

R W S

Friday 22nd May 2026



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Dear Parent/Carer,

Welcome to our final newsletter of Summer Term 1. As we approach the half-term break, it has been another busy and productive couple of weeks at Ravens Wood School, with students continuing to demonstrate the Black and Green values in so many aspects of school life. From examinations and enrichment opportunities to assemblies and educational visits, there has been much to celebrate across our school community.

Since our last newsletter, our Year 13 students enjoyed a wonderful celebration of their time at Ravens Wood School at their Leaving Prom on Friday 8th May. This event was a memorable boat party on the River Thames, where students enjoyed music, dancing and time together as they marked the end of their school journey with us. My thanks go to the staff who generously gave up their Friday evening to support the event and ensure that our students had an enjoyable and safe celebration.

Public examinations are continuing and they have been progressing very positively. I would like to commend our students in both Years 11 and 13 for the maturity, resilience and excellent conduct they have shown throughout this examination period. It has been pleasing to see students attending revision pre-exam sessions, working hard independently and supporting one another through what can be a demanding time. Examinations will continue after the half-term break and I encourage all students to use the holiday wisely – balancing rest and wellbeing with focused revision and preparation so that they return ready for the next phase of exams.

Last week's assemblies focused on Resilience as part of Mental Health Awareness Week, delivered by Mr Snell, Deputy Headteacher. Students were encouraged to reflect on strategies for managing challenge, maintaining perspective and supporting their wellbeing during busy periods. This week, assemblies were delivered by Mr Marriott, Head of Computer Science, on the theme of Technology – where it has come from and where it is going. Students were challenged to think about the rapid pace of technological change and the opportunities and responsibilities that come with it.

Last week, many of our students also took part in the King's College London Bridging Divides Survey, an important national initiative exploring young people's views, experiences and perspectives. We are grateful to our students for engaging so thoughtfully with the project and I would particularly like to thank Mr Parfett for leading this initiative within the school.

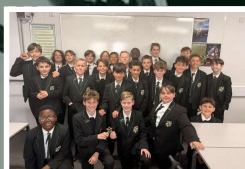
A number of students also braved the lakes recently as part of a Scuba Diving course. This was an exciting and challenging opportunity that enabled students to develop confidence, teamwork and resilience outside the classroom. Thank you to Mr Visser and the staff who accompanied and supported the trip.

Yesterday, some of our Year 12 Art and Media students departed for their educational visit to New York. We wish them safe travels and hope they enjoy what promises to be an inspiring and unforgettable experience.

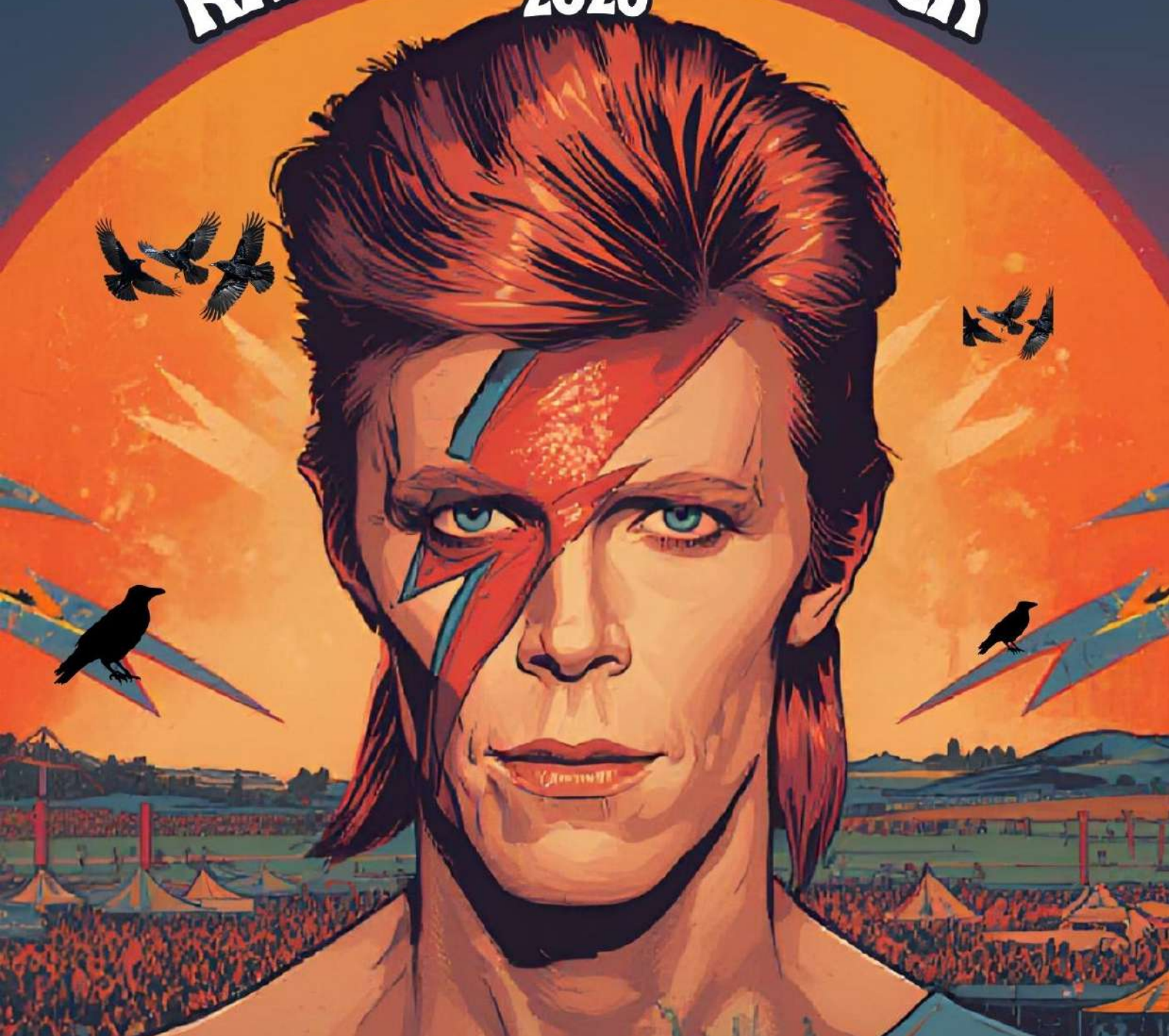
Finally, as this is our last newsletter before the half-term break, I would like to wish all members of our school community a restful and enjoyable holiday. We look forward to welcoming students back on Monday 1st June, refreshed and ready for the start of Summer Term 2. Enjoy the Sunshine!



Yours sincerely,
Ms M. Lester
Headteacher



RAVENS WOODSTOCK 2026



IN PARTNERSHIP WITH THE HERITAGE OF LONDON TRUST



1ST JULY



6PM IN THE GARDEN

Above and Beyond Awards



Staff

Mr Millard was nominated by one of the school's Trainee teachers for agreeing to actively participate in his PGCE research project with semi-structured interviews outside of school hours, amazing support as a supervising teacher, and providing really helpful feedback through coaching conversations.



Mr Southworth was nominated for putting together amazing Videos for the Year 11/13 leavers' celebrations at a time when it was busy with public examinations and NEA marking.



Ms Butler was nominated for organising cross country fixtures and a mini marathon where 14 students took on a run in London. Miss Butler liaised with parents and organised and attended the event. She also accompanied the runners. Miss Butler has also organised cross country over the last 2 years and been a massive help to PE Dept. The school received £140 (£10 each runner) which is being spent on athletics running vests.



Miss Elmy was nominated for her work in the Wellbeing Area; she does a weekly lunch-time quiz that students from all year groups attend (including sixth form!) where they take turns in being the quiz master. Everyone is genuinely engaged and enjoying their social time. Their art work is on the wall and they regularly have sessions where they look at their work together as a group such as poetry. Miss Elmy has really turned the space into something special for students.

Mr Parfett has been nominated for leading the implementation of the Bridging Divides study. Almost all students across the school contributed to this project, meaning we are not only supporting valuable national research data, but will also receive a bespoke report tailored to our school context. The implementation was exceptionally well organised and managed seamlessly. A fantastic piece of work and a great example of calm, effective leadership.



Miss Shaw was nominated for organising the David Attenborough @100 Ready to Learn Slide and Photography competition. So far we have had over 70 entries. Judging starts next week. Miss Shaw has long admired Sir David Attenborough's work and is keen to inspire the next generation to have an appreciation of the natural world.



Mrs Williamson was nominated for all her working in organising and supporting the Yr13 Leavers' breakfast and Prom.

Bookshelf Battle Champions

A huge congratulations to our Year 7 form groups for their fantastic effort in this year's Bookshelf Battle!

Leading the way, **7G** have become the first form group in the school to read 60 books and complete their bookshelf, earning them the coveted Reading Trophy—an outstanding achievement and a testament to their commitment to reading.

Hot on their heels, 7D secured an impressive second place, while 7A took a well-deserved third place.

Well done to all students involved—your enthusiasm for reading is brilliant to see. Keep turning those pages!



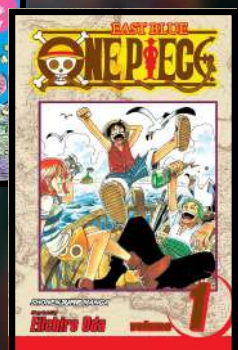
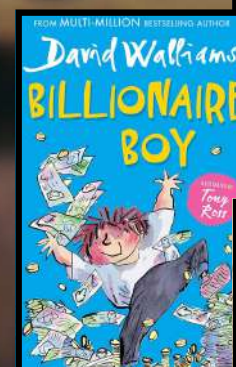
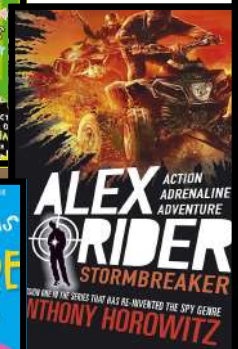
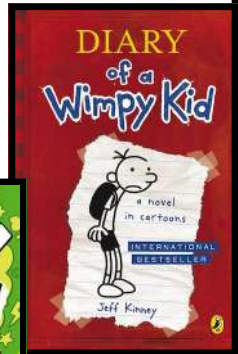
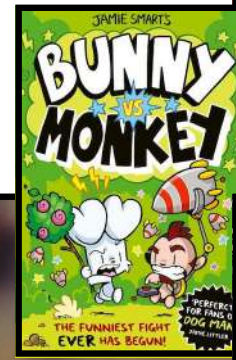
7G

READING



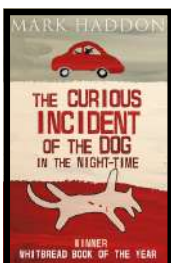
These were the 5 most read books or series during the bookshelf battle:

- Diary of a Wimpy Kid
- Bunny vs Monkey
- Alex Rider
- Billionaire Boy
- One Piece



Why not try reading these books next:

- The Curious Incident of the Dog in the Night-Time
- The Last Kids on Earth
- The Hunger Games
- Wonder
- Skandar and the Unicorn Thief



YEAR 8 SCIENCE

Year 8 students explored the fascinating world of fossils, learning about the different types, how they are formed over millions of years, and what clues they provide about life on Earth in the past. Through discussion and examples, they developed an understanding of how fossils help scientists reconstruct ancient environments and track the evolution of species.



We have a book for that!

RWS Library: Historical Fiction: SIM



A highlight of the lesson was our focus on **Mary Anning**, the pioneering fossil hunter whose remarkable discoveries along the Jurassic Coast transformed scientific understanding of prehistoric life. Students were particularly interested in how her work contributed to the development of modern palaeontology and challenged ideas of her time, sparking important conversations about the role of women in science.

To bring their learning to life, students took part in a hands-on "fossil excavation" activity using Biscoff chocolate eggs. Working carefully, they planned and carried out their excavation strategies with the aim of preserving the "fossil" hidden at the centre. This engaging challenge reinforced the importance of patience, precision, and planning, all of which are essential skills used by real palaeontologists in the field.



NEW YORK TRIP

Year 12 Art, Film and Media students are looking forward to their enrichment trip to New York over half term. The itinerary is packed with gallery visits, workshops, photoshoot locations, sketching opportunities and lots more. Special mention goes to Sam Gilham, a Graphic Design Student in Year 13 who designed the NYC trip logo which is embroidered onto the trip hoodies. Follow [rws_artdepartment](#) on Instagram for daily updates on the trip by scanning the QR code.



RWS CAREERS

LSP Renewables Visit

Our Year 13 students welcomed representatives from LSP Renewables, who spoke about careers in renewable energy recruitment. Students gained an insight into the day-to-day role of a recruiter, explored the future of the renewables sector, and learned about the wide range of career opportunities available within this rapidly growing industry. The session also provided valuable advice and practical tips to support students as they prepare for their Post-18 pathways and future applications.



Girls in Finance Day at Marex

Students from four schools within the Impact Multi Academy Trust came together for a Girls in Finance Insights Day at Marex. The day began with an inspiring welcome from the COO, who shared her career journey and valuable advice for students considering a future in finance.

Students then took part in speed networking sessions with Marex employees, giving them the opportunity to ask questions about careers and working life within the finance sector. The day concluded with an exciting trading simulation challenge, where some students even managed to make a profit.

A key message from the day was the importance of attitude over aptitude, highlighting how curiosity, resilience, positivity, passion and determination are all essential qualities for success in the finance industry.



Moody's Financial Insights Day

Our Year 12 students also had the fantastic opportunity to represent the Multi Academy Trust at a Financial Insights Day hosted by Moody's in Canary Wharf. The event gave students valuable exposure to the financial services industry, with opportunities to network with professionals and learn more about careers in finance.

The students represented our schools exceptionally well, demonstrating the confidence, professionalism and teamwork skills that employers such as Marex and Moody's value in their future workforce.



THE LONDON MINI MARATHON

Saturday 25th April saw the crowds gather again for the London Mini marathon; an annual run organised for under 18s to participate in a mass running event. It's a fantastic opportunity that really gives you a taste of the crowds, atmosphere and spirit of the London Marathon which is held on the following day.

Fourteen students were there to represent RWS on a beautiful Spring morning. They were wearing their new running vests that had been bought in part from the money raised by participating in last year's mini marathon. This was alongside a generous gift from Benj E in year 10 who decided to use his Jack Petchey award money to design and order 26 vests that could be used throughout the year for a variety of races.



We had at least 4 finishers in the top 10 of their wave, including Sam H, Benj E and Gabry R. All RWS students had fantastic runs and showed a great effort over the 2.6km. Well done to Joseph H, Eddie H, Kian M-P, Fred J, Jack L B, Shivai A, Mario I, Alex R, Arthur G, Daniel R and Joshua R who all helped make up the RWS team.

Once again, all students enjoyed a successful and extremely well-organised event and we look forward to taking part in it again next year.

10 MAY 2026
VALENCIA / SPAIN

OFFICIAL SUPPLIERS

MAXXIS RACING

ETS
RACING FUELS



Congratulations

to Albie for driving in and taking **Position 3** at the **FIA Academy Trophy in Valencia** last weekend, qualifying for a place on the podium.

Albie is very proud to be driving for Great Britain, having been selected by Motorsport UK. Round 2 will be in Mulsen, Germany, next month.



KS3 YOUNG WRITERS NATIONAL COMPETITION

Success at Ravens Wood as we produce our very own published poets and authors

Winter Wonderland - Whispers On The Breeze“

26 Year 7 Students have been successful entries in the Young Writers competition. They have been chosen to have their poetry published in The Young Writers National Poetry Anthology titled 'Winter Wonderland - Whispers On The Breeze'. The theme of the poem was based around 'winter' and what winter means to us. Students wrote their poems during their English lessons and were scrutinised by their peers and redrafted to perfection. Congratulations too all of our successful students, who are now published poets. What an exciting part of your first year here at Ravens Wood School.



'Ghost Stories - What Lies Beneath'



22 Year 8 Students have been selected to have their short stories published in The Young Writers National Short Stories Anthology titled 'Ghost Stories - What Lies Beneath'. After reading Frankenstein by Mary Shelley and analysing her use of gothic techniques in their English lessons, students rose to the challenge to write their own Gothic Ghost Stories, using similar features of Mary Shelley and what a success we have had! Congratulations too all of our successful students, who are now published authors and have written some spine chilling Ghost Stories.

Strange Sagas - Secrets and Shadows

23 Year 9 students have been successfully chosen to have their 'Stranger Saga' published for The Young Writers National Competition. This was a gruesome challenging task of writing a saga consisting of 100 words only observing the theme of secrets and shadows! After spending half a term studying 19th Century Fiction and Non-Fiction Extracts, students put their knowledge to test writing their own precise sagas, inspired by the likes of Dr Jekyll and Mr Hyde by Robert Louis Stevenson and Great Expectations by Charles Dickens.



A Collection of Year 7 Poetry

Teach me the language of the bass
Teach me how to be with people
Teach me how to be a normal house pet
Teach me how to be in people's lives

Teach me the language of the bass
Teach me how to be smaller
Teach me how to be in a tank
Teach me how to be loved

Teach me the language of the bass
Teach me how to swivel and swirl
Teach me how to live around people
Teach me how to be a goldfish

Henry T

My Paradise,
The smooth sand touching my feet,
The beach scent drifting into my nose,
Waves crashing down onto the
sand continually,
Freshly cooked chicken leading
towards it,
the water as clear as glass,
Coconuts hanging on the swaying trees,
If I'm feeling down I will always carry
this,
Making me feel like the warm sun.

Christian F

A shadow moves where light should be,
A broken lock, a stolen key,
The people hold their breath in fear
As the silent footsteps near
The sirens scream across the night
To chase the thief with their light
But in a corner far and deep,
Another secret promise sleeps

Daniel S

My Paradise,
The smooth sand touching my feet,
The beach scent drifting into my nose,
Waves crashing down onto the sand continually,
Freshly cooked chicken leading towards it,
the water as clear as glass,
Coconuts hanging on the swaying trees,
If I'm feeling down I will always carry this,
Making me feel like the warm sun.

Christian F

The rain taps softly
On the window glass.
While cold wind dances
Through the grass.

The world feels quiet.
Calm, and slow –
A little moment
Only nature knows

Riel

The alarm shrieked
A jarring sound,
Grey skies outside
No joy found
Spilled tea
A missed bus
A frown
The weight of the world
Pulling me down

Ernest A

The World Around Me

I feel like the world around me is slowly slipping,
which astounds the amount of people
who poured their hearts into the world around me
just to get it shattered in a million ways

They have money to help the poor
but none to feed the poor.
It's not concentrated but manipulated
the stuck up leaders
pathetic dictators like 6-year-old boys
who think they're the devil going feral ,
destroying the world around me .

Goes to show the people that sacrificed so much
Tried so hard to make the world better
just to have it destroyed by these jet setters .

The world around me will slip away
and turn upside down
if we don't do anything about the world around me.

As other leaders turn around
bury their heads in the ground
turn a blind eye to the inevitable ending
but as many, we can save the world around me
the world around you,
the world around us.

Jamie P

PSHE

AT RAVENS WOOD SCHOOL



At RWS, we really value PSHE (Personal, Social, Health and Economic) education as it plays a vital role in helping our students develop the knowledge, skills, and understanding they need to navigate life safely, confidently, and respectfully.

We have included this fortnight's PSHE topics below, along with links to relevant resources from The Wellbeing Hub. These are provided in case you'd like to continue these important conversations at home. If you still need to register for The Wellbeing Hub, you can do so [here](#).

If you have any questions about PSHE, please email PSHE@rws.uk.net

Head of PSHE
Ms Brown

Year	PSHE topic of the fortnight	The Wellbeing Hub resources
7	Screen time and sleep hygiene	<ul style="list-style-type: none"> 1. Healthy screen time: a guide for parents 2. Downsides of too much screen time 3. Young people and screen time with chartered psychologist 4. In conversation with sleep expert, Mandy Gurney 5. Why sleep matters
8	Consequences of drugs	<ul style="list-style-type: none"> 1. Teens, drug use, and drugs paraphernalia 2. How are teenagers getting hold of drugs? 3. Podcast: teens and drugs 4. Drugs and the law: what do I need to know? 5. Know your stuff: drug first aid 6. How easy is it for young people to get hold of drugs? 7. What are the first drugs used by teens these days? 8. How do I talk to my child about drugs and alcohol? 9. At what age should I be talking to my child about drugs?
9	Developing positive body image	<ul style="list-style-type: none"> 1. What is body image? 2. Creating a positive body image 3. How to improve your body image 4. What causes negative body image? 5. Body image tips for parents
10	Contraception and conception	<ul style="list-style-type: none"> 1. Sexual health and having awkward conversations 2. Contraception 3. The importance of sex education 4. What sexual health clinics do 5. Podcast: puberty, sex and relationships 6. STIQ: myths vs reality
12	Transitioning from Year 12 to Year 13	<ul style="list-style-type: none"> 1. How to prepare effectively for exams 2. Exam mindfulness 3. Setting yourself up for exam success 4. Overcoming exam anxiety 5. Techniques for effective revision
11 & 13	Exam intervention and preparation	<ul style="list-style-type: none"> 6. Managing change 7. Finding your career 'why' (16-18) 8. Common limiting beliefs while career planning

LAPEL BRAID BLAZER YR 7-8



Compulsory

28" – 36" £32.95 38" –
48" £39.54

SCHOOL TIE



Compulsory

52" STANDARD TIE £8.40

YR 7-9 RUGBY SHIRT



Compulsory

26/28" – 32/34" £29.95
38/40" – 50/52" £35.94

YR 10-11 SPORT POLO



Compulsory

26/28"-34/36" £18.99 38/40"-
46/48" £22.79

ALL YEARS ¼ ZIP TOP



Compulsory

26/28" – 34/36" £24.95
38/40" – 46/48" £29.94

TRAINING TROUSERS



Optional

28/30" £21.75 30/32"
– 42/44" £26.10

SPORTS SHORTS



Optional

XXS - XS £7.45
S - XL £8.94

RUGBY SHORTS



Optional

26/28" £19.26
32/32" - 42/44" £16.74

PE TSHIRT



Optional

30" - 32" £7.99
XS - XL £9.59

V-NECK SWEATSHIRT



Optional

30" - 34" £13.95
S - XL £16.74

SPORTS SOCKS



Optional

XS - M £6.00
L - XL £7.80

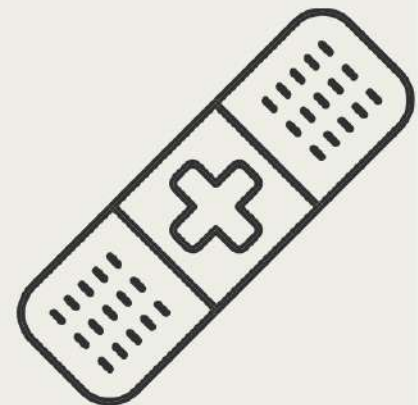
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families

Bitesize First Aid for Families is a short,
non-accredited course for parents,
carers, and children. Fun, friendly, and
easy to follow, it's a great first step into
first aid, helping learners of all ages
build confidence and essential skills
together.



All Ages



Thursday 25th May
10:00-12:00 pm



To book or find out more info please call
or email:

01959 571 694

bigginhillcfc@bromley.gov.uk

Wellbeing Webinars

For Young People

Stress & Worry Management

Fri 22 May @ 5:30pm



Managing Academic Stress: Developing Healthy Study Habits

~~Mon 27 Apr @ 5:00pm~~

Mon 29 Jun @ 5:00pm

For Parents & Carers

Helping Your Child With Fears & Worries (Primary)

~~Mon 13 Apr @ 12:00 pm~~

~~Fri 8 May @ 12:00pm~~

Sat 20 Jun @ 10:00am

Helping Your Child with Fears & Worries (Secondary)

~~Sat 25 Apr @ 10:00am~~

~~Mon 18 May @ 10:00am~~

Fri 26 Jun @ 10:00am

Understanding Disordered Eating in Teens, for Parents

~~Thurs 23 Apr @ 6:00pm~~

Thurs 18 Jun @ 6:00pm

Helping Your Child With Sleep (Primary)

~~Mon 11 May @ 12:00pm~~

Fri 12 Jun @ 12:00pm

Emotionally Based School Avoidance

~~Fri 17 Apr @ 10:00am~~

~~Sat 16 May @ 10:00am~~

Mon 8 Jun @ 10:00am

Visit our [Eventbrite page](#) to book your place



bromley-y.org



@bromley_y_



@bromley_y_



@bromleywellbeing

Friends of Ravens Wood Fund

Becoming a 'Friend of Ravens Wood School' by giving a regular amount or annual donation to the fund, makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children. Donations can be made via the 'Just Giving' platform, either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL:

[Ravens Wood School Fund - JustGiving](https://www.justgiving.com/campaign/ravens-wood-fund) <https://www.justgiving.com/campaign/ravens-wood-fund>
or scan the QR code below to get started.



In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform. We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department
Ravens Wood School

ATTENDANCE

- 1st Place with 96.6% = 7D**
- 2nd Place with 96.3% = 10D**
- 3rd Place with 95.9% = 8D**



Dates for your Diary

- **Half Term: Monday 25th - Friday 29th May 2026**
- **Cern Trip: Tuesday 26th - Thursday 28th May 2026**
- **Year 12 Feedback Fortnight: Monday 1st - 12th June 2026**
- **Year 9 Assessments: Monday 1st - Friday 5th June 2026**
- **Year 7 Interform Basketball: (A-D) - Tuesday 2nd June, (EH) - Thursday 4th June 2026**
- **Headteacher Awards: Thursday 4th June 2026**
- **UCAS Next Steps Event: Thursday 4th June 2026**
- **Year 7 Assessments: Monday 8th - Friday 12th June 2026**
- **Year 8 Interform Football: Monday 8th June 2026**



Please check the SOCS website for regular updates regarding sporting fixtures
<https://sport.rws.uk.net>

Learn To continually explore and discover new skills, ideas and knowledge

Lead To lead by example and inspire those around you

Excel To be the best you can be through effort and endeavour

Our new WhatsApp broadcasting channel





Bromley Schools' Collegiate


THE GLADES BROMLEY

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- QTS and PGCE
- Primary and Secondary programmes available
- FRI 1ST & SAT 2ND MAY 2020 09:00-19:00
- 1ST FLOOR BY ENTRANCE TO MARKS & SPENCER

0208 300 8566 | www.bsctech.co.uk | administrator@gradteach.uk




 Bromley Schools Collegiate are in the Glades 1st and 2nd May. Stop by to find out about careers in education.




 **Year 11 Celebration**

Thank you to all the parents and carers of our Year 11 students who attended our celebration even this evening. It was a lovely occasion, featuring an inspiring speech from Mr Ralph and many happy students and families as they prepare to face their upcoming GCSE exams.



 **Magic Club Rewards Trip**

On Monday 27th April, 44 students took part in a memorable Magic Club rewards trip to The Magic Circle headquarters in Euston. During the visit, students enjoyed a guided tour of the museum, where they explored the fascinating history of magic. They were also treated to an impressive close-up magic performance before learning a selection of tricks to share with friends and family. The experience culminated in an exclusive show performed by the President of The Magic Circle, Marvin Berglas of Marvin's Magic. This was an unforgettable experience for all involved and a well-deserved reward for the students' commitment to enthusiasm, and dedication to the club.

 **RWS11**

Our Year 11 cohort are engaging with all the extra support offered during the exam season. Great work today in the hall preparing for their PRE exam.

