



Subject: French Year 8 Term 1

Overarching Topic: Les célébrations; Les loisirs			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>After a year of French Y8 pupils have the building blocks to start to progress further as independent language learners, who can tackle slightly trickier grammar. This will unlock their ability to communicate better and describe their own lives more. We teach them a topic they are passionate about: celebrations and food! Students enjoy talking about food and drink because it is something they can relate to. The topic also yields plenty of opportunities to explore the culture of French-speaking countries – cuisine often speaks to a person’s culture and heritage. We look at traditions, celebrations and cuisine in different parts of the French-speaking world. In the second half term we begin to learn about hobbies and leisure, starting with TV and online activities.</p> <p>In the first term, students routinely use longer sequences of language, developing their ability to narrate events, using an increasing range of adjectives and give opinions potentially in a range of tenses. Being able to build on the basic description they have already learnt by expressing and justifying opinion is a key skill which they will continue to develop throughout their language learning experience.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is our key vocabulary – food, drink, opinions, places, festivals and celebrations.</p> <p>Can we recall key verb ‘aller’?</p> <p>How do we conjugate regular –er verbs?</p> <p>How do we form the future tense?</p> <p>How do we give simple opinions on food and drink?</p>	<p>How do we use ‘<i>je voudrais</i>’ to order food and drink?</p> <p>How do we justify opinions on food, drink and different celebrations?</p> <p>How do we use the partitive article to talk about and order food?</p> <p>How do we use the future tense to talk about what we will do/eat next weekend?</p> <p>How do we use frequency expressions when talking about food and drink?</p>	<p>How do we use idioms to talk about food and drink?</p> <p>How do we create a role play in a restaurant using authentic resources (menus etc.)?</p> <p>How do we follow a French recipe to make crêpes or croque monsieur?</p> <p>How do we compare national food culture between England and francophone countries?</p>

	How do we talk about TV and online activities.	What do we know about traditional cuisine in francophone countries?	
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the essential, core and ambitious knowledge.		
	Skill/Technique	How will this skill be developed?	
	1. Speaking	Developing the ability to speak and respond spontaneously. Developing confidence in pronouncing sounds accurately. Students will develop and record their own role plays in a restaurant setting.	
	2. Writing and translation	From word, to sentence to short paragraph level, translating and developing key ideas using increasingly complex vocabulary and grammatical structures.	