



### Subject: Year 8 Term 3 (Summer Term) Geography

Overarching Topic: Superpowers			
Why is this topic being studied at this time?	The preceding units of Development, Population and Globalisation provide a context for progressing on to the concept of Global Superpowers.		
How does it fit into the wider subject curriculum?	There are ample opportunities to revisit and build on map skills and the global Geography of places covered in Year 7. In addition, a background knowledge of climate zones and ecosystems (Year 7) will facilitate a deeper understanding of Global Superpowers. The unit provides a basis of understanding for those progressing to GCSE, where they will study Global Development and Energy Management in Years 10 and 11. For students not opting for Geography GCSE, this unit provides critical geographical and geopolitical knowledge that's relevant and current as they complete Year 8 and KS3.		
	Essential	Core	Ambitious
<b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)	<p>What are superpowers? The shopping list.</p> <p>Who and where are the superpowers? What is their superpower? What's their kryptonite?</p>	<p>Does the list of criteria change over time? The role of technology.</p> <p>What / who else could be a superpower? Only states and countries? How influential is religion? Trade blocs?</p>	<p>Collapse – previous superpowers. What happened?</p> <p>Global shifts – spatial changes in power. Why?</p> <p>Superpower futures – BRICs, MINTs and who is next? A bi polar world? Something else?</p>
<b>The Key Skills/ Techniques</b>	<b>The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge</b>		
	<b>Skill/Technique</b>	<b>How will this skill be developed?</b>	

	<p>Mapping &amp; map techniques, using and creating graphical data</p>	<p>Essential – basic world Geography of where places / oceans / resources are. Who neighbours whom?  Core – Comparing locations and status over time, historical maps, mapping religion, alliances, blocs  Ambitious – understanding geopolitical relationship webs (Middle East), predicting and justifying change</p>
	<p>Explaining and evaluating complex, multi-faceted ideas</p>	<p>Essential – clearly articulating concepts and relationships using Geographical terminology accurately  Ambitious – explaining the intricacies of geopolitical relationships. Coherent, appropriate language.  Ambitious – evaluate, predict and justify complexities of geopolitical relationships. Accuracy of writing.</p>