



Subject: French Year 9 Term 3

Overarching Topic: Holidays and travel			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Pupils will now be consolidating all the knowledge and skills they have acquired over the Year 9 course. Students will consolidate their mastery of three time frames, developing increasing spontaneity in their spoken and written responses. We teach them another relatable topic - holidays. It is a topic where pupils can describe their own worlds – where they go and what they do, eat, and drink there. This yields plenty of opportunities to explore the wider culture of French-speaking. With this topic, students will consolidate and develop their range of adjectives and opinions to describe their own experiences. They will increasingly justify their opinions on where they go or what they do on holiday – and increasingly with different idiomatic phrases - which will bring their language learning to life.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I use three times frames with accuracy?</p> <p>Can I respond to and ask simple questions?</p> <p>Can I describe holiday and travel preferences?</p> <p>Do I use connectives and time phrases regularly in all my written and spoken responses?</p>	<p>Do I regularly use other pronouns to describe past present and future actions?</p> <p>Can I spontaneously respond to an unknown question by using the language I already know?</p> <p>Can I use the conditional tense to discuss/write about my ideal town/world/holiday?</p> <p>Can I use reflexive verbs in the perfect tense?</p> <p>Can I use complex structures such as devoir / pouvoir / il faut + infinitive.</p>	<p>Can I use the past/present/future time frames correctly in <u>different contexts</u>? Can I use all of these in a longer piece of writing?</p> <p>Can I use modal verb and the conditional to talk and write about solutions to problems?</p> <p>Can I ask and answer questions using a range of different question words?</p> <p>Can I use the conditional tense structure with at least 3 verbs (j'aimerais/il pourrait...)</p> <p>Can I use a varied range of complex structures and language features to extend my writing and speech?</p> <p>Can I share my wider research and learning</p>

	Can I routinely use modal verbs to add value to my French?	Can I use negatives with devoir / pouvoir / il faut to widen my linguistic expression and raise my mark? Can I use the conditional tense to discuss/write about my ideal town/world/holiday?	about travelling to other countries with others?
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge		
	Skill/Technique	How will this skill be developed?	
	1. Writing/Speaking	From sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Narrating my answers more and more. Developing increasing spontaneity when questioned.	
	2. Listening/Reading	Developing prediction skills, and the ability to infer meaning and listen for key sounds.	