



Subject: Citizenship

Module 1 How to Make a Difference

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The purpose of this scheme of learning is to introduce students to different types of activism and different social issues experienced in the UK. Students will consider the history of activism in the UK, modern day examples of activism, the rise of digital activism and how they can be activists. Students will also look at problems such as sexism, racism, homophobia and transphobia. This will expose students to issues faced by minority groups in the UK and understand what they can do to contribute positively to overcoming these problems.</p> <p>Joining up: The topic draws on some of the issues considered in the previous topics in Year 9 i.e. British Values, Identity, Liberty and Freedom and Human Rights. It also prepares students for their active citizenship projects by introducing them to activism and social issues that they might wish to consider further.</p>		
	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is activism?</p> <p>What are protests?</p> <p>What is discrimination?</p> <p>What are changemakers?</p>	<p>What is the history of activism in the UK?</p> <p>What are some modern day examples of activism?</p> <p>What was the Arab Spring? How was this the start of digital activism?</p> <p>How effective is digital activism?</p> <p>What is the BLM movement?</p> <p>How can I be anti-racist?</p> <p>How can I support minority groups in the UK?</p> <p>How can I change the law?</p>	<p>To what extent has activism shaped UK democracy?</p> <p>How has the media impacted citizens' ability to instigate social change?</p> <p>How effective was government response to the BLM movement?</p> <p>How effective has government response been to other issues faced by minority groups?</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>Knowledge and understanding</p>	<p>Knowledge will be developed through the embedding of key facts and ideas and regular recall.</p>	
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetic examples.</p>	
	<p>Debate</p>	<p>Opportunities for discussion and debate embedded throughout curriculum.</p>	

	Specialist terminology	Define and use in context specialist, academic vocabulary.
	Analysis/Evaluation	Consider the advantages and disadvantages of approaches to citizenship issues using case studies.
	Opinion/Other Views	Consider and empathize with contrasting beliefs and ideas.