



Subject: Development

Overarching Topic: Development			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>This is the first human geography topic for year 8. Previously they have focused on tectonics and coastal landscapes and geology. This topic will focus on development and disparity and the key differences between the world's high income and low income countries (HIC and LIC). This topic will be a real eye opener for our year 8 geographers.</p> <p>This topic will get pupils to think about the differences in their lives and others who are less fortunate. This topic will introduce critical geographical terms which will link to the GCSE syllabus.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<ul style="list-style-type: none"> Identify what a stereotype is and how these can impact our language Identify what development is. Identify HIC and LIC countries. To understand how development is measured using indicators. Identify how there is a development gap around the world. Identify a case example of an LIC. 	<ul style="list-style-type: none"> Explain the issues of carrying stereotypes and how we can address these in our classes Explain what how development is different around the world. Explain what factors have affected the development of a country. How has colonisation impacted country's development? Focusing on Haiti and India Using named case studies, explain why Ghana is an example of an LIC. 	<p>Evaluate the 'Danger of a Single Story' mindset and work towards decolonising the language we use</p> <p>Evaluate the success of Fairtrade and how that will influence the development of a country.</p> <p>Assess the strategies used to reduce the development gap between HIC and LIC countries.</p>

		<ul style="list-style-type: none"> Using named case studies, Explain why a disease like Ebola will have an effect on the development of a country/countries around the world. Explain strategies used to reduce the development gap. 	Highlight Geography in the news and Media and links to 'Mind the Gap' e.g. Comic Relief, International Aid adverts etc.
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge		
	Skill/Technique	How will this skill be developed?	
	Map Skills	Plotting countries to identify HIC and LICs. Plotting countries that are used as case studies. Students being able to identify patterns on maps and using an Atlas.	
	Exam skills – Use of specific information e.g case studies	Presentation of book – Highlight and use of key words lists/Use of vocabulary organiser Identifying the difference between describe, explain, assess and evaluate. Extended writing using scaffolding and example answers.	