## Ravens Wood School KS3 Curriculum Plan



## Subject: Year 8 Term 2 – Chez moi/ en ville – what can you do around town?

Overarching Topic: Home Town – what can you do around town?				
Why is this topic being studied at this time?  How does it fit into the wider subject curriculum?	By Y8 pupils should have a range of linguistic tools in their arsenal to be able to read, listen, speak and write in two foreign languages and in French lessons they describe where they live — a relatable topic through which pupils can describe their own worlds. This yields plenty of opportunities to explore the culture of French-speaking countries as we look at the geography and where time allows the history of certain towns. With this topic, students will consolidate and develop their range of adjectives and opinions they can use to describe their town / own world and can justify why they give opinions on where they live, which will bring language learning and the French language they are learning to life!  Students will continue to develop their knowledge of the future tense that was introduced in Term 1. More able students will be able to use a wider range of modal verbs, as well as different ways of justifying their opinions.			
	Critical	Core	Pinnacle	
The Big Questions (What questions	Can I describe my room, my house and my town?	Can I use the future tense when talking about my home and town?	Can I use a range of modal verbs and two tenses when talking about my home and town?	
will students be able to answer upon mastery of the topic?)	Can I use the present tense of regular 'er' verbs, e.g. 'habiter'?	Can I use 3 <sup>rd</sup> person singular and plural to talk about other people in the present and future tense?	Can I use the present tense with 'depuis' to say how long I have been living/doing activities?	
	Can I use "on peut" + infinitive to describe what I can do in my town?	Can I use frequency expressions when talking about how often we do things in town?	Can I independently research towns and cities in the French-speaking world to further my knowledge of the world? Can I describe them in	
	Can I talk about the weather in my area?	Can I talk about plans to visit other areas/countries using the future tense?	French-speaking countries?	
	Can I use prepositions to describe where things are?	Can I understand and give directions to different places in town?		
	Can I give simple present opinions?	Can I justify why I like something?		

The Key Skills/	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
Techniques Skill/Technique How will this skill be developed		How will this skill be developed?	
	1. Dictionary use	This will be embedded into lessons to promote independent learning.	
	2. Listening, reading and writing	From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures.	