

R W S

Friday 4th
September
2026



Dear Parents/Carers



Welcome back to a new academic year at Ravens Wood School. I hope you and your families enjoyed a restful summer break. A particularly warm welcome to all our new families joining the Ravens Wood community this year.

For those new to the school, RWS News is published fortnightly on Fridays during Week A, sharing the latest achievements, events and opportunities from across our school.

It has been wonderful to welcome our new Year 7 and Year 12 students, alongside all those returning, and to see the school full of energy once again. This week, students attended welcome back assemblies led by myself and members of the Senior Leadership Team, where we shared our priorities for the year ahead and reinforced the values that unite our community.

Our Year 7 students have made an excellent start, taking part in transition activities, national reading assessments and sports trials in rugby, basketball and football. We are also looking forward to Monday's Team Building Day, which will give students another opportunity to build friendships and confidence as they settle into Ravens Wood.

We are equally pleased to welcome our external Year 12 students. This week's Sixth Form welcome events, including a quiz and barbecue, have provided a relaxed opportunity to meet new people, make friendships and begin this exciting next stage of their education.

This edition also celebrates our excellent examination results. Our Year 13 students have secured places at leading universities, including Warwick, King's College London, Imperial College London and the University of Oxford, while others have begun highly competitive apprenticeships. Our Year 11 students also achieved fantastic results, exceeding national outcomes for boys, and we are delighted that many have chosen to continue with us in the RWS Sixth Form. These achievements reflect the hard work and determination of our students, supported by their families and our dedicated staff.

I am also delighted to introduce Ziggy the RWS Raven, the newest member of our Ravens Wood family. Ziggy represents our Black and Green Values of Kindness, Respect, Pride, Integrity, Ambition and Community and will help us recognise and celebrate these values through our rewards system.

Over the summer, our Estates Team have been busy improving our facilities, including upgrades to the playground shelters and our Counselling and Thrive Practitioners' room. You can see photographs of these improvements in this edition.

Thank you, as always, for your continued support. The partnership between home and school plays an important part in our students' success, and we look forward to working with you throughout the year ahead.

I wish you and your families a wonderful weekend.



Ms M. Lester

Headteacher



Welcome RWS7

I was delighted to welcome my third Year 7 cohort to Ravens Wood this week. Having already met many of the students and their parents, I know that this is a fantastic year group with great potential, and I am excited to see them grow and develop over the coming years.

We started the day with a joint Senior Leadership Team assembly alongside our new Year 12 cohort. The Year 7 students were impeccably presented in their new uniform and demonstrated exemplary behaviour throughout, listening attentively to Ms Lester, Ms Prescott and Mr Snell.



Students then had the opportunity to get to know their new form tutors, experience life on the playground, successfully take part in a fire drill, (well done, everyone!) and finish the day with sports trials led by the PE department.



Overall, it has been a very positive start to their Ravens Wood journey. Well done to all our Year 7 students. Keep up the excellent work.



WELCOMING OUR NEW YEAR 12 STUDENTS



We were delighted to welcome almost 300 new Year 12 students into our school community as they began their exciting journey into Sixth Form.

The day began with a welcome assembly from our Headteacher, who introduced students to the opportunities and expectations of Sixth Form life. Students then had the chance to meet their form tutors and begin getting to know their peers they will be sharing this next stage of their education with.



Our Welcome Week got off to a fantastic start with our Enrichment Fair, followed by a range of enrichment taster sessions, giving students the opportunity to discover new interests and get involved in our wider school community.



There has been plenty more happening throughout the week, including our popular 'Meet the Student Leadership Team' event, a fun quiz, and the week ends with a BBQ and games on the field.



It has been wonderful to see our new Year 12 students settling in, making new connections and embracing everything Sixth Form has to offer. We look forward to seeing them grow and flourish as valued members of our school community embodying our black and green values.

GCSE Results



Ravens Wood School is celebrating a strong set of GCSE results, with students achieving excellent outcomes across English, Maths and a broad range of academic, creative and practical subjects. This year's results show further improvement in a number of key areas, reflecting the ambition and hard work of our students, the expertise and commitment of our staff, and the support of families throughout their time at Ravens Wood.

Strong Outcomes in English and Maths

Results in the core subjects were a particular highlight:

- 82% of students achieved grade 4 or above in Mathematics, with 64% achieving grade 5 or above.
- 83% achieved grade 4 or above in English, with 65% achieving grade 5 or above.
- 77% of students achieved grade 4 or above in both English and Maths.
- 55% achieved the stronger benchmark of grade 5 or above in both English and Maths, an increase from 46% last year.

There was also considerable success at the highest grades, with 432 grades at 7–9 awarded across all subjects, including 61 in English and 55 in Maths.

Success Across the Curriculum

Students have excelled across the breadth of the Ravens Wood curriculum, with Sciences remaining a particular strength:

- Physics: 100% achieved grades 9–5, with 50% achieving grade 7 or above.
- Chemistry: 94% achieved grades 9–5, with 50% achieving grade 7 or above.
- Biology: 96% achieved grades 9–5, with 48% achieving grade 7 or above.
- History and Geography: over 60% of grades awarded were at 9–5.
- PE: 62% of grades were at 9–5, including 25% at 9–7.
- Citizenship: 63% achieved grades 9–5.
- Computer Science: 73% of grades were at 9–5, including 38% at 9–7.
- Media Studies: 62% of grades were at 9–5.
- Drama, Music, Design & Technology and Art: over 70% achieved grades 9–4.



A Year Group to Be Proud Of

There is an added significance to this year's achievements. This cohort began their secondary school journey at a time when education was still being affected by the disruption of the pandemic. Since then, they have grown into a year group characterised by resilience, ambition and a determination to succeed.

Their results are a fitting reflection of how far they have come – and, more importantly, provide a strong foundation for where they go next.

Exceptional Individual Achievements

Among many excellent individual performances were:

- Simeon Ahluwalia – ten grade 9s and two grade 8s.
- Danny Murray – seven grade 9s and five grade 8s.
- Aaron Magcanan – six grade 9s and four grade 8s.
- Rory Witcombe – seven grade 9s and two grade 8s.
- Henry Phillips – four grade 9s and four grade 8s.
- Liang yu Leon Chookimpin – four grade 9s and eight grade 8s.
- James Travers – six grade 9s and three grade 7s.
- Max Goldsmith – three grade 9s and eight grade 8s.
- Andrew Magcanan – three grade 9s and six grade 8s.
- Joel Pitterson-Avon – four grade 9s, two grade 8s and four grade 7s.
- Rupert Snee – four grade 9s and four grade 8s.
- Alexander Kovtun – three grade 9s and four grade 8s.
- Dominic Dadson – two grade 9s, three grade 8s and four grade 7s.

These exceptional individual results sit alongside the achievements of the whole year group. Every result represents a young person's individual journey, effort and determination, and the school is immensely proud of what its students have achieved.



Global Languages, Global Outlook

Students also achieved GCSEs in Community Languages, including Turkish, Chinese, Spanish, Polish and Portuguese, with three grade 9s, one grade 8 and three grade 7s among the results – reflecting the diversity and global outlook of the Ravens Wood community.

Ms. Lester, Headteacher, said:

"Today is about celebrating our young people. I am incredibly proud not only of the results they have achieved, but of the determination, ambition and character they have shown along the way. There is so much to celebrate across this year group – from exceptional individual performances to the really strong outcomes we have seen in English and Maths and right across our curriculum. What matters most to me, though, is what these results now make possible. They give our students choices, open doors, and allow them to take their next steps with confidence."



No set of results happens by accident. Behind them are students who have worked incredibly hard, staff who have gone above and beyond for them, and families who have supported and encouraged them throughout. I want to thank every one of them.

We are delighted that so many of our students will continue their journey with us at Ravens Wood Sixth Form, and equally proud of those taking up exciting opportunities elsewhere. Whatever comes next, they leave Year 11 with our enormous congratulations and with every reason to be excited about their future."

A LEVEL AND BTEC RESULTS



Ravens Wood School is celebrating another year of exceptional A Level and BTEC results. Over 220 students achieved nearly 600 grades, with over 12% of A Level results at A*–A, 41% at A*–B and 77% of grades at A*–C. There was a 98% pass rate at A Level and a 100% pass rate at BTEC.

In many subjects, performance was particularly impressive, with students achieving top A*–B grades in Art and Design (83%), Film Studies (79%), Sociology (69%), Mathematics (55%), Economics (50%) and Music Technology (50%). Strong outcomes were also seen in Drama and Theatre Studies, French, Graphic Design and Photography (100% A*–C), Business Studies (80% A*–C), Geography (87% A*–C), History (81% A*–C), Media Studies (93% A*–C) and Psychology (85% A*–C). These results continue to demonstrate the breadth and strength of the school's academic offer.

BTEC students also excelled, with nearly 30% of all grades at Distinction or Distinction*, 86% at Merit or above, and a 100% pass rate for the third consecutive year. Notable successes included outstanding performances in BTEC Media (51% Distinction*–Distinction), BTEC Sport (92% Merit or higher) and BTEC Business (75% Merit or higher), reflecting the strength of Ravens Wood's broad curriculum and its commitment to excellence across both academic and vocational pathways.

Headteacher Melanie Lester said:

"I am incredibly proud of everything our students have achieved. Their hard work, determination and resilience have been rewarded with an excellent set of results that will open the door to exciting opportunities. These successes reflect not only the dedication, expertise and commitment of our staff, but also the invaluable encouragement and support of families, whose partnership with the school helps our students to thrive. Congratulations to all of our students, and we wish them every success and happiness as they take their next steps."

The following students performed exceptionally well across their subjects:

Benjy Boam – Biology (A*), Chemistry (A*), Mathematics (A*), Further Mathematics (A*)
Reading Mathematics at the University of Warwick

George Wyatt – Media Studies (A*), Psychology (A*), Sociology (A*)
Reading Philosophy at the University of Warwick

Stanley Corke – Art & Design (A*), English Language and Literature (A*), History (A)
Reading History at the University of Warwick

Maia Humphrey – Biology (A*), Chemistry (A), Psychology (A*)
Reading Biomedical Science at King's College London

Aiden French – Biology (A*), Chemistry (A), Psychology (A*)
Reading Medicine at Imperial College London

Ka Leung – DT Product Design (A*), Mathematics (A), Physics (A)
Reading Mechanical Engineering at Queen Mary University of London

Matilda Shilland – Mathematics (A), Physical Education (A), Psychology (A*)
Reading Mathematics and Sport Science at Loughborough University

Amara Watts – Business Studies (A*), Mathematics (A), Media Studies (A)
Reading Finance at the University of Exeter

Connie Caple – Business Studies (A), Economics (A), Sociology (A)
Reading Business Economics at the University of Leeds

Oscar Arenas – Biology (A), Geography (A), Mathematics (A)
Reading Biology at the University of Bath

Henry Pragnell – Mathematics (A*), Music Technology (B), Physics (A)
Reading Physics at the University of Southampton

Diana Stavvytska – Media Studies (B), Psychology (A), Sociology (A)
Reading Digital Media and Culture at King's College London

Hannah Smithson – Business Studies (B), Film Studies (A), Geography (A)
Reading Law with Business at the University of Exeter

Ty Johnson – Business Studies (A*), Economics (B), Sociology (B)
Reading Accounting and Finance at the University of Greenwich

Eamon Slade – Economics (A), Government and Politics (B), Psychology (B)
Reading Philosophy, Politics and Economics at the University of Oxford

Christy Hamilton – Economics (A), Business (B), Art (B)
Undertaking an apprenticeship in Equity with Shroeders Asset Management

Jake Stratford – BTEC Business (Dis), BTEC Media (Dis*), BTEC Sport (Dis)
Taking a gap year to complete a season as a ski instructor

Sofia Sen – BTEC Sport (Dis), BTEC Media (Dis), BTEC Business (Merit)
Reading Business Management at London South Bank University

Freddie Edwards – BTEC Sport (Dis), BTEC Media (Dis), BTEC Business (Merit)
Reading Sports Coaching at Loughborough University

Once again, Ravens Wood students are now accepting prestigious places at some of the top universities in the country, as well as some of the highest quality apprenticeships.



IS IT A BIRD, IS IT A PLANE- NO, IT'S ZIGGY!

We have a new mascot called Ziggy who has joined us here at Ravens Wood. Students have the opportunity to win Ziggy Awards throughout the year and be associated with the schools legacy. Year 7 will soon have the ability to play our Ziggy's First Day Adventure game and begin collecting stickers in our Ziggy sticker book.



• OUR BLACK & GREEN VALUES •



KINDNESS

We are caring, compassionate, and look out for one another.



RESPECT

We treat everyone with respect and value their differences.



PRIDE

We take pride in ourselves, our learning, and our school.



INTEGRITY

We are honest, trustworthy, and always do the right thing.



AMBITION

We aim high, work hard, and strive to be the best we can be.



COMMUNITY

We belong, we collaborate, and together we achieve.

We are Black & Green

THE STORY OF ZIGGY

THE OFFICIAL ORIGIN STORY OF
THE RAVENS WOOD SCHOOL MASCOT

1 LONG BEFORE ANYONE KNEW THEIR NAME – BEFORE THEY KNEW THEIR NAME – THERE WAS A YOUNG RAVEN, ALONE IN BARNET WOOD, PERCHED HIGH ABOVE THE LITTLE RIVER RAVENSBOURNE.

THE RAVEN HAD NO FLOCK AND NO NEST, SO THEY SPENT THEIR DAYS WATCHING AND LISTENING.

RAVENS ARE CLEVER LIKE THAT.



2 THEN ONE AUTUMN AFTERNOON, A NEW SOUND CAME ROLLING OVER THE TREETOPS: HUNDREDS OF VOICES, CHEERING AS ONE.

THE RAVEN FOLLOWED IT OVER THE OAKS AND ROOFTOPS TO A WIDE GREEN FIELD, WHERE STUDENTS IN BLACK AND GREEN HAD JUST WON THEIR MATCH, AND THE TOUCHLINE HAD ERUPTED WITH JOY.



3 A FEW STUDENTS SPOTTED THE BIRD ON THE FENCE AND GRINNED.

LOOK – A RAVEN! COURSE THERE IS. IT'S RAVENS WOOD, ISN'T IT?



4 A WHOLE SCHOOL, NAMED FOR THEIR KIND?

THE RAVEN STAYED TO EXPLORE – THE OPEN FIELDS, THE TALL TREES, THE COURTYARDS FULL OF LAUGHTER – AND KEPT HEARING ONE NAME SPOKEN WITH PRIDE: ZIGGY.

THE NAME OF A STARMAN WHO ONCE WALKED THESE VERY CORRIDORS BEFORE THE WHOLE WORLD KNEW HIM.

IT SOUNDED QUICK, BRIGHT AND DARING – EVERYTHING THE YOUNG RAVEN HOPED TO BE.



5 SO THE RAVEN TOOK THE NAME.

ZIGGY.



6 DAYS LATER, PERCHED ABOVE THE MAIN ENTRANCE, ZIGGY LOOKED DOWN AT THE SCHOOL SIGN – AND THERE ON THE CREST STOOD A RAVEN, HEAD HIGH AND PROUD.

WELL, THOUGHT ZIGGY.

THEY'VE BEEN WAITING FOR ME ALL ALONG.



7 AND SO ZIGGY STAYED.

FEATHERS OF BLACK, FOR THE DETERMINATION EVERY RAVEN CARRIES;

A GLINT OF GREEN, FOR GROWTH – BECAUSE A RAVEN NEVER STOPS LEARNING.

EVER.



8 EVER SINCE, ZIGGY HAS WATCHED OVER THE STUDENTS OF RAVENS WOOD,

TURNING UP WHEREVER EFFORT IS MADE, CHEERING EVERY STUDENT TO BE THE VERY BEST THEY CAN BE.



9 BECAUSE ZIGGY KNOWS WHAT THIS SCHOOL GIVES:



A NAME



A HOME



AND A FLOCK.



10 ZIGGY THE RAVEN.

RAVENS WOOD SCHOOL.

BLACK AND GREEN.

ONE FLOCK.



IMPROVING OUR SCHOOL ENVIRONMENT

Over the summer holiday, a number of improvements were made across the school site to enhance both our facilities and the wellbeing of our students. New shelter extensions have been installed over the picnic tables by the snack pods and outside the Maths and English buildings, providing additional covered areas for students to use during periods of inclement weather.



Shelters for those rainy days

We have also refurbished two important support spaces within the school. The newly refreshed Blue Room now serves as a dedicated space for our Thrive Practitioner and ELSA provision, offering a calm and welcoming environment where students can access support and take time when needed. In addition, a separate room has been created for our school counsellor and wellbeing team, providing a comfortable and confidential space for students to receive guidance and wellbeing support.

These improvements reflect our ongoing commitment to ensuring that Ravens Wood School provides a safe, supportive and positive environment for all students.



Thrive Practitioner's Room



Counselling Room

Above and Beyond Awards

Jamie in 8G

Toby in 8A

Charlie in 8F

Louis in 8E

Seb in 8A

Kenny in 8D

Dhru in 8E

Seun 8F

Zaidan in 8G

Alex in 8G

Charlie in 8E

These boys competed at Bromley Minors and performed exceptionally, winning the Year 7 Boys category against 14 other schools in and around Bromley, including local rivals Langley Park - which historically have had a stronghold on the competition. The boys did amazingly and deserve their nominations for going Above and Beyond



Mrs Vowell, for the running and organisation of the raffle and silent auction for the Sports Dinner, which has potentially raised a huge amount of money. This will help to facilitate the tours and trips we run and can be invested into next years dinner. Mrs Vowell stays at work for the countless evenings to help organise this and couldn't be done without her attention to detail.

Mr Freds for his running and organisation of the Sports Dinner which he has run for over 10 years since becoming Head of PE/Director of Co-curricular. The evening is a huge event and a huge undertaking on top of the usual responsibilities.



FIA ACADEMY CHAMPION

Albie in 10A was crowned the FIA Academy Senior Champion over the summer. His third and final race earned him the top spot on the podium at Kristianstad in Sweden at the beginning of August, in a thrilling yet stressful final! Albie was already leading the championship on points having secured 3rd on the podium in Valencia and 2nd in Mulsen earlier this year. Congratulations Albie and very well done!



RAVENS WOOD SCHOOL

OPEN DAY

Saturday 26th September

8:30 am - 12 noon



The background of the header is a photograph of four young people in RAF uniforms. Two are men and two are women, all looking towards the camera. The text 'RAFAC' is in large, white, bold, sans-serif font with a black outline, and 'ROYAL AIR FORCE AIR CADETS' is in a smaller, white, bold, sans-serif font below it.

RAFAC

ROYAL AIR FORCE AIR CADETS

The Royal Air Force Air Cadets (RAFAC) is a volunteer led, military backed youth organisation aimed at children aged 12-20. You must be 12 years of age and in year 8 at school in order to join. We meet twice a week, between 18:45 and 21:30 Tuesday and Thursday. The organisation is not a recruiting tool for the armed forces, but instead serves to foster a spirit of adventure in our young people, and teach them skills that will be useful later in life, including first aid, navigation, teaching, and leadership. Being sponsored by the RAF also allows our cadets unique experiences, such as the opportunity to go flying in military aircraft, conduct live firing on ranges, and experience life 'behind the wire' on various RAF and MOD establishments. The University of Nottingham conducted a study that showed for every £1 invested in our cadets, they have a measurable social benefit and improvement of £4.50. It really is a no brainer!

173 (Orpington) Squadron is based on Anglesea Road BR5 4AN , and is holding its September recruitment day on the 5th of September. We would be delighted for you to join us!

Event info:

Date: 5th September 2026

Timing: 1300-1600

Location: 173 Squadron,
Territorial Army Centre,
Anglesea Road, Orpington,
Kent BR5 4AN

Parking: On street parking on
Anglesea Road and
surrounding roads are limited
so we encourage taking public
transport.

Reserve your space now

Please help us to manage guest numbers by reserving your place on our New Recruit Open Day by 19.00 on 3rd September 2026, **responses after this date may be waitlisted for our next open day instead.**

Please book your space
here: <https://forms.cloud.microsoft/e/nsT6JYtfat>

If for any reason you are unable to attend on this date, but still wish for your young person to join, please email the Squadron's Adjutant at adj.173@rafac.mod.gov.uk.

Important notes:

We can only accept new recruits from age 12 AND in school year 8, or above. If a recruit is about to go into school year 7 they will need to wait until the next academic year to join.

If you have any questions, please get in contact through the squadron's adjutant, Plt Off Sam Stealey on adj.173@rafac.mod.gov.uk

YOUNG SOLOIST OF THE YEAR

Now in its 14th year, Young Soloist of the Year continues to be a cornerstone of the school's musical calendar, celebrating outstanding performances from Year 7 to 10. The competition provides students with an opportunity to challenge themselves, develop their musicianship, and share their talents with others through a series of competitive rounds.

Students were continuously demonstrating commitment, perseverance, and a desire to continually improve. This year's final, held on 25 June 2026, brought together 13 exceptional musicians: Oscar Knott (voice, keyboard and drums), Jahkai Johnson (voice), Matteo Grunow (drums), Dominic Mataj (cello), Tristan Rajap (piano), Zachary Brown (piano), Kayden Dixon Agyemang (drums), Humphrey Assheton (trombone), Sean Ludnow (drums), Yuki Siyau (piano), Oskar Partlett (voice), Arjun Sharma (trombone) and Gio Hamilton (cello). Together, they represented an impressive range of musical interests and talents, showcasing the strength and diversity of music-making across the school.

Throughout the morning, every finalist demonstrated exceptional integrity, resilience, and professionalism despite the heat and last-minute changes. Their ability to adapt under pressure while maintaining such high standards of performance was a credit to them and reflected in the supportive and encouraging community that music helps to foster within the school.



Following careful deliberation, the adjudication panel awarded the Aspire Prize to Oscar in 8F for a brilliant performance that demonstrated great ambition, versatility and musical skill. His confident musicianship and determination to challenge himself embodied the spirit of the award.

The Endeavor Prize was awarded to Gio in 11F, who rose impressively to the challenge of the final. Throughout the competition, Gio demonstrated significant progress and growth, culminating in a performance that fully showcased his musicianship.

The title of Young Soloist of the Year 2026 was awarded to Oskar in 11B for his outstanding rendition of Frank Sinatra's *New York, New York*. Oskar's performance demonstrated exceptional musicality, technical skills, and maturity. His all-round musically mature and confident performance made him a worthy recipient of this year's title.

While the competition recognises individual achievement, it is also a celebration of the values that music brings to our school. Throughout the competition, students supported and encouraged one another with genuine kindness, took pride in their performances, and demonstrated the ambition to strive for excellence.



Congratulations to all finalists and prize winners on their outstanding accomplishments.

LIBRARY MONITORS WANTED

Are you kicking your heels during break and lunchtime? Do you prefer the peace of the Library to the Playground? Or are you just happiest when you have a job to do?

Miss Protheroe needs student volunteers to help out with Library tasks like loaning and returning books, keeping the shelves tidy, and general Library management during lunchtimes.

If you are interested in becoming a Library Monitor or want to find out more, please pop into the Library on **Tuesday 15th September** at **lunchtime**.

LAPEL BRAID BLAZER YR 7-8



Compulsory

28" – 36" £32.95 38" –
48" £39.54

SCHOOL TIE



Compulsory

52" STANDARD TIE £8.40

YR 7-9 RUGBY SHIRT



Compulsory

26/28" – 32/34" £29.95
38/40" – 50/52" £35.94

YR 10-11 SPORT POLO



Compulsory

26/28"-34/36" £18.99 38/40"-
46/48" £22.79

ALL YEARS ¼ ZIP TOP



Compulsory

26/28" – 34/36" £24.95
38/40" – 46/48" £29.94

TRAINING TROUSERS



Optional

28/30" £21.75 30/32"
– 42/44" £26.10

SPORTS SHORTS



Optional

XXS – XS £7.45
S – XL £8.94

RUGBY SHORTS



Optional

26/28" £19.26
32/32" – 42/44" £16.74

PE TSHIRT



Optional

30" – 32" £7.99
XS – XL £9.59

V-NECK SWEATSHIRT



Optional

30" – 34" £13.95
S – XL £16.74

SPORTS SOCKS



Optional

XS – M £6.00
L – XL £7.80

**REGISTER TODAY TO AVOID
MISSING OUT ON ANY
PLANNED PROMOTIONS BY
SCANNING THE QR CODE**



Friends of Ravens Wood Fund

Becoming a 'Friend of Ravens Wood School' by giving a regular amount or annual donation to the fund, makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children. Donations can be made via the 'Just Giving' platform, either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL:

[Ravens Wood School Fund - JustGiving](https://www.justgiving.com/campaign/ravens-wood-fund) <https://www.justgiving.com/campaign/ravens-wood-fund>
or scan the QR code below to get started.



In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform. We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department
Ravens Wood School

ATTENDANCE

1st Place with 100% = 7B, 7C, 7D, 7G, 10B, 10G, 11A & 11D

2nd Place with 98.3% = 7A, 7E, 7H, 8D & 10C

3rd Place with 98.2% = 9A



Dates for your Diary

- Year 7 Rugby, Football, & Basketball Trials: Friday 4th - Saturday 5th September 2026
- Year 13 Raising Achievement Evening: Wednesday 16th September 2026
- Year 11 Future Frontiers Programme: Tuesday 22nd September 2026
- RWS11 Raising Achievement Evening: Wednesday 23rd September 2026
- **School Closes Early for Open Day: Friday 25th September 2026**
- **Open Day: Saturday 26th September 2026**



Please check the SOCS website for regular updates regarding sporting fixtures
<https://sport.rws.uk.net>