

Year	Term	Session topic	Learning objectives	Statutory outcomes	Resources and teaching guidance		Assessment evidence
Year 11	Autumn 1	Sexual health	<ul style="list-style-type: none"> <li>• What we mean by sexual health</li> <li>• Why looking after our sexual health is important</li> <li>• How to access local sexual health services</li> </ul>	Relationships; Sex education; Health and wellbeing	<a href="#">Sexual Health lesson</a>	<a href="#">Teaching sex education RWS guidance</a>	PSHE reflection diary, teacher observation
		Transatlantic Slave Trade	<ul style="list-style-type: none"> <li>• What the transatlantic slave trade was</li> <li>• How it affected British history</li> <li>• Why it is important for us to acknowledge British history</li> </ul>	Citizenship; Rights and responsibilities; Relationships	<a href="#">Transatlantic Slave Trade lesson</a>	<a href="#">Teaching race RWS guidance</a>	
		The effect of porn on relationships	<ul style="list-style-type: none"> <li>• What is normal in pornography</li> <li>• How these norms can be damaging for relationships</li> <li>• How to ensure porn use isn't damaging</li> </ul>	Relationships; Sex education; Health and wellbeing	<a href="#">Effect of pornography lesson</a>	<a href="#">Teaching about pornography RWS guidance</a>	
	Autumn 2	Post-16 options	<ul style="list-style-type: none"> <li>• What our post 16 goals are</li> <li>• How to make an informed decision</li> <li>• Having a Plan A and Plan B</li> </ul>	Careers education	<a href="#">Post 16 options lesson</a>	<a href="#">Unifrog teacher resources</a>	PSHE reflection diary, teacher observation
		Income and expenditure	<ul style="list-style-type: none"> <li>• What is meant by income</li> <li>• How to manage expenditure</li> <li>• How to become financially literate</li> </ul>	Economic wellbeing	<a href="#">Income and expenditure lesson</a>	<a href="#">Unifrog teacher resources</a>	
		Debit, credit and loans	<ul style="list-style-type: none"> <li>• The difference between debit and credit cards</li> <li>• How loans work</li> <li>• How to make responsible choices regarding finances</li> </ul>	Economic wellbeing	<a href="#">Debit, credit and loans lesson</a>	<a href="#">Unifrog teacher resources</a>	
		Sexual violence	<ul style="list-style-type: none"> <li>• What sexual violence is</li> <li>• Why sexual violence happens</li> <li>• How to set and respect sexual boundaries</li> </ul>	Relationships; Safeguarding; Wellbeing	<a href="#">Sexual violence lesson</a>	<a href="#">Teaching consent RWS guidance</a>	
	Spring 1	Child exploitation	<ul style="list-style-type: none"> <li>• What grooming is</li> <li>• How grooming happens</li> <li>• How to stay safe and get help</li> </ul>	Personal safety; Safeguarding	<a href="#">Child exploitation lesson</a>	<a href="#">Teaching county lines RWS guidance</a>	PSHE reflection diary, teacher observation
		Dangers of gambling	<ul style="list-style-type: none"> <li>• What things constitute gambling</li> <li>• What the dangers of gambling are</li> <li>• How to protect against gambling addiction</li> </ul>	Health and wellbeing	<a href="#">Dangers of gambling lesson</a>		
		Safer Internet Day PSHE	Theme changes depending on year	Online safety	<a href="#">Safety internet Day archive</a>		
	Spring 2	Preparing for future transitions	<ul style="list-style-type: none"> <li>• What transitions are</li> <li>• What makes transitions successful</li> <li>• Strategies that can help us manage transitions</li> </ul>	Mental wellbeing; Safeguarding	<a href="#">Preparing for future transitions lesson</a>		PSHE reflection diary, teacher observation
		Resilience during exam season	<ul style="list-style-type: none"> <li>• What resilience is</li> <li>• How we can practice resilience</li> <li>• Strategies that can help us remain resilient under pressure</li> </ul>	Mental wellbeing; Safeguarding	<a href="#">Resilience during exam season lesson</a>		
			Exam season				
							PSHE reflection diary, teacher observation