



Subject: Citizenship

Module 1 Laws and the Justice System

Overarching Topic:

<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The purpose of this scheme of learning is to introduce students to their rights under the law, how the criminal justice system works and the make-up of crime in the UK. Students are taught this topic to educate them around the causes of crime, how crime is tackled, the powers that police have and how courts and prisons work. This not only lends itself to the GCSE curriculum, but also prepares students for being responsible and informed citizens.</p> <p>Joining up: The topic draws on some of the issues considered in the British Values topic. Students will consider values such as the rule of law in relation to police powers and the criminal justice system. The topic also underpins a variety of topics as students move into the GCSE in Year 10, where these issues will be considered in more depth. This will be most relevant to GCSE topics 'Laws in Contemporary Society', 'Rights and Responsibilities within the Legal System,' 'How Laws Protect Citizens and Deal with Criminals', 'Universal Human Rights' and 'Bringing about change in the Legal System.'</p>
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	Essential	Core	Ambitious
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is law?</p> <p>What is crime?</p> <p>What is justice?</p> <p>How are criminals punished?</p> <p>What are prisons like?</p>	<p>What rights do I have under the law?</p> <p>What powers do police have to arrest?</p> <p>How are young offenders treated and charged?</p> <p>How are adult courts and youth courts different?</p> <p>What are prison systems like world-wide?</p> <p>Which prison systems are most effective?</p> <p>How are criminal and civil court different?</p> <p>How can crime be prevented?</p>	<p>What are the socio-economic causes of crime?</p> <p>How do UK crime rates compare to other crime rates of other countries?</p> <p>Are right-wing or left-wing responses to crime prevention more effective?</p> <p>To what extent, if any, should UK police powers be limited or changed?</p>

<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</p>	
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>
	<p>Knowledge and understanding</p>	<p>Knowledge will be developed through the embedding of key facts and ideas and regular recall.</p>
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetical examples.</p>
	<p>Debate</p>	<p>Opportunities for discussion and debate embedded throughout curriculum.</p>

	Specialist terminology	Define and use in context specialist, academic vocabulary.
	Analysis/Evaluation	Consider the advantages and disadvantages of approaches to citizenship issues using case studies.
	Opinion/Other Views	Consider and empathize with contrasting beliefs and ideas.