



**Subject:**

**Module 5**

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p><b>Who is Joshua?:</b> The object of this unit is to dispel many of the myths around Jesus and have the students consider his religious and social importance. It is inspired by the academic study of the historical Jesus where we look at Jesus as a character from history and attempt to deduce from what is known about him what he would have seen himself as. Furthermore, the key question of whether Jesus should be understood christologically or historically will be posed. Lastly, the students will reflect on their own beliefs in regards to Jesus' existence and his overall message.</p> <p><b>Joining up:</b> Ultimate questions will be asked about the truth of Jesus' existence and the morality of his message. Furthermore, the world religions unit will be built upon due to the reliance on knowledge of Christianity and the context of Jesus' leadership. Also, the study of Jesus will underpin the next 4 years of the study of Christianity which has to be 50% of any British PRE curriculum.</p>		
	Essential	Core	Ambitious
<p><b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is Christianity?</p> <p>What is the core source of authority for Christianity?</p> <p>How do we learn about history?</p> <p>What is BCE/CE?</p> <p>What is morality?</p>	<p>What is Exegesis?</p> <p>What is the Old testament?</p> <p>What is the new testament?</p> <p>What is a miracle?</p> <p>What is the golden rule?</p> <p>What is a parable?</p> <p>How do I navigate the bible?</p> <p>To what extent was Jesus the Messiah?</p>	<p>Are some books in the Bible more trustworthy than others?</p> <p>To what extent is ethics of reciprocity moral?</p> <p>What is the messianic prophecy in Judaism?</p> <p>Can we learn the truth about the past?</p> <p>What would Jesus have believed himself to be?</p>
<p><b>The Key Skills/ Techniques</b></p>	<p><b>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</b></p>		
	<p><b>Skill/Technique</b></p>	<p><b>How will this skill be developed?</b></p>	
	<p>Knowledge and understanding</p>	<p>Powerful knowledge will be developed through the imbedding of key facts and ideas</p>	
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetic examples</p>	
	<p>Source of Authority</p>	<p>Recall, analyse and apply key sources of authority and wisdom</p>	
	<p>Specialist Language</p>	<p>Define and use in context specialist, academic vocabulary</p>	

	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas