



Subject:

German – Year 7 Term 1

Overarching Topic: Introductions

Why is this topic being studied at this time?

“The limits of my language are the limits of my world”. Learning a language allows us to expand our thinking, broaden our horizons and see things we hadn’t noticed before.

How does it fit into the wider subject curriculum?

At Ravens Wood School, we support all students to open their minds and step outside their comfort zone to become creative risk-takers and successful citizens and communicators of our ever-connected world.

Studying German in Term 1 supports learners to develop inquisitive minds, to gain a greater worldly insight and to communicate confidently with new people around them. Students are exposed to new ways of thinking as we challenge preconceived ideas about German-speaking countries, as well as requiring students to re-examine their own language rules. Students are required to become detectives, code-breakers and better communicators, as we begin to explore and compare the languages, lifestyles and cultures of different countries.

German is not only spoken in Germany! Therefore, we delve into the German-speaking world to expose students to new countries around the world. When re-visiting places closer to home we take time to celebrate ‘The European Day of Languages’, celebrating diversity and the languages students already speak.

Learning a language, any language, changes your life.

Critical

Core

Pinnacle

The Big Questions

(What questions will students be able to answer upon mastery of the topic?)

Where is German spoken and what are the roots of this language?
How do German-speaking countries compare to the UK?
What is Germany really like?
How do we ask and answer basic questions in a role play?

How can I access German-language material to learn more about the German world? (e.g. Netflix, Duolingo, YouTube songs/videos etc)

What is masculine, feminine and neuter?
How do we express opinions?
How do we understand simple questions?
How do we use colours and other adjectives

What strategies do we use to manipulate structure and use prior learning to form new sentences?
How do we make negative sentences?

How do we write paragraphs and give longer spoken answers to describe ourselves and others?

	<p>How can we be independent learners by using a bilingual dictionary, indexes in a text book, word mats and wall displays?</p> <p>How do we use cognates to aid understanding?</p> <p>What is metalanguage (verbs, adjectives, pronouns, nouns, indefinite and definite articles, possessive adjectives)?</p> <p>What is our key vocabulary – numbers, colours, dates, friends & family, animals?</p> <p>How do we pronounce key sounds in German?</p> <p>How do we use key verbs <i>haben</i> and <i>sein</i>?</p> <p>How do we use cognates?</p>	<p>accurately to describe things?</p> <p>What is the German alphabet – including umlauts / German scharfes S?</p> <p>How can we use connectives to link ideas and improve sentences?</p>	<p>How do I ask and answer questions spontaneously?</p> <p>How do we expand our cultural and linguistic knowledge using authentic resources outside lessons – web sites, video clips, parallel texts, brochures etc.?</p> <p>Can I describe a German custom – e.g. Christmas - using German language?</p>
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	1. Dictionary use	Dictionary use should be embedded into every lesson	
	2. Writing/ speaking in full sentences. 3. Reading /listening	<p>From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Developing ability to pronounce vocabulary with improved pronunciation.</p> <p>Developing ability to evaluate authentic texts and to infer meaning.</p> <p>Developing ability to scan for gist – reading and aurally.</p>	