Ravens Wood School KS3 Curriculum Plan



Subject: Year 8 Term 3 – Home Town – what can you do around town?

Overarching Top	oic: Home Town – what can you do ard	ound town?		
Why is this topic being studied at this time? How does it fit into the wider subject curriculum?	·			
	students will be able to use a wider range of modal verbs, as well as different ways of justifying their opinions.			
	Critical	Core	Pinnacle	
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	Can I use "Man kann" + infinitive to describe what I can do in my town Can I use "Es gibt" to describe my room, my house and my town Can I give simple present opinions? Can I use 'ich möchte' to describe what you'd do around town?	Can I use the future tense when talking about a town? Do I understand the time-manner-place rule? Can I use 3 rd person singular and plural to talk about other people in the present and future tense. Can I use idioms to talk about my town? (Das ist mein Fall, das ist mein Ding)? Can I use frequency expressions when talking about how often we do things in town? Can I justify why I like something using denn?	Can I use a range of modal verbs when talking about town? Can I use the conditional using 'ich würde' Can I justify why I like something using weil and the correct word order? Can I independently research towns and cities in the German-speaking world to further my knowledge of the world? Can I describe them in German?	

The Key Skills/ Techniques	The conhiction and application of a		
	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge. Skill/Technique How will this skill be developed?		
	Dictionary use	This will be embedded into every lessons to promote independent learning.	
	2. Listening, reading and writing	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures.	