



Subject: Year 8 Term 2- Food, Drinks, Outings and Invitations.

Overarching Topic: - Food, Drinks, Outings and Invitations.			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The second term of Y8 pupils will see pupils with increased confidence being able to transfer the grammar and generic structures they have already learnt to another topic they are passionate about: food! This is relatable topic, but it also yields plenty of opportunities to explore the culture of German-speaking countries – cuisine often speaks to a person’s culture and heritage. We look at traditional cuisine in different parts of the German-speaking world.</p> <p>Students will continue to develop their knowledge of tenses that were introduced in Term 1, transferring these to making plans about outings and invitations. Students will consolidate and develop their range of adjectives and opinions they can use to describe all the topics we cover. More able students will be able to use a wider range of modal verbs. This knowledge of tenses will be fundamental to success at GCSE but actually again simply enables them to write and converse more freely on a range of topics – beyond even what we study in class.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I use ‘es gibt’ to describe a picture?</p> <p>Can I give opinions on food/ drink – focus: using gern/ nicht gern?</p> <p>Can I use five key verbs in first person singular?</p> <p>Can I use ‘ich möchte’ to order food and drink?</p>	<p>Can I give simple opinions on food and drink? (Ich hasse, ich liebe, ich mag)</p> <p>Can I use the future tense to talk about food, drink and ordering food?</p> <p>Can I use frequency expressions when talking about food and drink?</p> <p>Can I justify why I like something using ‘denn’?</p> <p>Can I talk about money and how much things cost?</p>	<p>Can I use a range of modal verbs when talking about future plans?</p> <p>Can I use the conditional using ‘ich würde’</p> <p>Can I use idioms to talk about food and drink? (Das ist mein Fall, das schmeckt)</p> <p>Can I justify why I like something using weil and the correct word order?</p>
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students’ progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	

	1. Writing	Students will be able to write developed sentences using the future tense. More able students will be able to justify their opinions accurately and use a wider range of adjectives and opinions.