

# R W S

Friday 2nd  
October  
2026



Dear Parents/Carers

The past two weeks have been exceptionally busy at Ravens Wood, with assemblies, trips, enrichment opportunities and our hugely successful Open Day all reflecting the energy, pride and sense of community that characterise our school.

Last week, Assistant Headteachers Mr Hunt and Mr Davis led assemblies on Pride in Our Presentation, linking closely with our Tuesday Book Presentation sessions during afternoon registration. These sessions encourage students to reflect on the presentation and organisation of their work and to take pride in everything they produce. We have already seen a noticeable improvement in students' books, with greater care, effort and pride evident across the school.

This week, assemblies have been led by Deputy Headteacher Mr Snell, who has shared the fascinating history of Ravens Wood, including the school's connection with David Bowie and other notable alumni. Learning about our heritage helps students understand the rich history of the community they are a part of and consider the contribution they will make during their own time here.

Learning beyond the classroom has also been a strong feature of the fortnight. Year 11 Geography students have undertaken fieldwork visits to Stratford, applying their classroom learning in a real-world setting, while a group of Year 10 students visited Kew Gardens for an Art trip, drawing inspiration from its landscapes, architecture and natural environment.

On Wednesday 23 September, our Year 12 students took part in a dedicated Team Building Day. The activities encouraged communication, collaboration, problem-solving and confidence, while helping students build stronger relationships with their peers. These skills, alongside resilience and leadership, are an important part of Sixth Form life and will support students both at Ravens Wood and in their future studies and careers.

A particular highlight was our Open Day on Saturday 26 September, when we were delighted to welcome more than 2,000 visitors to Ravens Wood. It was a fantastic opportunity to showcase our curriculum, facilities, high expectations and, most importantly, our students and staff. We received excellent feedback from parents and carers, and I would like to thank all colleagues for the considerable work that went into preparing departments, displays and activities and ensuring such a warm welcome.

Our students did us particularly proud. Year 7 and Year 8 Student Ambassadors guided families around the school, while students from other year groups supported departments throughout the day. All of our students played an important role in answering questions and giving visitors a genuine insight into a typical day at Ravens Wood. Their enthusiasm, maturity and pride in their school shone through.

There were also two presentations, where I was joined by our Head Students, Reiss and Abi, who spoke about their experiences and the opportunities available as students progress through Ravens Wood. Year 8 students Pierre and Albert also shared their perspectives, giving families an authentic insight into life as a younger student at the school.

It has been wonderful to see our school community come together so positively over the past fortnight, with students demonstrating exactly what we want to encourage at Ravens Wood: pride in their work, enthusiasm for new opportunities, a positive contribution to their community and confidence in representing themselves and their school.

Thank you, as always, to our students, staff, parents and carers for their continued support.

*Ms M. Lester*

Headteacher





# RWS OPEN DAY

## 2026



## Ravens Wood Welcomes



*A poem in celebration of Open Day.*

*Performed and written by  
by **Kojo Dampson,**  
**Poet Laurette.***

The doors are open wide today,  
we welcome you with open heart  
to see where your children could grow,  
and make the best start.

You trust us with their brightest years,  
their hopes, laughs and mature bond with peers  
we walk beside them, hand in hand,  
This is the place where their true self lands.

It's not just lessons, books and rooms  
it's confidence, and courage too  
the values learned, the friendships made,  
the dreams that start to shine true.

We see them bloom in their own time,  
each one unique, each one so bright  
and we are proud to partner with you,  
to guide them toward their future light.

So, look around at the place they learn  
This is their time – a life will turn  
Together as community, we can build  
Their best selves in any field.

Thank you for your trust in us  
your partnership, your faith, your care.  
At Ravens Wood, we're family  
and together, great things happen here.







Preparing for Success

# Sixth Form Open Evening

Wednesday 18<sup>th</sup> November 2026 – 5.45pm to 8.00pm

For entry to Sixth Form Autumn 2027/2028

Booking not necessary



Headteacher will speak at 5.45pm and 6.30pm

# TEAMBUILDING EVENT FOR NEW YEAR 12 STUDENTS

Our Year 12 students recently enjoyed a fantastic Team Building Day, giving them the chance to step away from the classroom and spend time getting to know one another in a fun and relaxed environment.

With the sun shining, students took part in a variety of outdoor group activities designed to encourage teamwork, communication and problem-solving. There was plenty of laughter along the way, as well as a healthy dose of friendly competition! It was wonderful to see students working together, supporting one another and throwing themselves into the challenges with such enthusiasm.



Starting Sixth Form is an exciting time, but it can also bring lots of change, with new subjects, new expectations and, for some, a completely new school. Days like this provide an important opportunity for students to make new connections, develop friendships and build a strong sense of belonging within our Sixth Form community. After a busy morning of activities, everyone was more than ready for lunch, and pizza proved to be the perfect way to refuel! It also gave students time to relax, chat and enjoy spending time together before continuing with the afternoon's activities.

We were incredibly proud of the way our Year 12 students approached the day. Their positivity, teamwork and willingness to get involved were fantastic to see.

A brilliant day, great company, plenty of pizza and lots of smiles. What better way to begin their Sixth Form journey together?



# INTRODUCING OUR NEW STUDENT LEADERSHIP TEAM



We are delighted to introduce our new Student Leadership Team for this academic year!

Our student leaders will play an important role in Sixth Form life, representing the student body, supporting events and helping to ensure that student voice remains at the heart of our community.

We are incredibly proud of the students who have stepped forward to take on these roles and look forward to seeing their ideas, enthusiasm and leadership develop over the coming year.

Congratulations to our new team. We know you will be fantastic ambassadors for our Sixth Form!

# BLACK HISTORY MONTH AT RAVENS WOOD

This October, Ravens Wood is proud to mark Black History Month 2026, embracing this year's theme, "Honouring Our Communities." Black History Month is an opportunity to recognise and celebrate the achievements, contributions and experiences of Black individuals whose everyday work, leadership, creativity and resilience strengthen our communities.

Our Equality, Diversity and Inclusion Living Wall has been refreshed to reflect this year's theme, highlighting inspiring figures from our school, our local community and beyond. The display encourages students to reflect on the people who make our communities stronger and consider who they would choose to honour.



As part of our celebrations, Accent Catering will once again be offering a special Black History Month menu, featuring dishes inspired by Black cultures from around the world. Students will also explore the significant contributions of Black communities to society during their next PSHE lesson, helping to deepen understanding, appreciation and respect for the diverse communities that shape our world.

We encourage all students to engage with the activities, conversations and learning opportunities throughout the month as we celebrate Black history, culture and achievement together.

# YEAR 9 CHRISTMAS SHOEBOX APPEAL

Dear Parent or Carer,

The Year 9 Citizenship classes at Ravens Wood will be supporting a Christmas box appeal run by FSCI ([www.fscinet.org](http://www.fscinet.org), reg. charity in England & Wales 1107914) to try and help some of the poorest people in Europe have a more joyful Christmas. The Citizenship classes will be working with the rest of the school community with appropriate items to be sent to children in need this Christmas. Last year we donated 75 boxes, and we would love to be part of another successful appeal!



As a school community, we believe in coming together to support one another. Getting involved in our appeal is a wonderful way to put these shared values into action. There are a few ways that you can contribute and be part of our collective effort. You can create your own shoebox at home with your family or simply donate items which can be packed into shoeboxes at school. The items do not have to be new but they should be in good, working condition:

- Individually wrapped sweets e.g. Haribo
- Soap and washcloths
- Art supplies
- Small toys
- Toothpaste and toothbrushes
- Hats and gloves
- Jigsaws



We will also need shoeboxes and wrapping paper to cover them with, so please donate any if you have them at home. If you do decide to wrap your own shoeboxes, please ensure that the lid and box are wrapped separately so that the charity can check donations before they are sent.

**Donations must be brought into school by Friday 6th November where students can drop them to HU2 (Humanities corridor).**

Thank you in advance for your support,

Ms Brown ([jab@rws.uk.net](mailto:jab@rws.uk.net)) and Ms Davis ([rda@rws.uk.net](mailto:rda@rws.uk.net))  
Citizenship Department



# YR 10 GCSE ART VISIT TO KEW GARDENS

On Monday 28th September our Yr 10 GCSE Art cohort visited Kew Gardens as part of their 60% NEA coursework.

This allowed them to make firsthand observations and recordings to use as inspiration for developing their own practical work in class moving forward.

We visited many of its key attractions, such as the Princess of Wales Conservatory, the Palm House, the Temperate House and the Treetop Walkway.

The students' positive attitude and curiosity towards the plants and attractions we saw that day was lovely to witness, showing maturity and great behaviour throughout the day.

A wonderful time was had by all, with some fantastic observational sketches. Ideas for the coursework were inspired by the fantastic surroundings and exotic array of botanical beauty!



# FORESTERS FINANCIAL WORLD OF WORK CAREERS TRIP

Who knew a mutual savings society managing £6 billion of assets sits right on our doorstep here in Bromley...

The RWS Careers Team took a selection of Year 12 and 13's this week along to Foresters Financial for a brilliant world of work day of financial insight. Even Ziggy the Raven joined us for the ride!



The highlight was watching the students engage so positively with speed networking and showcase their skills in mock interviews with volunteers from the organisation. Such a great opportunity to get that 1:1 experience.

Key takeaways for students were around labour market information, interview hints and tips and unbeknownst to us a RWS alumnus presenting to us all about his role as a leader in Finance at Foresters.

If you want to get involved and share your career journey with our students either as alumnae or parents we would love to hear from you! Please get in touch with us - [careers@rws.uk.net](mailto:careers@rws.uk.net)

## APPRENTICESHIP CLINIC

We were delighted to launch our new Apprenticeship Clinic with a fantastic turnout from our Year 13 students. The launch session introduced students to the wide range of apprenticeship opportunities available, from Level 4 through to degree apprenticeships, as well as guidance on where to search, how to approach applications and how to make their CVs and LinkedIn profiles stand out.

It was fantastic to see so many students engaging positively, asking questions and beginning to explore whether an apprenticeship could be the right next step for them. The clinic will now run as a weekly drop-in, providing students with ongoing one-to-one support with finding opportunities, completing applications, developing CVs and preparing for the recruitment process.

We are really excited to see where this first cohort of students takes their apprenticeship journey!



# BE SWITCHED ON

## Extra phone security with a single swipe.

Phone thieves don't just want your phone; they want access to your bank accounts, documents and identity.

But by taking a few simple actions, you can slow down the thieves and add an extra level of security to your device, all in under 30 seconds.

### Activate anti-theft protection

For iPhone users, Stolen Device Protection provides an additional level of security when someone tries to access sensitive features or settings from an unfamiliar location by requiring Face ID.

Android users should enable Theft Detection Lock which uses sensors to detect motion patterns that suggest theft (like sudden snatching) and can lock your device immediately.



> Settings  
> Face ID & Passcode  
> Stolen Device Protection



> Settings  
> Security and Privacy  
> Lost Device Protection  
> Theft Protection  
> Theft Detection Lock

### 1. Keep your software updated



Install manufacturer and app updates as soon as possible to ensure that your phone always has the best protection and security. Ideally set your phone to update automatically in your settings menu.

### 2. Control your access settings



- Lock your phone when you're not using it and set the auto-lock to activate itself after a short period of time.
- Make it harder for thieves to 'shoulder-surf' your login information by using biometric authentication and strong passwords instead of 4-digit passcodes.

### 3. Protect your personal information



- Think about whether apps containing sensitive personal information (e.g. banking apps) need to be on your phone at all - some may be better kept on a tablet or other device that you don't routinely carry with you. Avoid storing photos of personal information including your ID documents (passport, driving license) on your phone - these can be used by criminals to apply for loans or get round security protocols.
- Secure any apps which contain your personal or financial information (such as email, payment or banking apps) with strong, separate passwords which are different to your phone's access passcode.
- On iPhone, activate biometric protection or hide apps that contain sensitive financial information - access this with a long press on the app's icon. You can also protect photos of sensitive information by pressing them and select 'hide'.
- On Android, protect apps and files (including photos of ID) by moving them to your Secure Folder.
- Don't store PIN numbers, passwords or information about financial accounts in a 'notes' app. Lock notes which contain other personal information by pressing and holding on the note.
- For advice on how to create strong passwords, and further guidance on what you should do if you fall victim to fraud or cybercrime you can find more information in [The Little Guide](#) series.

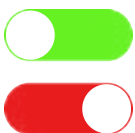
#### 4. Be aware of your surroundings



Be mindful of who's around you when you're using your phone in public, particularly when entering your PIN number or passcodes. Avoid entering personal information in a public space wherever possible.

Never give your phone to people you don't know, particularly if you have just met them. Thieves may ask to borrow your phone or offer to enter their number – don't let them.

#### 5. Turn off message previews



Turning off message previews can prevent thieves from seeing messages on your screen from your bank, or other secured platforms, about reset or login codes when your phone is locked.

#### 6. Get your IMEI number



Your phone's IMEI can help you track it down if it's lost or stolen. You can get your IMEI number by typing \*#06# on your phone keypad. Keep a note of it somewhere other than your phone. Your network operator can use the IMEI number to block your device if it is reported stolen.

#### Has your phone been stolen?



Report it to police as soon as you can.

If you've been hurt, feel unsafe or the crime has only just happened, call [999](tel:999) now.

You can still report it afterwards on [101](tel:101) or [online](#).

Then do the following as soon as you can:

Block your phone via another device as soon as possible - using 'Remote Lock' on Android or 'Lost Mode' on iPhone. You can activate 'Remote lock' on Android by opening your Settings app, then search for and select 'Remote Lock'. Turn on the feature, verify your phone number, and set up a PIN or password as prompted. You can then use the [android.com/lock](https://android.com/lock) website to lock your phone from another device by entering your phone number and answering the security questions. To activate 'Lost Mode' on an iPhone, open the 'Find My' app on another Apple device or go to [icloud.com/find](https://icloud.com/find) on a web browser. Notify any financial app providers associated with your phone - Freeze your cards or accounts to help prevent fraudulent transactions being made or loans being taken out. Any transactions made after your phone has been reported stolen may be reimbursed by your bank.

Notify your phone provider - This will ensure that two-step verification (2SV) messages do not get sent to your number.

Change your passwords - Changing your passwords means that criminals will no longer be able to access applications on your device. You should prioritise securing your email, social media and banking applications first.

Keep an eye out for unusual activity - If you spot any unexpected behaviour after a theft, for example, transactions on your accounts or email notifications of an account sign-in, change the password for that account.

# BE SWITCHED

ON

# MACMILLAN CANCER SUPPORT



Last Friday, staff came together for our annual Macmillan Coffee Morning, enjoying an impressive array of homemade treats while raising money for a fantastic cause. As always, the baking was exceptional. Particular praise must go to Ms Prescott's caramel shortbread, which one member of staff described as "the best millionaire's shortbread I've ever had!" Ms Hemetsberger also impressed with not one, but three delicious bakes, including her legendary Biscoff cheesecake.

Thanks to the generosity of staff, we raised over £550, our highest total yet, in support of the invaluable work carried out by Macmillan Cancer Support. If you would still like to contribute to the school's fundraising effort, donations can be made using the link below: [Will you donate to Macmillan Coffee Morning 2026?](#)



# PSHE AT RAVENS WOOD SCHOOL



At RWS, we place great value on PSHE (Personal, Social, Health and Economic) education. It plays an important role in helping our students develop the knowledge, skills and understanding they need to navigate life safely, confidently and respectfully.

Below, you'll find the PSHE topics covered over the past fortnight, as well as what we'll be exploring over the next two weeks. We hope this information will support you in continuing these important conversations at home.

As part of Black History Month, our PSHE lessons explore themes such as identity, equality, and the contributions of Black individuals in history and society. These sessions aim to promote respect, understanding, and open conversations both in school and at home.

**Head of PSHE**  
**Ms Brown**

If you have any questions about PSHE, please don't hesitate to contact us at [PSHE@rws.uk.net](mailto:PSHE@rws.uk.net).

| Year | PSHE topic of the fortnight                          | Our next PSHE session                                                              |
|------|------------------------------------------------------|------------------------------------------------------------------------------------|
| 7    | Online Safety: the dangers of sexting                | Black History Month – how we can celebrate diversity                               |
| 8    | Online Safety: sexting and social pressure           | Black History Month – The importance of recognising the achievements of all people |
| 9    | Online Safety: the pressures and pitfalls of sexting | Black History Month – The Black Power Movement                                     |
| 10   | Drugs and their effects                              | Black History Month – Being Black and British                                      |
| 11   | The impact of pornography on relationships           | Black History Month – The Transatlantic Slave Trade                                |
| 12   | The dangers of vaping                                | Black History Month – Institutional Racism and the CJS                             |
| 13   | PPE preparation                                      | Students on study leave                                                            |

## External Resources of support

Support and guidance for the issues above can be found at the following links. If you'd like in school support please email [safeguarding@rws.uk.net](mailto:safeguarding@rws.uk.net)

Sexting & pornography - [Parents and carers | CEOP Education](#),  
[Dealing with sexting | Internet Matters](#)  
[Sexting - UK Safer Internet Centre](#)

Drugs & vaping - [Advice for parents & carers | FRANK](#)  
[Drugs & Alcohol | Mental Health | Guide For Parents | Young Minds](#)

Discrimination - [Talking to children about racism | NSPCC](#)  
[Racism & Mental Health | Guide For Parents | Young Minds](#)



## **Ravens Wood School**

### **Invigilator**

**£12.75 per hour or £15.75 per hour if Lead Invigilator**

We are currently looking to expand our Invigilator team and have a number of positions available.

The successful candidates will be employed on a casual basis to supervise our students during their examinations throughout the school year, including mock exams.

We offer full training and induction for this vital role.

You will:

- Be organised
- Be enthusiastic
- Be confident in communicating positively with students
- Be confident in being a lead invigilator when necessary
- Be committed to a minimum of 4 sessions a week (one session is a morning or afternoon)

In return we can offer you:

- A friendly working environment
- A 24/7 Employee Assistance Programme (EAP)
- An on-site fitness suite available for free use by staff
- Excellent catering facilities including a coffee shop

We are committed to equality of opportunity for all our staff. We particularly welcome applicants from ethnic minority backgrounds as they are currently under-represented on our staff body.

We recognise the vital contribution that members of a diverse team make to our students learning. The range of cultural experiences, differing viewpoints and role models this brings is essential in our Trust and we recognise the gap that would be left in our offering without these.

We are committed to safeguarding and promoting the welfare of children. Employees of the Trust must uphold Safeguarding Policies and Procedures. The successful candidate will be subject to an enhanced DBS check.

To apply please visit our website under current vacancies at [www.ravenswood.bromley.sch.uk](http://www.ravenswood.bromley.sch.uk)

**Closing Date: Wednesday 30<sup>th</sup> September 2026 at 9am**

**Early applications are encouraged, we reserve the right to close the vacancy once suitable candidates are found.**

For enquiries please contact Jo Acott on: [jobs@rws.uk.net](mailto:jobs@rws.uk.net) or Ravens Wood School, Oakley Road, Bromley, BR2 8HP, Tel: 01689 856050 Fax: 01689 869948. Ravens Wood School is part of the Impact Multi Academy Trust

# Friends of Ravens Wood Fund

Becoming a 'Friend of Ravens Wood School' by giving a regular amount or annual donation to the fund, makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children. Donations can be made via the 'Just Giving' platform, either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL:

[Ravens Wood School Fund - JustGiving](https://www.justgiving.com/campaign/ravens-wood-fund) <https://www.justgiving.com/campaign/ravens-wood-fund>  
or scan the QR code below to get started.



In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform. We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department  
Ravens Wood School

## ATTENDANCE

**1st Place with 98.4% = 7A**  
**2nd Place with 98% = 7H**  
**3rd Place with 97.7% = 7D & 8G**



## Dates for your Diary

- RWS12 Welcome Event: Wednesday 7th October 2026
- RWS7 Meet the Tutors Event: Wednesday 14th October 2026
- Aquis Exchange Trip: Friday 16th October 2026
- Year 7-11 Flu Vaccinations: Friday 16th October 2026
- **October Half Term: 19th - 30th October 2026**
- Students Late Start, (10:30am): Monday 2nd November 2026



Please check the SOCS website for regular updates regarding sporting fixtures  
<https://sport.rws.uk.net>