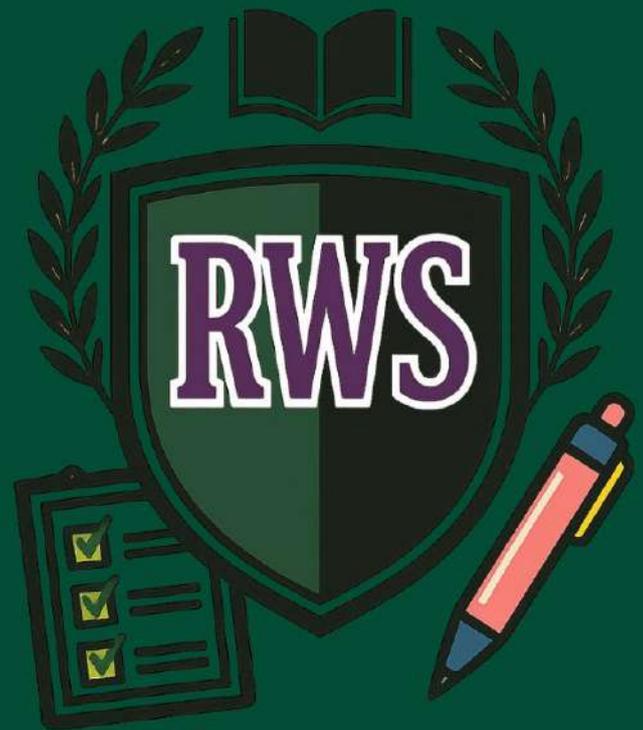
## Explore Your Future

### Students interested in:

- Oxbridge
- Medicine
- Veterinary Medicine
- Dentistry
- Other highly competitive institutions

### What you'll get;

- Interview preparation
- Super-curricular development
- Research support
- Application strategy
- Personal statement & early-entry support



# NATIONAL CAREERS WEEK 2ND – 7TH MARCH

**National Careers Week 2026 (NCW) takes place from 2–7 March 2026 and is built around the inspiring theme “Own Your Future.” The week encourages young people and adults across the UK to explore different career pathways, reflect on their strengths, and develop the skills needed to achieve their ambitions.**

At Ravens Wood, we are excited to support this national celebration with a range of engaging activities. Students can look forward to daily Careers updates in Ready To Learn, a PM registration seminar on Sports Media, a Poster Competition for Years 7 and 8, and a Sixth Form visit to Savills Real Estate to explore the wide range of careers available within the property industry – alongside other exciting opportunities throughout the week.

National Careers Week is a fantastic opportunity for our students to start thinking ambitiously about their futures and to take positive steps towards achieving their goals.



## Year 9 Work Shadowing | Tuesday 7th July

Year 9 students are expected to take part in our Work Shadowing Programme, spending the day with a family member or trusted adult at work. This valuable experience supports their personal development and introduces the Work-Related Learning and Enterprise Curriculum. This year’s Work Shadowing Day is on **Tuesday 7th July**. This initiative was launched to students before the half-term break and Parents/Carers should have received a letter with information on this earlier this week.

## Year 12 Work Experience

Year 12 students are reminded that their work experience placements must be logged on **Unifrog**. Please ensure this is actioned and do pop into the Careers office if you need any support in sourcing a placement.

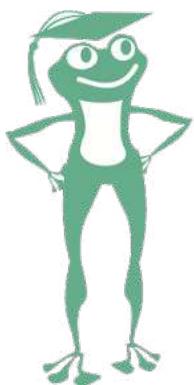
# RWS CAREERS SUPPORT HUB

We would like to build a network of careers support. These connections will help us create meaningful careers interactions for our young people and hopefully open up potential next step destinations in the future. Please complete the short Microsoft Form using the QR code and a member of our careers team will reach out to you to discuss the support you can offer.

## Useful Reminders

A weekly Careers Bulletin is shared with all students and parents/carers. Please do delve into this and have conversations with your young people about the great opportunities shared.

All students have access to **Unifrog**. The great news is as of this week we now have Single Sign On (SSO) – which means that the platform will automatically sign you in if you are already logged onto the school network so no excuses now about not remembering your passwords!



Unifrog is an online careers and destinations platform designed to help students make informed decisions about their futures. It brings together information on university courses, apprenticeships, further education, and employment pathways all in one place. Students can explore different career routes, compare options, build CVs, track competencies, and complete applications. Unifrog also helps students identify their interests and strengths, linking them to potential career paths – making it a valuable tool for planning and progressing towards their next steps.

Unifrog have just launched a series of 101 courses so please keep an eye out for these as we will be sending these out to KS3 to complete.

RWS Careers Support Hub



Headline Sponsor:



**NatWest**  
Thrive

**2ND-7TH MARCH 2026**

**#NCW2026**

**TURN YOUR INTERESTS  
INTO OPPORTUNITIES.**

**#NCW2026**

Own YOUR

*future*



National Careers Week

**NCW**

# YEAR 12 TRIP TO THE BRITISH LIBRARY

A group of Year 12 EPQ students recently had the exciting opportunity to attend two specialist workshops at the British Library in London, designed to support them as they progress towards completing their Extended Project Qualification.



The visit included two focused workshops on key areas essential for EPQ success: **Research Skills** and **Academic Writing**. During the research session, students explored how to access and evaluate high-quality academic sources, refine their research questions, and effectively use archives and databases to strengthen their projects. The academic writing workshop provided valuable guidance on structuring arguments, maintaining a formal tone, referencing accurately, and developing critical analysis — all crucial components of a strong EPQ submission.

In addition to the workshops, students were treated to a guided tour of the library. This gave them the opportunity to explore the impressive building, learn more about its vast collections, and gain insight into how one of the world's greatest research libraries supports scholars and students alike. The tour added valuable context to the day and helped students appreciate the scale and significance of the resources available to them.



Throughout the visit, our students were fantastic ambassadors for the school. Their engagement, curiosity, and maturity were evident at all times, and they represented both themselves and the school exceptionally well.

The experience will undoubtedly benefit the students as they approach the final stages of their EPQ. The advanced research strategies and academic writing techniques they have gained — alongside a deeper understanding of academic resources — will help them to produce high-quality final projects, strengthening their applications and preparing them for their next steps destinations.

We are incredibly proud of their dedication and look forward to seeing the impressive outcomes of their hard work.



# SPRING CONCERT 2026



**TUESDAY 17<sup>TH</sup> MARCH, 6.30PM**

**THE MAIN HALL**

**TICKETS £5**

**Available on Bromcom**



# THE GREAT BRITISH POOP-OFF

Our Year 9 chemistry students have been exploring the journey of wastewater and how the water treatment systems play a vital role in protecting our environment. As part of this learning, students also investigated World Toilet Day and discussed how limited access to safe toilets in some parts of India can contribute to water pollution, waterborne diseases, and risks to personal safety.



To conclude the mini project, students examined how the human digestive system works and how our diets affect digestion. They ended the unit with the Great British Poop Off, where they created models representing different types of stool as a way to deepen their understanding of digestive health.



## WHICH IS WHAT?

The examples below were cleverly crafted from brown food colouring, crushed biscuits, porridge, bananas, peas, and anything else our inventive students could lay their hands on!

Bristol Stool Chart		
TYPE 1		seperates hard lumps (hard to pass).
TYPE 2		lumpy, hard, sausage-shaped.
TYPE 3		sausage-shaped with cracks on the surface.
TYPE 4		sausage-shaped or snake-like; smooth and soft.
TYPE 5		soft blobs with clear-cut edges (easy to pass).
TYPE 6		fluffy pieces with ragged edges; mushy.
TYPE 7		entirely liquid, watery, no solid pieces.

Can you match the stools to their type on the Bristol Stool Chart?



# Proud to support The National Year of Reading 2026.

## Student Work

### Ghostly description

Oscar K

The chair's ornate framework was carved in varnished oak, though it had lost its shine as the years passed. Its cushioning, once a vibrant yellow with floral patterns in reds, greens and blues, was now a creamy off-white, and dark with dirt around the edges. But none of this was the strange thing about the scene; no, the strange thing was the chair's inhabitant.

Sat, just as you or I would, in that chair, was the strangest figure I ever laid eyes on. It had the soft-looking skin of a young child, and yet its eyes were steely and grey, as if hardened with age. Its hair flowed in chestnut waves to its waist, and danced as wind blew through the cracked windows. Although it wore a tattered, fraying robe that showed much of its torso, its trousers were mahogany red and looked to be fairly new. It had no feet; the legs just faded away to nothing. Neither of us dared speak; I was unsure if the apparition even could. The wind died with a despairing groan. We sat in silence.

Had that silence lasted any longer, it may well have driven me half crazy – I was losing sanity as it was, and couldn't have been more grateful when the wind picked up again. Diverting my gaze, I stared out the window at a spindly tree I had planted a few years before. Although most of the leaves were a lush green – it was midsummer, after all – a few were starting to decay, foreshadowing their inevitable death that would come in the following months...

Oscar K in year 7 did a fantastic descriptive writing piece for his assessment. Not only is it excellent in its detail and creativity but it was done in only **20 minutes** under timed conditions. Well done Oscar!

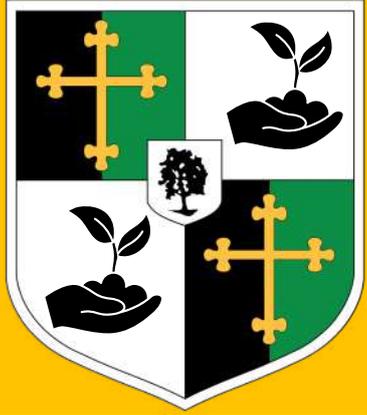
### What is the National Year of Reading 2026?

Launched by the Department of Education last year in partnership with the National Literacy Trust (NLT), the National Year of Reading 2026 aims to encourage and celebrate reading in all its forms.

**GO  
ALL  
IN.**



# SCHOOL FOOD MATTERS



We were delighted to welcome a member of the team from School Food Matters to our school recently, who kindly delivered two engaging gardening lessons for our pupils.



Two groups of students took part in the sessions, making the most of this wonderful hands-on learning opportunity. The boys learnt how to sow seeds carefully and confidently, gaining an understanding of what plants need in order to grow and thrive. They also worked together to prepare the beds in the school allotment, developing their teamwork skills while enjoying time outdoors.



The sessions were a fantastic success. The boys thoroughly enjoyed being outside, getting their hands in the soil, and learning practical gardening skills.



They are already keen to continue gardening and to see the fruits (and vegetables!) of their hard work in the months ahead.

## SENDAT Parent Workshops



### Summer Term 2026

## Supporting Parents & Carers of Neurodivergent Young People

SENDAT will be running a series of supportive, informative workshops for parents and carers of school-aged neurodivergent children and young people. A formal diagnosis is not required; children should have identified differences through paediatric referral in Bromley or a specific assessment

### Parents/carers need to attend all three sessions:

They will take place from **6-8pm** at the **Phoenix Children's Resource Centre**, 40 - 42 Masons Hill, Bromley, BR2 9JG on:

- ❖ Tuesday 10 June 2026
- ❖ Tuesday 17 June 2026
- ❖ Tuesday 24 June 2026

### What to expect:

- A safe, supportive environment
- Practical advice and guidance
- Space to explore your young person's strengths, motivators, and areas for development

### Tea, coffee and snacks will be provided

### **Please note:**

- These are adult-only sessions. There are no crèche facilities available.
- For any further information please contact Emma Donovan-Brown at [Emma.Donovan-brown@bromley.gov.uk](mailto:Emma.Donovan-brown@bromley.gov.uk)

***Please do ensure that families have a copy of the flyer and are aware of these sessions. They are well received by families and provide support, advice and a safe space to talk about their young people's strengths, motivators and areas of development.***

## Parentkind

In this update, we are sharing a helpful guide developed by the charity Parentkind to support parents in raising concerns when they are worried about something happening in their child's school. The

guide is available on the Parentkind website here: <https://www.parentkind.org.uk/>. Alongside this, we have our own Trust policy, here: <https://www.imat.uk/486/key-information-1/category/29/for-parents>, which sets out how we work with parents and carers to enable every child to thrive. Both the Parentkind guide and our Trust policy can be found in a new section of our Trust website Key Information - Impact Multi Academy Trust, where we plan to develop further resources for parents and carers over time.

We recognise that all parents want the very best for their children, and we share this commitment for every child across our Trust. We also understand that the government's recently announced policy changes may feel unsettling for some families. We want to reassure you that we remain committed to working in partnership with our school communities throughout any upcoming changes, maintaining a shared focus on what is right for children.

We know we are not perfect, and at times we may get things wrong. Equally, parents may occasionally have questions about why certain decisions are made or may disagree with aspects of how we work. When concerns arise, we simply ask that conversations with our staff are approached in an enquiring and respectful way. Although instances of shouting, swearing, aggression or excessive emailing are thankfully rare, our Trust policy outlines the steps we will take to safeguard staff wellbeing if such situations occur.

If you do have a concern, the best first step is always to contact the school office, so your query can be directed to the right person. Most issues can be quickly resolved through an initial conversation. If further action is needed, each school's Complaints Policy, which can be found on the school's website, explains how concerns are reviewed and addressed thoroughly.

Thank you for your continued support in helping us maintain positive and respectful school communities. We hope you find this new guidance useful.

Together, we enable everyone to thrive.



get a  
**free Kellogg's<sup>®</sup>**  
**breakfast**  
**every school**  
**holiday\***

\*From 16.02.2026 - 22.02.2026, 30.03.2026 - 19.04.2026, 25.05.2026 - 31.05.2026, 29.06.2026 - 06.09.2026, 12.10.2026 - 01.11.2026, 21.12.2026 - 03.01.2027. This offer is redeemable all-day Monday to Sunday. Simply say 'Kellogg's Breakfast' at the till point at any UK Morrisons Café to receive breakfast, which includes, a free portion pack of Cornflakes (24g), Rice Krispies (22g) with milk or milk alternative (125ml). Limit of 1 breakfast per customer per day. Offer is not transferable and cannot be exchanged for cash. A recommended balanced breakfast includes a bowl of cereal, plus milk or milk alternative, a portion of fruit and a glass of water. TM © 2026 Kellanova.

# BROMLEY BOROUGH ROTARY YOUTH AWARDS

On the evening of the 30th of January two of our year 13 students, Ryan and Oscar, attended the Bromley Borough Youth awards, of which they were recipients this year. The awards scheme seeks to celebrate the outstanding contributions of young people within the community. Ryan and Oscar were nominated and awarded for their contribution to the Movember initiative, where through the month of November they ran a combined total of 400km for the charity. They were celebrated in the evening alongside the other award winners and were provided their award from the Mayor of Bromley. As a school we are incredibly proud of their resilience and commitment.

Recognising young people's outstanding contributions to the community



**BROMLEY BOROUGH  
ROTARY**

**YOUTH AWARDS**

2025 - 26



# GROWING GREENS



The Growing Greens Gardening Club has had a fantastic start to the year, working hard to prepare the allotment for our new seedlings.

We're also beginning to enjoy the results of our autumn efforts, with a lovely display of daffodils now brightening the space.



# BONKERS IN BR1

AT RAVENS WOOD SCHOOL

FRIDAY 20<sup>TH</sup> MARCH 2026

Join us for an evening of fun and laughter as the hugely popular **Bonkers in BR1** Comedy Nights visits Ravens Wood School.

See eight up-and-coming comedians, fresh from the London comedy circuit, including a staff guest appearance, all woven together by a brilliant MC.

**Where:** Drama Studio, Ravens Wood School,  
Oakley Road, Bromley, BR2 8HP

 **Doors Open: 7.00 PM**

 **Show Starts: 7:30 PM**

• Licensed bar! Please do not bring your own alcohol as it affects our licensing.

**Ticket Cost: £10** payable on Parent Pay

★ THIS EVENT IS STRICTLY OVER 18s ONLY ★



# PSHE

## AT RAVENS WOOD SCHOOL



At RWS, we really value PSHE (Personal, Social, Health and Economic) education as it plays a vital role in helping our students develop the knowledge, skills, and understanding they need to navigate life safely, confidently, and respectfully.

This fortnight focussed on careers education across all year groups. Students explored age-appropriate topics designed to support their future pathways, from early discussions about personal strengths and aspirations, through to GCSE options, and the key transitions at post-16 and post-18. These sessions aimed to help students make informed decisions, understand the range of qualifications and routes available, and feel more confident about the steps ahead.

We've included this fortnight's PSHE topics below, along with links to relevant resources from The Wellbeing Hub. These are provided in case you'd like to continue these important conversations at home. If you still need to register for The Wellbeing Hub, you can do so [here](#).

If you have any questions about PSHE, please email [PSHE@rws.uk.net](mailto:PSHE@rws.uk.net)

If you have any questions about our Careers provision at RWS, please email [Careers@rws.uk.net](mailto:Careers@rws.uk.net)

**Head of PSHE**  
**Ms Brown**

Year	PSHE topic of the fortnight	The Wellbeing Hub resources
7	<i>Understanding LGBTQ+</i>	<ul style="list-style-type: none"> <li><a href="#">1. How to normalise conversations about LGBTQ+</a></li> <li><a href="#">2. Understanding the difference between sex and gender</a></li> <li><a href="#">3. Supporting somebody on the LGBTQ+ spectrum</a></li> </ul>
8	<i>Radicalisation</i>	<ul style="list-style-type: none"> <li><a href="#">1. Online grooming and radicalisation: how to spot the signs</a></li> <li><a href="#">2. How to keep children safe from online radicalisation</a></li> <li><a href="#">3. Radicalisation: what every parent needs to know</a></li> <li><a href="#">4. Extremism and multiculturalism: the importance of kindness</a></li> <li><a href="#">5. Andrew Tate: the problematic world of online hate</a></li> <li><a href="#">6. What is gender-based violence?</a></li> </ul>
9	<i>Knife crime</i>	<ul style="list-style-type: none"> <li><a href="#">1. Let's talk about knife crime</a></li> <li><a href="#">2. Podcast: personal safety threats faced by young people today</a></li> </ul>
10	<i>Street safety</i>	<ul style="list-style-type: none"> <li><a href="#">3. Advice on street safety for young people</a></li> <li><a href="#">4. County lines - what every parent needs to know</a></li> <li><a href="#">5. NSPCC - protecting children from county lines</a></li> </ul>
11	<i>The dangers of gambling</i>	<ul style="list-style-type: none"> <li><a href="#">1. How are children accessing gambling?</a></li> <li><a href="#">2. Gambling awareness and protection seminars</a></li> <li><a href="#">3. Podcast: What every parent needs to know about gambling P1</a></li> <li><a href="#">4. Podcast: What every parent needs to know about gambling P2</a></li> <li><a href="#">5. Video games and gambling: an introduction</a></li> <li><a href="#">6. How to spot the signs of addiction</a></li> </ul>
12	<i>Sexual health</i>	<ul style="list-style-type: none"> <li><a href="#">1. Sexual health and having awkward conversations</a></li> <li><a href="#">2. Contraception</a></li> <li><a href="#">3. The importance of sex education</a></li> <li><a href="#">4. What sexual health clinics do</a></li> <li><a href="#">5. Podcast: puberty, sex and relationships</a></li> <li><a href="#">6. STIQ: myths vs reality</a></li> </ul>
13	<i>Ultra-processed foods</i>	<ul style="list-style-type: none"> <li><a href="#">1. Does food affect mood?</a></li> <li><a href="#">2. How to eat less junk food</a></li> <li><a href="#">3. The relationship between challenging behaviour, diet, and nutrition</a></li> <li><a href="#">4. A-Z of wellbeing: nutrition</a></li> </ul>



**Public Health**

Civic Centre, Churchill Court, 2 Westmoreland Road, Bromley,  
BR1 1AS

Telephone: (020) 8464 3333

Internet: [www.bromley.gov.uk](http://www.bromley.gov.uk)

24<sup>th</sup> February 2026

Dear parent or carer,

Since January, measles infections have been on the rise in London.

Measles spreads very easily among those who are not vaccinated. It usually starts with a high temperature and cold-like symptoms, followed by a rash.

Around 1 in 5 children with measles need hospital care, and measles can sometimes lead to serious problems, such as pneumonia, meningitis, blindness, and seizures.

The MMR and MMRV vaccines protect against measles. Nearly all children who are developing measles have not been vaccinated. The [MMR vaccine](#) is recommended for anyone born on or before 31 December 2019, and the [MMRV vaccine](#) for younger children. They are safe, free, and given in two doses, usually at 12 months and 18 months of age. Getting the vaccine also helps stop measles from spreading to people with weak immune systems and babies who are too young to have it yet.

Please check whether your child has had two doses of the MMR (or MMRV) vaccine. You can look in your child's "Red Book" (Personal Child Health Record), check on the NHS app, or ask your GP surgery.

If your child has missed one or both doses, please book a free appointment as soon as possible by contacting the Bromley School Immunisation Team on 020 3903 3375 or [krft.BromleyImms@nhs.net](mailto:krft.BromleyImms@nhs.net), or by speaking to your GP practice.

You can find more information on the NHS website:  
<https://www.nhs.uk/conditions/measles/>

Thank you for helping us to keep our community safe.

Yours sincerely,

Dr Nada Lemic  
Director of Public Health  
London Borough of Bromley

APPLICATIONS ARE NOW OPEN FOR  
**JUNIOR BAKE OFF**

Aged between 9-15 and love to bake?  
We'd love to hear from you!

[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)



**APPLICATIONS CLOSE 15TH MARCH 2026**

# Friends of Ravens Wood Fund

Becoming a 'Friend of Ravens Wood School' by giving a regular amount or annual donation to the fund, makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children. Donations can be made via the 'Just Giving' platform, either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL:

[Ravens Wood School Fund - JustGiving](https://www.justgiving.com/campaign/ravens-wood-fund) <https://www.justgiving.com/campaign/ravens-wood-fund>  
or scan the QR code below to get started.



In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform. We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department  
Ravens Wood School

## ATTENDANCE

**1st Place with 96.8% = 7D**

**2nd Place with 96.5% = 10D**

**3rd Place with 96.1% = 7G**



## Dates for your Diary

- Politics Conference Westminster; Monday 2nd March 2026
- Macbeth Revision Trip to the New Theatre Wimbledon; Tuesday 3rd March 2026
- Year 7 HPA Trip Guildhall; Tuesday 3rd March 2026
- Year 9 Parents Evening; Thursday 5th March 2026
- Year 9 Vaccinations; Friday 6th March 2026
- Flight Simulator Event; Monday 9th March 2026
- STEM CatSat Launch at Chelmsford; Tuesday 10th March 2026
- Cambridge Medical Trip; Wednesday 11th March 2026
- German Exchange Return Leg; Wednesday 11th - 18th March 2026
- Cambridge Uni Trip; Wednesday 11th March 2026
- Cambridge Medical Trip; Thursday 12th March 2026
- Sixth Form Football Tour (TBC); Friday 13th March 2026



Please check the SOCS website for regular updates regarding sporting fixtures  
<https://sport.rws.uk.net>



**Learn** To continually explore and discover new skills, ideas and knowledge  
**Lead** To lead by example and inspire those around you  
**Excel** To be the best you can be through effort and endeavour

**Our new WhatsApp broadcasting channel**



**ravens\_wood\_sport**  
 A huge congratulations to our Y7 basketballers who have reached the Kent Cup semi-finals.  
 They remain undefeated in their 1st year at RWS!



**RWS Poetry**  
 Our Poetry by Heart event was really well attended and incredibly successful this evening. There were some superb performances from the students. Thanks to all involved.

**ravens\_wood\_sport**  
 Match Day Vibes!  
 Maidstone GS  
 28th January  
 Kick off 14:30  
 Jimmy Cup

**MAIDSTONE GS V RAVENS WOOD**

**1<sup>ST</sup> XV**

- JOSEPH S
- PAUL H
- GEORGE W
- SAMUEL B
- FREDDIE E
- OLIVER T **C**
- AIDEN E
- JACOB F
- DANIEL S
- DANIEL L
- TEDDY H
- LOUIS T
- MATTHEW C
- ADRIANO BL
- BLAINE C

**IMPACT**

- JEM C
- ETHAN S
- JACK W
- SAMUEL V



**ravens\_wood\_sport**  
 Huge performance away at Oakwood Park from the Yr11 football squad! With the game set to go into extra time, the boys manage to score not just 1, but 2 goals to secure themselves a place in the @schoolsfootball National Semi-Final! Congratulations to the whole squad & good luck in the next round!

**U16 FOOTBALL NATIONAL SEMI-FINALIST**

**3 vs 1**

**RAVENS WOOD vs OAKWOOD PARK GS**

R. WILLIAMS  
 T. OGEDENGBE  
 L. SEVERINI

**ESFA ELITE NATIONAL CUP**



**Celebrating Chinese New Year in style!**  
 Accent Catering created a fantastic range of festive snacks, and our students absolutely loved them. A delicious way to welcome the Chinese New Year!

**Above and Beyond!**  
 Four outstanding students met with the Headteacher today to receive their Above and Beyond Award for their exceptional contribution to school life. A huge well done to all - we're proud of you!

