



Subject: French Year 8 Term 3

Overarching Topic: Les vacances			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>By the final term of Y8 students should have a range of linguistic tools in their arsenal to be able to read, listen, speak and write in French. We teach them another relatable and hopefully fun topic - holidays. It is another relatable topic where pupils can describe their own worlds – where they go and what they do, eat, and drink there. Again this yields plenty of opportunities to explore the wider culture of French-speaking countries as we look at the geography and where time allows the history of certain towns. With this topic, students will consolidate and develop their range of adjectives and opinions they can use to describe their own experiences – and can justify why they give opinions on where they go or what they do on holiday – and increasingly with different idiomatic phrases, which will bring language learning and the French language they are learning to life!</p> <p>Introducing the past tense will allow students to not only express their ideas on current events and future plans, but also to reflect on their past experiences.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is our key vocabulary – countries, weather, activities, duration phrases, transport, food, drink and eating out?</p> <p>How do we recall verbs in infinitive form?</p> <p>Can we recall key verbs <i>'aller'</i> and <i>'faire'</i>?</p> <p>How do we form the future tense? Consolidation.</p> <p>Which key perfect and imperfect</p>	<p>How do we use the future tense to talk about plans for a holiday?</p> <p>How do we give opinions on holiday plans?</p> <p>How do we apply rules word order when using the future tense?</p> <p>How do we talk about food and drink using the partitive article (du, de la, des, de l')?</p> <p>How do we use modal verbs <i>pouvoir</i> and <i>vouloir</i> to describe what we can and want to do on holiday?</p> <p>How do we form the perfect tense with avoir?</p>	<p>How do we combine three time frames (past, present and future) to describe holidays?</p> <p>How do we use idioms when talking about holidays?</p> <p>How do we compare holidays in the UK with those in other countries? (<i>bbc bitesize class clips, Easy French YouTube</i>)</p> <p>What can we learn about travel to francophone countries (e.g. Guadeloupe)?</p> <p>How do we form the perfect tense with être?</p>

	tense verbs can we use to describe past events? How do we find the meaning of new verbs in a dictionary?	How do we develop written and spoken responses to include a greater variety of language features e.g. sequencers, modifiers?	
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	1. Writing	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures.	
	2. Listening	Developing prediction skills, and the ability to infer meaning and listen for key sounds.	