



### Subject: French Year 9 Term 3

| Overarching Topic: Theme 1 : Identity and Culture (Customs and Festivals)                                       |  |  |  |
|---|--|--|--|
| <p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>  | <p>Pupils will now consolidating all the knowledge and skills they have acquired over the Year 9 course. Students will consolidate their mastery of three time frames, developing increasing spontaneity in their spoken and written responses. The highlight of this term will be the creation of a cultural project framed around the francophone world – traditions, food, geography and leisure activities. The term and the year will end with pupils completing a Theme 1 speaking document, where pupils will have worked on and extended their own responses for the oral GCSE exam.</p> |  |  |
|   | Critical   | Core   | Pinnacle   |
| <p><b>The Big Questions</b><br/>(What questions will students be able to answer upon mastery of the topic?)</p> | <p>Can I use the past/present/future time frames correctly?</p> <p>Can I respond to and ask simple questions?</p> <p>Do I use connectives and time phrases regularly in all my written and spoken responses?</p> <p>Can I routinely use modal verbs to</p>   | <p>Do I regularly use other pronouns to describe past present and future actions?</p> <p>Can I spontaneously respond to an unknown question by using the language I already know?</p> <p>Can I correctly use a conditional tense structure to add value to my communication?</p> <p>Can I use reflexive verbs in the perfect tense?</p> <p>Do I know about a range of festivals and holidays in the francophone world?</p> | <p>Do I use the simple future tense in addition to the near future tense where appropriate?</p> <p>Can I ask and answer questions using a range of different question words?</p> <p>Can I use the conditional tense structure with at least 3 verbs (<b>j'aimerais/il pourrait...</b>)</p> <p>Can I use a varied range of complex structures and language features to extend my writing and speech?</p> <p>Can I share my wider research and learning about customs and festivals with others?</p> |

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|-------------------------------|---|---|--|
|                               | add value to my French?   | Can I use linguistic devices to support my ability to read and decipher French? (é = s)   |  |
| The Key Skills/<br>Techniques | The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge. |   |  |
|                               | Skill/Technique   | How will this skill be developed?   |  |
|                               | 1. Writing/Speaking   | From sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Narrating my answers more and more. Developing increasing spontaneity when questioned. |  |
|                               | 2. Listening/Reading  | Developing prediction skills, and the ability to infer meaning and listen for key sounds.   |  |