Ravens Wood School KS3 Curriculum Plan



Subject: Philosophy, Religion and Ethics

Module 1

Why is this topic being studied at	This module is an introduction to the themes of Philosophy and Ethics. It will prepare the learners for the topics that will follow this academic year. Learners will gain an understanding of different types of philosophical arguments as well as three ethical theories: Utilitarianism, Kantian and Situation							
this time?	Ethics.							
How does it fit into the wider subject curriculum?	This module nicks up on the idea of moral truth which was taught as part of the Vear 7 curriculum in the Ultimate Questions Module an							
	Critical	Core	Pinnacle					
The Big	What is reason/logic?	What is a posteriori knowledge?	How are ethical theories influenced by their					
Questions	What is experience?	What is a priori knowledge?	choice of moral knowledge?					
(What questions	What is ethics?	How do Utilitarians make ethical decisions?	Can non-religious people effectively access					
will students be able to answer upon mastery of the topic?)	What is morality?	How do Kantians make ethical decisions?	ethical theories such as Situation Ethics?					
	What is a law?	How do Situation Ethicists make ethical decisions?	Is consequentialism better than deontology i					
	What is a consequence?	Which ethical theory do I think is the most valuable in	making ethical decisions?					
		making moral decisions?	Can humans be truly altruistic?					
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.							
	Skill/Technique	How will this skill be developed?						
	Knowledge and understanding	Powerful knowledge will be developed through the imbedding of key facts and ideas						
	Impact and Influence	Applying key ideas to real life and hypothetic examples						
	Source of Authority	Recall, analyse and apply key sources of authority and wisdom						
	Specialist Language	Define and use in context specialist, academic vocabulary						
	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value						
	Opinion/Other Views	Consider and amounthing with contracting heliefs and id	Consider and empathise with contrasting beliefs and ideas					