



Subject: Art

Year 7 - Autumn Term 1 – Introduction to the Formal Elements of Art

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Students in year 7 will be introduced to the Formal Elements of Art and this will be referenced throughout their art studies. The art elements are: line, shape, form, tone, texture, space and colour. Art Elements are often used together or organised into a developed, refined or finished piece.</p> <p>Students will be challenged to explore a range of drawing styles, including lines drawing techniques, markmaking and continuous line. Contextual sources will be referenced throughout KS3 and students will be considering how artists' styles incorporate the formal elements, these inform the creation of personalised compositions. This term's work forms a baseline understanding which students can refine and reflect upon as they improve their art skills throughout year 7.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<ul style="list-style-type: none"> - What are the Formal Elements of Art and do I understand the specific art terminology? - What is Markmaking? - How can I sketch using pencil and shading tone? - What makes an object appear 3D? 	<ul style="list-style-type: none"> - How can I use my pencil to show a range of drawing styles & techniques? - How can I make shapes and form look realistic? - How can I apply my knowledge of the Formal Elements and adapt what I have learnt to inform my own art studies? - How do artists apply the formal elements and how can I take inspiration from Art Movements? 	<ul style="list-style-type: none"> - How can I add more detail to create the feeling of texture, using Markmaking? - How can I refine techniques seen in artist work and adapt them for my own creative compositions? - How have well known artists approached similar drawing techniques and what mediums do they use?
Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.		
	Skill/Technique	How will this skill be developed?	
	<ul style="list-style-type: none"> - Introducing tone, scale, form, texture, space, tone and colour application. 	<ul style="list-style-type: none"> - Step by step techniques and demonstrations shown via class visualiser and exemplar material. - Work will be assessed and the graded as part of the RWS Review, Plan, Teach process. - Work will be reviewed in lesson and refined following student / teacher feedback. 	

