



Subject: German Year 9 Term 2

Overarching Topic: Cinema, Music, Eating Out and Sport			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By the second term of Year 9, pupils will now be able to transfer the grammar and generic structures they have already learnt to another topic they are passionate about – free time! Pupils will use these evaluative skills to now offer preferences in the areas of cinema, food, music, sport and other hobbies. They will be encouraged to describe what others think, not just themselves. They will enjoy comparing their own free time to German-speaking pupils – for example, they will discover handball, a sport unknown in the UK, but which is as huge as football in German-speaking countries. Pupils will discover more about German, Austrian and Swiss cuisine, and compare how meals are served in German-speaking culture, including the chance to prepare role plays in restaurants. Finally, pupils will learn about Easter traditions in Austria, Germany and Switzerland.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I state my film/music/leisure preferences and those of family/friends, using ‘aber’ and ‘obwohl’?</p> <p>Can I use four opinion phrases for myself and others’ views? (‘er findet’)</p> <p>Can I summarise the advantages and disadvantages of cinema vs television, using ‘weil’?</p>	<p>Do I regularly lengthen my responses with connectives, particularly idioms (‘sonst’)?</p> <p>Can I use the past and future tense to describe a planned or recent leisure activity, using correct rules word order, including other pronouns?</p> <p>Can I identify and use separable verbs accurately? Can I identify and use reflexive verbs accurately?</p> <p>Can I use the 3 forms of address (du, Ihr, Sie)?</p> <p>Do I understand and can I apply negatives (nicht, kein)</p>	<p>Do I regularly use unconventional and distinctive adjectives (dringend, erschöpfend)</p> <p>Do I habitually add unsolicited supplementary information in order to develop the ‘narrative’ of my response (zum Schluss sind wir... Mein Traumschauspieler wäre)?</p>
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students’ progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	

	1. Dictionary	Dictionary use should be embedded into every lesson
	2. Listening and Reading	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by texts in the homework pack. The homework pack will be differentiated to ensure that MAP students are challenged.</p>