



Subject: German Year 9 Term 1

Overarching Topic: Family, Friends, Technology and Social Media)			
Why is this topic being studied at this time?	As pupils start their GCSE course, they will be introduced to the course structure, where we will explain how Themes 1, 2 and 3 will be broken down into Years 9, 10 and 11 respectively.		
How does it fit into the wider subject curriculum?	By the start of Year 9, pupils will be comfortable with describing their home environment and give simple opinions about this, and now they will develop these impressive skills by giving more subtle qualitative and evaluative opinion, for example by offering their views not only on the benefits of new technologies but also on the potential disadvantages (' <i>should</i> younger children be allowed phones?', for example). Theme 1 will appeal hugely to Year 9 students, as they will be able to talk about mobile phones, gaming and computer technology in general and link this to their family and home life. In addition there is scope for a wide discussion of the modern family unit, whether marriage is important to them individually and/or has any relevance in the 21 st century. Pupils will also be able to study Christmas and Fasching.		
	Critical	Core	Pinnacle
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	Can I name family members and pets? Can I recall correct endings for masculine/feminine/neuter nouns? Can I recall adjectives to describe others? Can I use three modal verbs to help me evaluate (man soll, man kann, man darf)? Can I conjugate 'sein' and 'haben' to describe myself and others? Can I give opinion phrases, using correct word order in subordinate clauses?	Can I use any modal verb in the negative with ' weil ' using the correct word order? Can I give opinions on social media – including using some idioms? Can I use the past and future tense to describe a planned or recent leisure activity, using correct rules word order? Can I use 10 adjectives?	Can I use 20 complex adjectives? Do I regularly use a conditional tense structure? Can I use conditional with modals - man könnte ? Can I use verb inversion when using the conditional as well as future tense? Can I use evaluative language structures (auf der einen Seite... auf der anderen Seite... ich ziehe...vor)

The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students’ progress through the critical, core and pinnacle knowledge.	
	Skill/Technique	How will this skill be developed?
	1. Dictionary	Dictionary use should be embedded into every lesson
	2. Listening and Reading	Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment. Students reading skills will be stretched by texts for homework. This will be differentiated to ensure that MAP students are challenged.