



### Subject: German Year 9 Term 3

Overarching Topic: Rights and responsibilities			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Pupils will now set about consolidating all the knowledge and skills they have acquired over the Year 9 course whilst at the same time learning about to talk about their rights and responsibilities in German. The term and the year will end with pupils being able to express themselves in the present and future tense (including the conditional) as well as the past tense – both perfect and imperfect.</p>		
	Essential	Core	Ambitious
<p><b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I use phonics to read out loud accurately?</p> <p>Can I use the past/present/future time frames correctly?</p> <p>Can I speak as well as write with mostly correct word order?</p> <p>Can I use three modal verbs to help me evaluate (<b>man soll, man kann, man darf</b>)?</p> <p>Can I spontaneously respond to an unknown question by using the language I already know?</p> <p>Can I use <b>'es gibt'/'gibt es'</b> correctly according to the response I am using?</p>	<p>Can I routinely use the six main modal verbs with 'ich' and at least one other pronoun?</p> <p>Can I use any modal verb in the negative with <b>'weil'</b>?</p> <p>Do I regularly attempt to describe what others think and do in my responses?</p> <p>Do I regularly use a conditional tense structure?</p> <p>Do I use connectives and time phrases regularly in <u>all</u> my written and spoken responses?</p> <p>Can I identify and use reflexive verbs accurately?</p> <p>Can I use the imperfect tense in addition to the perfect?</p> <p>Can I use linguistic devices to support my ability to read and decipher German? (for example, <b>German 'k' = English 'c', German 'b' = English 'v'</b>)</p> <p>Can I understand (old and contemporary) literary texts in German that use imperfect tense?</p> <p>Can I talk and write about customs and traditions such as Fasching, Silvester and Oktoberfest?</p>	<p>Do I routinely remember to add qualifying statements to my responses (<b>'leider ist es' 'zum Glück kann man'</b>)</p> <p>Can I use verb inversion when using the conditional as well as future tense?</p> <p>Do I regularly use a conditional tense structure?</p> <p>Can I use conditional with modals - <b>man könnte?</b></p> <p>Can I use verb inversion when using the conditional as well as future tense?</p> <p>Can I research various irregular imperfect verbs on <a href="http://www.verbix.com">www.verbix.com</a> ?</p> <p>What do I know about religion in Germany and German speaking countries – can I independently research this – or other cultural aspects of life there?</p>

The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge	
	Skill/Technique	How will this skill be developed?
	1. Effective use of resources	Critically and analytically using wall displays, sentence builders and complex texts.
	2. Listening and Reading	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by texts in homework. Homework will ensure that HPA students are challenged.</p>