



Subject:

Module 3

Overarching Topic: Does God exist?

Why is this topic being studied at this time?

How does it fit into the wider subject curriculum?

The purpose of this unit is to challenge the students' belief with regards to God and what counts as a good reason to believe in God. The focus of the unit is to enable and encourage students' to use rationality and evaluation in forming a belief with justification. It is important for us to teach this as a department to ensure that students understand the arguments that point to the existence of a God, which underpin a lot of societal, social and ethical values.

Builds upon Year 7 understanding of ultimate questions and Abrahamic religions. It will link back to a priori and a posteriori from Introduction to Philosophy and Ethics and will underpin the problem of Evil topic.

	Critical	Core	Pinnacle
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	What is meant by God/deity? What is logic? What is evidence? What are characteristics?	What is a logical argument and how can I form one? What is the teleological argument? What is the cosmological argument? What is the ontological argument? How can we use religion to explain morality?	What evidence do we have to support or refute each of these arguments? Are these arguments successful in proving God? If God did design the Universe then how is it flawed? Can science disprove the argument that God created the universe?
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	Knowledge and understanding	Powerful knowledge will be developed through the imbedding of key facts and ideas	
	Impact and Influence	Applying key ideas to real life and hypothetic examples	
	Source of Authority	Recall, analyse and apply key sources of authority and wisdom	

	Specialist Language	Define and use in context specialist, academic vocabulary
	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas