



### Subject: History

### Term 2

**Overarching Topic:** Revolution and Empire

<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Revolution is the fruit of injustice the great French philosopher Voltaire would have us believe. The desire to be free and to set the direction of one's own life is perhaps a condition of the post-Enlightenment era. This term we will study the age of revolutions to identify where there were similarities and differences in the causes of such exciting upheavals as the American, Indian and Haitian revolutions. We will also consider how the cruelties and atrocities of empire that we studied in the autumn term had their reckoning when individuals and groups rose up to seize back the control of their own destinies.</p>
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	Essential	Core	Ambitious
<p><b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is a revolution? What is independence? What is a mutiny?</p>	<p>What are the differences between empire around the world (America v India v Haiti)? Causes and consequences of the three events: Haitian, Indian and American revolutions. Why did the Indian army mutiny? Why Simón Bolívar wanted to liberate S America, and how he went about it. Why Gandhi wanted to liberate India, and how he went about it Why was India partitioned and how has it affected the region?</p>	<p>When do revolutions start and finish? Why did different revolutions look different depending on their location? Identity issues Why did different countries achieve independence at different times? What are the long-term effects of empire?</p>

<p><b>The Key Skills/ Techniques</b></p>	<p><b>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</b></p>	
	<p><b>Skill/Technique</b></p>	<p><b>How will this skill be developed?</b></p>
	<p>Chronological understanding Categorisation Causation Explanation of significance</p>	<p>Time scale of revolutions- what is happening at the same time around the world? What were the similarities and differences between revolutions? Causes of revolutions- long term, short term and trigger causes What are the different interpretations of the Indian mutiny? Significance of Gandhi in Indian independence</p>

	Evaluation or reliability + utility of evidence Interpretations	
	Key words	Liberty, liberation, abolition, partition, taxation, representation, Republicanism, democracy, occupation, self-determination, rebellion, revolution, mutiny, independence, imperialism, massacre, protest, non-violence, migration, sectarianism