



Subject: German Year 8 Term 1

Overarching Topic: Holidays			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>After a year of German Y8 pupils have the building blocks to start to progress further as independent language learners, who can tackle slightly trickier grammar. This will unlock their ability to communicate better and describe their own lives more. We teach them another relatable and hopefully fun topic - holidays. In the first term, students routinely use longer sequences of language, developing their ability to narrate events and give opinions potentially in a range of tenses. Being able to build on the basic description they have already learnt by expressing and justifying opinion is a key skill which they will continue to develop throughout their language learning experience. We do all this in a range of different ways including often through song – be it traditional German carols or Rammstein!</p> <p>Pupils <u>want</u> to give their opinions on what they like doing in their own time. Being able to describe their lives both inside and outside of school enables them to give a fuller picture of themselves. Being able to describe the wider world and possibly other hopes, dreams and plans allows pupils to use their imagination; to do this in a foreign language is both fun and engaging – and it is increasingly a skill we need in our globalised world where no man is an island!</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>Can I recall different countries?</p> <p>Can I recall types of weather?</p> <p>Can I recall verbs in infinitive form?</p> <p>Can I put verbs into sentences: fahren, gehen, essen, trinken, sehen and form present tense sentences?</p> <p>Can I recall foods, drinks, activities?</p> <p>Can I find the meaning of new verbs in a dictionary?</p> <p>Do I know the major cities and geography of Germany?</p>	<p>Can I use the past and future tense to describe holidays?</p> <p>Can I give opinions on holiday plans?</p> <p>Can I apply rules word order when using the future tense?</p> <p>Can I sing the national anthem of Germany?</p>	<p>Can I use the future tense to talk about plans for a holiday?</p> <p>Can I use idioms when talking about holiday?</p> <p>Can I use a wider range of verbs when describing holidays?</p> <p>Can I use verb inversion when using the future tense?</p> <p>Can I use 'man kann gehen' etc to describe a holiday – or manipulate this into another topic?</p>

			<p>Can I describe the major cities of Austria and Germany?</p> <p>Do I know the national anthem of Austria or Switzerland?</p>
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	1. Dictionary	Dictionary use should be embedded into every lesson	
	2. Listening and Reading	<p>Students will complete low stakes activities in class to improve their listening and reading skills. This will then be assessed at the end of term in an assessment.</p> <p>Students reading skills will be stretched by texts in the homework pack. The homework pack will be differentiated to ensure that MAP students are challenged.</p>	