



### Subject:

### German – Year 7 Term 2

#### Overarching Topic: School

Why is this topic being studied at this time?

How does it fit into the wider subject curriculum?

In term 2 German is no longer new to nearly all pupils in Y7 and they will have embedded their first building blocks for the rest of any and all study they will do in this subject. Now they have the tools to build sentences and form their own using dictionaries and word mats, as well as other resources this requires resilience and diligence and remains character- building. With these skills in place we teach them a very relatable topic – school. Being able to describe their own world in another language is empowering and engaging – pupils want to give their opinions on the subjects that they learn and the people who surround them for the majority of their time.

At RWS we look again at other German speaking cultures and pupils can learn about the similarities and differences between British and German-speaking schools, especially our partner school in Leer, North-West Germany, as well as the general cultural difference – for instance the pig riding that happens at the farm we visit!

	Critical	Core	Pinnacle
<b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)	Can I recall school subjects? Can I pronounce school subjects accurately (compound nouns)? Can I write/ say simple opinions on school subjects and school – e.g ‘ich bin ein Gentleman von Ravens Wood Schule’ Can I recall the days of the week? Can I recall adjectives to describe subjects? Do I have some knowledge of German speaking schools? Can I explain differences and similarities between RWS and other schools in German-speaking countries, for instance Teletta Gross Gymnasium, our partner school?	Can I justify simple opinions using ‘denn’ (writing and speaking)?  Can I use qualifiers to describe school?  Can I describe my school timetable?  Can I use my dictionary independently to describe school?  Can I conjugate tense verbs to include 3 <sup>rd</sup> person – singular and plural? (Sie lernt/ wir lernen?)	Can I justify simple opinions using ‘weil,’ with correct word order (writing and speaking)?  Can I use idioms/ complex opinions in relation to school?  Can I use a wide range of qualifiers to describe school?  Can I describe timetable referencing time? (digital clock)  Can I describe a German school using German language?

	<p>Can I deal with problems in class? (e.g. Ich habe ein Problem). Can I use HABEN?</p> <p>Can I describe teachers and classmates - (e.g. Er ist lustig). Can I use SEIN?</p> <p>Can I use he/she/it to describe other schools and other people?</p> <p>Can I use present tense verbs (Ich lerne etc) confidently?</p>		
<b>The Key Skills/ Techniques</b>	<b>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</b>		
	<b>Skill/Technique</b>	<b>How will this skill be developed?</b>	
	1. Dictionary use	Dictionary use should be embedded into every lesson	
	2. Writing/ speaking in full sentences.  3. Reading /listening	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Developing ability to pronounce vocabulary with improved pronunciation. Developing ability to evaluate authentic texts and to infer meaning. Developing ability to scan for gist – reading and aurally.	