

Ravens Wood School

KS3 Curriculum Plan



Subject:

German – Year 7 Term 2

Overarching Topic: Describing pets and family			
Why is this topic being studied at this time? How does it fit into the wider subject curriculum?	In term 2 German is no longer new to nearly all pupils in Y7 and they will have embedded their first building blocks for the rest of any and all study they will do in this subject. Now they have the tools to build sentences and form their own using Sentence Builders, as well as other resources this requires resilience and diligence and remains character- building. With these skills in place, we teach them a very relatable topic – family and pets. Being able to describe their own world in another language is empowering and engaging – pupils <u>want</u> to give their opinions on the subjects that they learn and the people who surround them for the majority of their time. At RWS we look again at other German speaking cultures and pupils can learn about the similarities and differences between British and German-speaking families.		
	Essential	Core	Ambitious
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	Can I recall vocab about family and pets? Can I pronounce these properly using phonics? Can I write/ say simple opinions on this topic? Can I recall adjectives to describe family members and pets? - (e.g., Er ist intelligent). Can I use HABEN? (First and third person) Can I use SEIN? (First and third person) Can I use modal verbs – Er kann singen etc? Can I use present tense verbs (Ich habe etc) confidently? Do I recall numbers?	Can I justify simple opinions using ‘denn’ (writing and speaking)? Can I use qualifiers to describe family members? Can I use Sentence Builders to extend my writing and speaking? Can I conjugate tense verbs to include 3rd person – singular and plural? (Er kann, Sie kann etc)	Can I justify simple opinions using ‘weil,’ with correct word order (writing and speaking)? Can I use idioms/ complex opinions in relation to my family? Can I use a wide range of qualifiers to describe family and pets?
The Key Skills/	The sophistication and application of skills will become more advanced as students’ progress through the essential, core and ambitious knowledge		

Techniques	Skill/Technique	How will this skill be developed?
	1. Effective use of resources	Critically and analytically using the HW booklet, sentence builders and complex texts
	2. Writing/ speaking in full sentences. 3. Reading /listening	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Developing ability to pronounce vocabulary with improved pronunciation. Developing ability to evaluate authentic texts and to infer meaning. Developing ability to scan for gist – reading and aurally.