

Ravens Wood School

KS3 Curriculum Plan



Subject:

Module 3

Overarching Topic: Does God exist?			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The purpose of this unit is to challenge the students' belief with regards to God and what counts as a good reason to believe in God. The focus of the unit is to enable and encourage students' to use rationality and evaluation in forming a belief with justification. It is important for us to teach this as a department to ensure that students understand the arguments that point to the existence of a God, which underpin a lot of societal, social and ethical values.</p> <p>Builds upon Year 7 understanding of ultimate questions and Abrahamic religions. It will link back to a priori and a posteriori from Introduction to Philosophy and Ethics and will underpin the problem of Evil topic.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is meant by God/deity?</p> <p>What is logic?</p> <p>What is evidence?</p> <p>What are characteristics?</p>	<p>What is a logical argument and how can I form one?</p> <p>What is the teleological argument?</p> <p>What is the cosmological argument?</p> <p>What is the ontological argument?</p> <p>How can we use religion to explain morality?</p>	<p>What evidence do we have to support or refute each of these arguments?</p> <p>Are these arguments successful in proving God?</p> <p>If God did design the Universe then how is it flawed?</p> <p>Can science disprove the argument that God created the universe?</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge.</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>Knowledge and understanding</p>	<p>Powerful knowledge will be developed through the imbedding of key facts and ideas</p>	
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetic examples</p>	
	<p>Source of Authority</p>	<p>Recall, analyse and apply key sources of authority and wisdom</p>	

	Specialist Language	Define and use in context specialist, academic vocabulary
	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas