



### Subject: German Year 8 Term 2

Overarching Topic: Holidays			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>After a year of German Y8 pupils have the building blocks to start to progress further as independent language learners, who can tackle slightly trickier grammar. This will unlock their ability to communicate better and describe their own lives more. We teach them another relatable and hopefully fun topic - holidays. In the first term, students routinely use longer sequences of language, developing their ability to narrate events and give opinions potentially in a range of tenses. Being able to build on the basic description they have already learnt by expressing and justifying opinion is a key skill which they will continue to develop throughout their language learning experience. We do all this in a range of different ways including often through song – be it traditional German carols or Rammstein!</p> <p>Pupils <u>want</u> to give their opinions on what they like doing in their own time. Being able to describe their lives both inside and outside of school enables them to give a fuller picture of themselves. Being able to describe the wider world and possibly other hopes, dreams and plans, allows pupils to use their imagination; to do this in a foreign language is both fun and engaging – and it is increasingly a skill we need in our globalised world where no person is an island!</p>		
	Essential	Core	Ambitious
<p><b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I recall different activities?</p> <p>Can I recall verbs in infinitive form?</p> <p>Can I put verbs into sentences: fahren, gehen, essen, trinken, sehen and form present tense sentences?</p> <p>Can I recall foods, drinks, activities?</p> <p>Can I find the meaning of new verbs in a Sentence Builder?</p> <p>Do I know the major cities and geography of Germany?</p>	<p>Can I use the future tense to describe holidays?</p> <p>Can I give opinions on holiday plans?</p> <p>Can I apply rules word order when using the future tense?</p> <p>Can I use idioms when talking about holidays?</p>	<p>Can I use the simple past tense to talk about plans for a holiday?</p> <p>Can I use a wider range of verbs when describing holidays?</p> <p>Can I use verb inversion when using the future tense?</p> <p>Can I use ‘man kann gehen’ etc to describe a holiday – or manipulate this into another topic?</p> <p>Can I describe the major cities of Austria and Germany? Can I research these independently?</p> <p>Do I know the national anthem of Germany, Austria or Switzerland?</p>

<b>The Key Skills/ Techniques</b>	<b>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</b>		
	<b>Skill/Technique</b>	<b>How will this skill be developed?</b>	
	1. Effective use of resources	Critically and analytically using the HW booklet, sentence builders and complex texts	
	2. Listening and Reading	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by language in the Sentence Builder booklet which will ensure that HPA students are challenged.</p>	