



### Subject: Citizenship

### Module 1 Principles and Values in British Society

| Overarching Topic:  |  |  |   |
|---|--|--|---|
| <p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>  | <p>The purpose of this scheme of learning is to develop student understanding of the importance of the British Values and the role they play in their personal development and lives as citizens. The topic will introduce students to key Citizenship terms and issues, encouraging them to consider what the British Values mean and how they affect their own lives, behaviour and opportunities. Curiosity and questioning will be facilitated.</p> <p><b>Joining up:</b> The topic underpins a variety of other topics and lessons over the course of the Year 9 curriculum, building up to the start of the GCSE in Year 10. For example, Liberty and Freedom, Parliamentary Democracy and How To Make a Difference.</p> |  |   |
|   | Essential  | Core   | Ambitious   |
| <p><b>The Big Questions</b><br/>(What questions will students be able to answer upon mastery of the topic?)</p> | <p>What are values?</p> <p>What are principles?</p> <p>What is Citizenship?</p> <p>What does life in the UK look like?</p>   | <p>What are the British Values?</p> <p>What is democracy and how important is it?</p> <p>How does voting work?</p> <p>How do they impact individuals and wider society?</p> <p>What citizenship issues are currently being faced in the UK?</p> <p>How can British Values be promoted and protected?</p> | <p>How are the British Values different to government and society in other countries?</p> <p>Is First Past the Post an effective way of voting?</p> <p>Are there better ways?</p> <p>What laws in the UK promote our values?</p> <p>What modern day issues do not promote our values?</p> |
| <p><b>The Key Skills/ Techniques</b></p>  | <p><b>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</b></p>  |  |   |
|   | <p><b>Skill/Technique</b></p>  | <p><b>How will this skill be developed?</b></p>  |   |
|   | <p>Knowledge and understanding</p>   | <p>Knowledge will be developed through the embedding of key facts and ideas and regular recall.</p>  |   |
|   | <p>Impact and Influence</p>  | <p>Applying key ideas to real life and hypothetic examples.</p>  |   |
|   | <p>Debate</p>  | <p>Opportunities for discussion and debate embedded throughout curriculum.</p>   |   |
|   | <p>Specialist terminology</p>  | <p>Define and use in context specialist, academic vocabulary.</p>  |   |
|   | <p>Analysis/Evaluation</p>   | <p>Consider the advantages and disadvantages of approaches to citizenship issues using case studies.</p>   |   |
| <p>Opinion/Other Views</p>  | <p>Consider and empathize with contrasting beliefs and ideas.</p>  |  |   |

