



Subject: Cricket - Year 9

| Overarching Topic: Learning and developing basic skills. | | | | |
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| <p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p> | <p>Cricket is one of RWS's core summer sports and provides an opportunity for students to improve their throwing, catching and coordination-based skills.</p> <p>Cricket provides endless opportunities for pupils to develop their leadership skills, learning new tactics, skills and techniques and display the Ravens Wood values.</p> | | | |
| | | Essential | Core | Ambitious |
| <p>The Big Questions (What skills will the students be able to display after completing this sport)</p> | <ul style="list-style-type: none"> • How can I perform cricket skills with consistency under pressure? • How can I apply basic tactics in a competitive game? • How can I communicate effectively within a team? • How can I demonstrate knowledge of rules and roles? | | <ul style="list-style-type: none"> • How do I adapt my batting, bowling and fielding to different opponents? • How do I apply tactics to influence the outcome of a game? • How do I support and organise a team in both batting and fielding situations? | |
| The Key Skills/ Techniques | The sophistication and application of skills will become more advanced as students' progress through the Essential, Core and Ambitious knowledge. | | | |
| | Skill/Technique | | How will this skill be developed? | |
| | Throwing and Catching | | <p>Students will learn through isolated drills, conditioned practices and small sided games focusing on the basics of throwing and catching.</p> <p>Students will demonstrate accuracy and consistency under pressure, including reaction catches, slip</p> | |

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| | | catching and boundary fielding. Practices will require quick decision-making. |
| | Batting | Students will learn through isolated drills, conditioned practices and small sided games focusing on the basics of batting. Students will develop advanced shot selection, timing and strategy against different types of bowlers. Game-based scenarios will focus on rotating strike, building innings and adapting to match situations. |
| | Bowling | Students will learn through isolated drills, conditioned practices and small sided games focusing on the basics of bowling. Students will refine line, length and variation, including changes in pace and tactical bowling plans. |
| | Fielding | Students will learn through isolated drills, conditioned practices and small sided games focusing on the basics of fielding. Students will develop advanced positioning, anticipation and teamwork. Activities will include game-based scenarios requiring communication, leadership and tactical organisation of field placements. |