



Subject: Year 8 Term 3 – Free time, reading, being online, food!

Overarching Topic: - Free time, reading, being online, food

<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The second and third term of Y8 pupils will see pupils with increased confidence being able to transfer the grammar and generic structures they have already learnt to another topic they are passionate about: free time and food! This is relatable topic, but it also yields plenty of opportunities to explore the culture of German-speaking countries – cuisine often speaks to a person’s culture and heritage. We look at traditional cuisine in different parts of the German-speaking world.</p> <p>Students will continue to develop their knowledge of tenses that were introduced in Term 1&2, transferring these to this new topic. Students will consolidate and develop their range of adjectives and opinions they can use to describe all the topics we cover. More able students will be able to use a wider range of modal verbs. This knowledge of tenses will be fundamental to success at GCSE but actually again simply enables them to write and converse more freely on a range of topics – beyond even what we study in class.</p>
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	Essential	Core	Ambitious
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<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I describe different hobbies, including cinema, reading, TV and online activities?</p> <p>Can I use ‘es gibt’ to describe a picture?</p> <p>Can I give opinions on food/ drink – focus: using gern/ nicht gern?</p> <p>Can I use five key verbs in first person singular?</p> <p>Can I use ‘ich möchte’ to order food and drink?</p>	<p>Can I do this with present and future tense? First person and third person?</p> <p>Can I use the routinely translate – without support – verbs like I ‘ich werde ein Buch lesen’</p> <p>Can I describe festivals in the German speaking world including Fasching?</p> <p>Can I give simple opinions on food and drink? (Ich hasse, ich liebe, ich mag)</p> <p>Can I use the future tense to talk about food, drink and ordering food?</p>	<p>Can I use a range of modal verbs when talking about future plans?</p> <p>Can I use the conditional using ‘ich würde’ (Y9 verb constructions but can I research this myself and apply the grammar I already know – Ich werde ...)</p> <p>Can I use idioms to talk about food and drink? (Das ist mein Fall, das schmeckt)</p> <p>Can I justify why I like something using weil and the correct word order?</p>
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The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge		
	Skill/Technique	How will this skill be developed?	
	1. Writing	<p>Students will be able to write developed sentences using the future tense.</p> <p>More able students will be able to justify their opinions accurately and use a wider range of adjectives and opinions.</p>	