

Ravens Wood School

KS3 Curriculum Plan



Subject: Handball - Year 8

Overarching Topic: Learning and developing basic skills.			
Why is this topic being studied at this time?	Handball is a sport which a lot of students select for GCSE PE as we have a history of strong results. Handball in PE can help students gain the skills required to be successful in lots of other sports on our curriculum.		
How does it fit into the wider subject curriculum?	There are many opportunities to integrate the wider subject curriculum into handball. Many aspects of handball link closely with the GCSE specification which can be used in teaching at key stage 3.		
	Handball provides endless opportunities for pupils to develop their leadership skills, learn new tactics, skills and techniques and displaying the Ravens Wood values.		
	Essential	Core	Ambitious
The Big Questions (What skills will the students be able to display after completing this sport)	<ul style="list-style-type: none"> How do I consistently execute accurate passes and catches under limited pressure? How do I dribble with control at speed? How do I use correct shooting technique consistently? How do I mark an opponent effectively? How do I apply basic rules in small-sided games? 	<ul style="list-style-type: none"> How do I pass and move effectively to maintain possession? How do I create space using movement and positioning? How do I beat a defender using dribbling or feints? How do I shoot with accuracy and power from a variety of positions? How do I work as part of a defensive unit? 	<ul style="list-style-type: none"> How do I consistently make the correct decision under pressure? How do I manipulate defenders to create attacking opportunities? How do I apply tactical strategies to outplay opponents? How do I vary shooting techniques depending on the game situation? How do I lead, communicate and influence team performance in games?
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the Essential, Core and Ambitious knowledge.		
	Skill/Technique	How will this skill be developed?	

	<p>Passing and catching</p>	<p>Students will continue to learn through isolated drills, conditioned practices and small sided games focusing on the basics of passing and catching. Students refine accuracy, timing and control of passes. Develop passing whilst moving at speed, introduce feints and disguise, apply in conditioned and competitive game scenarios.</p>
	<p>Defending</p>	<p>Students will continue to learn through isolated drills, conditioned practices and small sided games focusing on the basics of defending. Students will progress from individual to unit defending, develop marking, tracking and intercepting, introduce defensive positioning and shape, apply pressure without fouling and begin to work collaboratively as a defensive unit.</p>
	<p>Dribbling</p>	<p>Students will continue to learn through isolated drills, conditioned practices and small sided games focusing on the basics of dribbling. Students will improve control and effectiveness in attack, dribble at speed with close control, change direction to beat defenders, use skills and feints in 1v1 situations and apply it in a game-based scenarios</p>
	<p>Shooting</p>	<p>Students will continue to learn through isolated drills, conditioned practices and small sided games focusing on the basics of shooting. Students will enhance consistency, power and decision-making, develop shooting accuracy from different areas, introduce jump shots and shooting under pressure, select appropriate shot types based on situation and apply it all in competitive gameplay</p> <ul style="list-style-type: none"> •