



Subject:

Module 1

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Ultimate Questions: the purpose of this scheme of learning is to equip students with an understanding of the importance of P.R.E and the role it plays in their personal and academic development. This module introduces students to the key facets of P.R.E; critical thinking, intellectual curiosity and empathy which will be fostered, encouraged and celebrated throughout each students academic career at Ravens Wood.</p> <p>Joining up: Understanding the core of philosophical questioning and critical thinking is essential for the sciences and humanities, if not adult life. These skills link to the opening units of German in introducing key vocabulary and new perspectives to students. This is also similar to <i>Ultimate Question's</i> link to the first unit of Music, as students will have a fresh look at what they may consider to already know in order to discover new truth and meaning. Rather than beginning with the finitudes and minutia as Science does with their unit <i>cells and particles</i>, Philosophy, Religion and Ethics begins with a macro approach. This provides our students with the skills to break down big ideas into components of comprehension, perception and reality throughout key stage 3 and later in school and adult life.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Ultimate questions, truth, morality, science, religion, theism, atheism, polytheism ,monotheism</p> <p>Does every question have a correct answer?</p> <p>Is <i>truth</i> fluid?</p>	<p>What is expected of me in P.R.E?</p> <p>What is an ultimate question?</p> <p>What is <i>truth</i>?</p> <p>What is <i>morality</i>?</p> <p>What is <i>religion</i>?</p> <p>What is <i>monotheism</i> and <i>polytheism</i>?</p>	<p>Russell '<i>History of Western Philosophy</i>'</p> <p>What is Philosophy?</p> <p>What is the aim or point of questioning?</p> <p>How can ideologies shape world views?</p> <p>What are incorrigible facts?</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>Knowledge and understanding</p>	<p>Powerful knowledge will be developed through the imbedding of key facts and ideas</p>	

	Impact and Influence	Applying key ideas to real life and hypothetical examples
	Source of Authority	Recall, analyse and apply key sources of authority and wisdom
	Specialist Language	Define and use in context specialist, academic vocabulary
	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas