



Subject:

Module 5

Overarching Topic: Religion and Radicalism

Why is this topic being studied at this time?	This module allows the students to apply their philosophical, ethical and religious knowledge they have built up over the year to a contemporary example, radicalism. Students will explore what radicalism is, what motivates people to carry out particular actions and whether the use of violence can ever be justified. It is important for us to teach this as a department to educate the students in the link between religion, radicalisation and extremism, which is not only evident over the course of our history but also a big issue in the present day.
How does it fit into the wider subject curriculum?	This module builds on the knowledge students have acquired from previous topics, such as ideologies taught in Planet X, ethical decision making in life choices and moral truth learnt during ultimate questions at the start of Year 7. There are also a number of cross-curricular links with History, as students learn about a variety of right wing ideologies such as Slavery, Nazi's and the Holocaust.

	Critical	Core	Pinnacle
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	What is politics? What is morality? What are ethical dilemmas? What is extremism?	What are the psychological, social and political reasons behind why people make bad choices? What is radicalisation? What external factors lead to radical thinking? What constitutes as an act of terror?	Can terrorism be forgiven according to a variety of religious and ethical perspectives? Should terrorists be punished and if so how? How can we link terrorism to the aims of punishment?
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	Knowledge and understanding	Powerful knowledge will be developed through the imbedding of key facts and ideas	
	Impact and Influence	Applying key ideas to real life and hypothetic examples	
	Source of Authority	Recall, analyse and apply key sources of authority and wisdom	
	Specialist Language	Define and use in context specialist, academic vocabulary	
	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value	
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas	