



Subject: German Year 9 Term 2

Overarching Topic: Ambitions and childhood			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By the second term of Year 9, pupils will now be able to transfer the grammar and generic structures they have already learnt to another topic. Pupils will be able to reflect in German on what their primary school was like and compare this to German speaking</p> <p>Finally, pupils will learn about Fasching and Easter traditions in Austria, Germany and Switzerland.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I use phonics to read out loud accurately?</p> <p>Can I state my preferences and those of family/friends, using 'aber' and 'obwohl'?</p> <p>Can I use four opinion phrases for myself and others' views? ('er findet')</p> <p>Can I summarise the advantages and disadvantages of cinema vs television, using 'weil'?</p>	<p>Do I regularly lengthen my responses with connectives and particularly idioms?</p> <p>Can I use the conditional – Ich würde?</p> <p>Can I use the past and future tense to describe a planned or recent leisure activity, using correct rules word order, including other pronouns?</p> <p>Can I work out texts on fairy tales from my German and other general knowledge?</p> <p>Can I identify and use reflexive verbs accurately?</p> <p>Can I use the 3 forms of address (du, Ihr, Sie)?</p> <p>Do I understand and can I apply negatives (nicht, kein)</p>	<p>Do I regularly use unconventional and distinctive adjectives (dringend, erschöpfend, melancholisch)?</p> <p>Do I habitually add unsolicited supplementary information in order to develop the 'narrative' of my response (zum Schluss sind wir... Mein Traumschauspieler wäre)?</p> <p>Can I research German-language literature independently – e.g., the Brothers Grimm, Kafka, Goethe etc?</p>

The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge	
	Skill/Technique	How will this skill be developed?
	1. Effective use of resources	Critically and analytically using dictionaries, text books, sentence builders and complex texts
	2. Listening and Reading	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by texts for homework. The homework ensure that HPA students are challenged.</p>