



Subject:

French – Year 7 Term 3

Overarching Topic: L'école chez moi, l'école chez toi

Why is this topic being studied at this time?

How does it fit into the wider subject curriculum?

By term 3 French Y7 students will be more adept at manipulating the language they have learnt to be more independent and again we teach them a very relatable topic – school. Being able to describe their own world in another language is empowering and engaging – pupils want to give their opinions on the subjects that they learn and the people who surround them for the majority of their time. Being able to describe their lives both inside and outside of school enables them to give a fuller picture of themselves.

At RWS we look again at other French-speaking cultures and pupils can learn about the similarities and differences between British and French-speaking schools. This topic also offers students the opportunity to explore social issues in developing countries in the francophone world.

In this final term of Y7, students begin to use longer sequences of language, developing their ability to narrate events, as we revisit and build on basic skills, grammar and vocabulary they have been learning in Terms 1 & 2. Being able to produce language like this in a foreign language is both empowering and fun! To give an even fuller picture of their lives, students build on basic description by expressing and justifying opinions, a key skill which they will continue to develop throughout their language learning experience. This builds their general oracy and confidence in themselves.

Critical

Core

Pinnacle

The Big Questions
(What questions will students be able to answer upon mastery of the topic?)

How do we recall school subjects?

How do we recall the days of the week?

How do we recall adjectives to describe subjects accurately?

How do we pronounce school subjects accurately?

What is our key vocabulary – school

How do we write/ say simple opinions on school subjects and justify them?

How do we use qualifiers to describe school?

How do we describe the school timetable?

How do we use a dictionary independently to describe school?

How do we describe the people we encounter

How do we use idioms/ complex opinions in relation to school?

How do we use a wide range of qualifiers to describe school?

How do we describe timetable referencing time? (digital clock)

Do I have some knowledge of French speaking schools?

	<p>subjects, key adjectives, opinion phrases?</p> <p>How do we form negatives?</p>	in school (class mates & teachers)?	How do we compare French and English schools and traditions?
The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	1. Dictionary use	Dictionary use should be embedded into every lesson	
	<p>2. Writing/ speaking in full sentences.</p> <p>3. Reading /listening</p>	<p>From word, to sentence to short paragraph level, developing key ideas using increasingly complex vocabulary and grammatical structures. Developing ability to pronounce vocabulary with improved pronunciation.</p> <p>Developing ability to evaluate authentic texts and to infer meaning.</p> <p>Developing ability to scan for gist – reading and aurally.</p>	