



Subject: French Year 8 Term 3

Overarching Topic: Le sport en direct			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By the final term of Y8 students should have a range of linguistic tools in their arsenal to be able to read, listen, speak and write in French. We teach them another relatable topic - sport. This yields plenty of opportunities to explore the wider culture of French-speaking. With this topic, students will consolidate and develop their range of adjectives and opinions to describe their own experiences. They will increasingly justify their opinions on the sports that they like and/or play – and increasingly with different idiomatic phrases - which will bring their language learning to life.</p> <p>Introducing the future tense will allow students to express their ideas on current events and future plans.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is our key vocabulary – countries, weather, activities, duration phrases, transport, food, drink and eating out?</p> <p>How do we recall verbs in infinitive form?</p> <p>Can we recall key verbs '<i>jouer</i>' and '<i>faire</i>'?</p> <p>How do we form the future tense? Consolidation.</p> <p>How do we use 'il faut' to express obligation?</p>	<p>How do we use the future tense to talk about plans for sports or hobbies?</p> <p>How do we give opinions on sports or hobbies?</p> <p>How do we apply rules word order when using the future tense?</p> <p>How do we talk about talk about different sports using '<i>jouer à</i>' and '<i>faire de</i>'?</p> <p>How do we use modal verbs <i>pouvoir</i> and <i>vouloir</i> to describe what we can and want to do on sports or hobbies?</p> <p>How do we use infinitive verbs with 'il faut'?</p> <p>How do we develop written and spoken responses to</p>	<p>How do we combine two time frames (present and future) to describe sports and hobbies?</p> <p>How do we use idioms when talking about sports or hobbies?</p> <p>How do we compare sports or hobbies in the UK with those in other countries?</p> <p>What can we learn about sports in francophone countries (e.g. Senegal)?</p> <p>Can we use a range of modal verbs?</p>

		include a greater variety of language features e.g. sequencers, modifiers?	
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge		
	Skill/Technique	How will this skill be developed?	
	1. Writing	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures.	
	2. Listening	Developing prediction skills, and the ability to infer meaning and listen for key sounds.	