



Subject: German Y7

Term 3

Overarching Topic: Free time and activities			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By term 3 German Y7 pupils will be more adept at manipulating the language they have learnt to be more independent and again we teach them a very relatable topic – free time and activities. Once again being able to describe their own world in another language is empowering and engaging – pupils <u>want</u> to give their opinions on what they like doing in their own time. Being able to describe their lives both inside and outside of school enables them to give a fuller picture of themselves. We compare and contrast German free time and British free time activities. We look at German music and the differences in culture between the U.K. and Germany, as well as German- speaking countries like Austria and Süd-Tirol.</p> <p>In this final term, students begin to use longer sequences of language, developing their ability to narrate events, doing this in a foreign language is both empowering and fun! To give an even fuller pictures of their lives students build on basic description by expressing and justifying opinions, a key skill which they will continue to develop throughout their language learning experience. This builds their general oracy and confidence in themselves.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is our key vocabulary – sports, hobbies, key adjectives, opinion phrases?</p> <p>What is verb conjugation?</p> <p>What are modifiers?</p> <p>How do we form questions to say how often we do things?</p> <p>How do we make arrangements for free time plans?</p>	<p>How do we conjugate regular verbs and apply the pattern to other infinitive verbs?</p> <p>How do we conjugate key verbs machen and gehen?</p> <p>How do we make negative sentences?</p> <p>How do we express and justify opinions?</p> <p>How do we develop written and spoken responses to include a greater variety of language features – less common adjectives, modifiers etc.?</p> <p>How do we develop sentences to include opinions and justifications?</p>	<p>What are the key elements of fables or fairy tales?</p> <p>How do we write fable-type stories about animals?</p> <p>What can we find in the wider German- world that interests us (Bayern München, Manuel Neuer, Silbermond, German films and TV)?</p> <p>How do we describe this and give opinions in German?</p>
The Key Skills/	The sophistication and application of skills will become more advanced as students’ progress through the critical, core and pinnacle knowledge.		

Techniques	Skill/Technique	How will this skill be developed?
	1.	Developing ability to create simple stories in German.
	2.	Developing ability to evaluate authentic texts and to infer meaning.