

## IMPACT Multi Academy Trust – Reading Charter

At IMPACT, we believe reading is the foundation and one of the most essential skills for success in life. Our aim is for every young person to flourish in their reading through a broad, ambitious, and inspiring reading programme that is personalised when needed. This Reading Charter represents our commitment to providing positive reading experiences, ensuring that every young person, regardless of their starting points or needs, has the opportunity to develop their reading skills and progress in their own individual way.

For every young person to flourish with their reading, we:

- Believe every child should be **taught foundational reading skills** so they can understand and enjoy books, access the wider curriculum, and experience the joy of reading for pleasure.
- **Foster a reading-rich culture** through English lessons, cross curricular reading, and broader extracurricular opportunities.
- **Provide high-quality texts** from a range of authors and genres that stimulate children's interest, imagination, and cultural capital, while reflecting diverse backgrounds and experiences.
- **Monitor progress and offer ongoing additional support** across all key stages (Reception to KS4) through whole-school practices and targeted interventions, when needed, ensuring pupils can keep up and catch up.
- **Collaborate with the school SEND team** to identify, support, and challenge pupils with specific learning difficulties (e.g. Dyslexia).
- Ensure **access to specialist teaching** to address the individual needs of every child attending our ARPs (Additional Resourced Provisions).
- **Engage pupils** and gather their feedback (e.g. by involving them in choosing class reading books).
- **Regularly review and adapt** our reading programme.
- **Involve parents/carers** in the reading journey.
- Provide **ongoing professional development** for staff, supported by school-level Reading Leads and the Trust Reading Lead.

In our Primary schools, we:

- Provide a variety of fiction, non-fiction, poetry, and dyslexia-friendly texts through our library, Whole Class Reading programme, subject lessons, and class story time to support readers at all levels.
- Follow an accredited systematic, synthetic phonics programme in Reception and KS1 to build strong decoding skills.
- Use phonetically decodable books aligned with the phonics scheme to support pupils' progression.
- Help pupils progress from decoding to fluent, expressive reading.
- Develop reading skills through whole class reading sessions (from Year 2).
- Support pupils' comprehension skills to make reading more meaningful.
- Build vocabulary and word meaning through reading, discussions, adult modelling, and teaching subject-specific vocabulary.
- Immerse pupils in stories and promote reading for pleasure through regular class 'story time', including reading aloud to pupils, library access, age-appropriate texts, and well-maintained reading spaces.

In our Secondary schools, we:

- Offer a wide range of carefully chosen, high-quality texts through our library, reading programme, independent reading opportunities, and subject lessons. Books include classics, modern, quick reads, graphic novels, dyslexia-friendly texts, subject specific texts, and digital literacy resources.
- Conduct diagnostic assessments in Year 7 (through the NGRT) and in Year 9 (e.g. through NGRT, Exact or Star Reader).
- Support emerging readers with phonics support and interventions, when needed, to build confidence and proficiency.
- Follow a reading programme in KS3 to develop a range of reading, comprehension, and vocabulary skills.
- Expand vocabulary through teaching subject-specific terms, progressively challenging texts, and disciplinary literacy across departments.
- Promote reading for pleasure with access to recommended reading lists for KS3 and KS4, and a well-resourced library staffed by a dedicated librarian, open daily to all students.

<ul style="list-style-type: none"> <li>• Dedicate time for pupils to share and discuss books with both adults and peers.</li> <li>• Provide a well-resourced library that is open to all pupils.</li> <li>• Offer planned opportunities for pupils to visit the school library and enjoy a book of their choice.</li> <li>• Foster and celebrate a culture of reading through lessons, extracurricular opportunities, and activities such as reading challenges (e.g. Summer Reading Challenge), book fairs, World Book Day, and an author, poet or illustrator visit.</li> <li>• Encourage children to read with an adult at home – even in upper KS2 – and involve families through reading records, reports, and reading information events.</li> </ul>	<ul style="list-style-type: none"> <li>• Offer planned opportunities for Year 7 students to visit the library, including an introductory session, and provide opportunities for students to participate in events (e.g. The Fully Booked Quiz at Bromley Central Library for Year 7 and Year 8, and The Carnegie Book Awards for Year 8 and Year 9.)</li> <li>• Foster a reading-rich culture through lessons, extracurricular opportunities, and activities such as reading challenges (e.g. 16 Before 16, Year 7 Reading Races), books clubs, World Book Day, reading week activities, an author or poet visit, and sixth form reading mentors.</li> <li>• Celebrate reading success at every level, such as Readathon prizes, Reader Award for each Key Stage, and an ‘all year group’ Inter-Form Reading Competition with a Celebrating Reading Cup for the winning house.</li> <li>• Involve parents/carers through reports, newsletters, and reading information events.</li> </ul>
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