



Subject: German Year 9 Term 1

Overarching Topic: My life – idols & achievement, cinema & music			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By the start of Year 9, pupils will be comfortable with describing their families, school, town and hobbies and be able to give simple opinions about this. As they go through Y9 they will develop these impressive skills by giving more subtle qualitative and evaluative opinions, for example by offering their views on their role model and comparing and contrasting now and then, as they start to learn how to use the perfect tense. They will learn about German speaking music and musicians as well as cinema. Pupils will use these evaluative skills to now offer preferences in the areas of cinema and music. They will enjoy comparing their own free time to German-speaking pupils and German-speaking countries.</p> <p>Pupils will also be able to study Christmas.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I use phonics to read out loud accurately?</p> <p>Can I recall correct endings for masculine/feminine/neuter nouns?</p> <p>Can I recall adjectives to describe others?</p> <p>Can I conjugate 'sein' and 'haben' to describe myself and others?</p> <p>Can I give opinion phrases, using correct word order in subordinate clauses?</p> <p>Can I form the perfect tense?</p>	<p>Can I use sentences in different tenses with 'weil' using the correct word order?</p> <p>Can I give opinions on cinema and music – including using some idioms?</p> <p>Can I use the past and future tense to describe a planned or recent leisure activity, using correct rules word order, including other pronouns?</p> <p>Can I use 10 adjectives?</p>	<p>Can I use 20 complex adjectives?</p> <p>Can I use evaluative language structures (auf der einen Seite... auf der anderen Seite... ich ziehe...vor)</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>1. Effective use of resources</p>	<p>Critically and analytically using the sentence builders and complex texts.</p>	

	<p>2. Listening and Reading</p>	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by texts for homework. This will ensure that HPA students are challenged.</p>
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