

# R W S

Friday 14th March 2025



Duke of  
Edinburgh on  
Pages 3



German Exchange  
on Pages 6



Rugby Tour in  
Biarritz  
on Page 8



RWS Social  
Media  
Activity on  
Page 24



Adolescence  
on Page 13



Where's Tob?  
Which page has the  
cheeky therapy pup  
sneaked onto?



Dear Parents/Carers,

As we approach the final week of the spring term, there is much to reflect on and celebrate. A letter has been shared with families today outlining arrangements for the last day of term, along with key dates and information for the summer term ahead. I encourage all families to take note of the details as we prepare for the final and most significant part of the academic year.

Since our last newsletter, we've welcomed back our Duke of Edinburgh Silver participants from their practice expedition, as well as our Senior French Rugby Tour group from their experience in Biarritz. Both trips were fantastic opportunities for our students to grow in confidence, independence, and team spirit.

On Tuesday 18th March, our Spring Concert offered a showcase of the exceptional musical talent we have here at Ravens Wood. From soloists to ensembles, the evening celebrated creativity, dedication, and the power of performance—our students did us proud.

We've also been delighted to host our German Exchange visitors, who have spent time shadowing their counterparts around school and exploring London and the local area. A huge thank you to the families who have made them feel so welcome.

There have been several sporting fixtures recently, but a standout moment came on Thursday 20th March, when our Year 9B football team beat current National Champions Richard Hale School 3–2 in extra time. The boys have now secured their place in the National Final at West Bromwich Albion in May—a phenomenal achievement.

Our Year 11 students had the opportunity this week to watch a powerful one-man performance of Jekyll and Hyde, deepening their understanding of the text as they prepare for their English Literature exams. Alongside this, they and their families joined us last night for their final Parents' Evening of the year—a vital moment to reflect on progress, target revision priorities, and prepare for the fast-approaching exam season.

The last two week's assemblies have again been inspirational: Mr Hunt spoke to students about the International Day of Happiness, reminding us all of the importance of positivity, gratitude, and community. Mr McCartney and Miss Hollingsworth led an insightful assembly on Women's History Month, celebrating the achievements of women past and present, and encouraging all students to reflect on equality and empowerment.

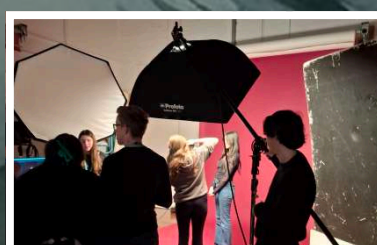
Our Jungle Book production rehearsals continue to gain momentum, with students showing real commitment and energy as they bring the story to life. Meanwhile, our musicians took part in the Bromley Schools' Proms at the Fairfield Halls on Tuesday, performing pieces from Les Misérables with professionalism and passion—they truly stole the show!

Families of students in Years 11 and 13 will have received information about our Easter School provision, which will run during the first week of the break. These subject-specific revision sessions, led by our expert teachers, are designed to support students as they finalise their preparation for the summer exams. With just one week remaining this term, it's vital that students are making the most of their time—balancing focused revision with appropriate rest and relaxation to ensure they are ready for the challenges ahead.



Wishing you all a sunny, restful weekend.

Ms M. Lester  
Headteacher





# ARCTIC: ABOVE AND BEYOND

All the students who attended the Arctic Trip were awarded an achievement certificate for their successful completion of the Arctic Survival Course. However, there were some students who were awarded an additional Outstanding Achievement award by the Really Wild instructors, in recognition of the progress they made across the week and we thought it would be nice to nominate those students for an above and beyond award as well. All these students demonstrated exceptional levels of resilience, and were recognised for being leaders, looking after other students, and for improving across the week.

These students were: Theodore in Year 8 (who was nominated by the rest of the students in recognition of getting out of his comfort zone, travelling abroad for the first time and being the only Y8 student to do so), Aidan in Year 11, Lorenzo in Year 12, Josh in Year 11, Isaac in Year 11 and Zakir in Year 9.

In addition to these students, Alex in Year 13 was identified as being outstanding by the Really Wild instructors on the first day of the trip. Throughout the week, he demonstrated excellent leadership skills, resilience and was helping younger students prepare for the expedition day. By the end of the week, Steve had spoken to Alex about a job opportunity with Really Wild, and the team also offered to write him a reference. Only a few students get rewarded with a reference, and even fewer get spoken to about working with the team. This was a huge achievement and Alex has been really excited about the opportunity.



## Important Dates

### Dates for Applicants

- RWS12 Induction Day—Thursday 26th June 2025
- GCSE Results Day—Thursday 21st August
- Sixth Form Enrolment - Thursday 21st August (this is an 'in person event' )

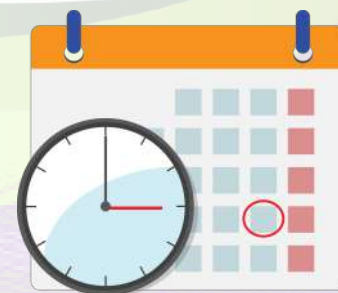


### Dates for Year 12

- Year 12 Next Steps and UCAS Information Evening - Thursday 5th June 5.30-7pm
- Work Experience Programme—7th to 11th July 2025

### Dates for Year 13

- Year 13 Leavers' Breakfast - Friday 9th May
- Exam Contingency Date—Wednesday 25th June—all students should be available until this date, even if their last exam is prior to this date.
- A Level Results Day—Thursday 14th August





# Silver DofE Expedition

12 students for RWS took part in their practice Silver DofE expedition last week, braving the freezing temperatures of the South Downs.

After a day of navigation training in the rolling hills above Alfriston the students set off on a 16km hike through the area of outstanding national beauty, taking in the Long Man on route.

We met the students at the rail crossing and they were in good spirits as they pushed toward our campsite at Golden Cross. Miss Paye and Miss Alfhaily mastered their fire lighting skills in the evening while the students set up their camp and cooked an evening meal, variations of pasta and noodles were 'enjoyed' by the students.



The final day finished with a walk along the bluebell trail, following the path of the old railway. The teams finished Horam, and we expected them to be quiet in the minibus back to school. Instead, we were treated to a serenade of early 2010's pop songs.

The Duke of Edinburgh's is a fantastic experience and should leave those who take part with new skills and lasting memories. I was proud of the teamwork our students displayed and the good humor with which they met the challenge.

**Mr Rees**





# A WONDERFUL END TO THIS YEAR'S GERMAN EXCHANGE PROGRAM

Last week marked the successful conclusion of another fantastic German exchange program, with a visit from our German partners. The visiting students explored London's iconic sights — both on foot and by boat — creating unforgettable memories along the way.

On Wednesday, they experienced what it's like to be part of the RWS community, joining their exchange partners in lessons and immersing themselves in school life. The day continued with an exciting trip to Chislehurst Caves, followed by a fun-filled afternoon of bowling, where both English and German students bonded even more.



Friendships first formed during our visit to Germany were strengthened, with many students even making exciting plans to visit each other's families in the future.

If you're interested in joining next year's German exchange, keep an eye out for a letter with sign-up details next half term. Don't miss the chance to be part of this unforgettable experience!



## AUF WIEDERSEHEN, GOOD NIGHT

We would like to say 'danke' and 'viel Glück' to Marcel Bernardy who has been our German assistant as he heads back to Saarland in Germany to complete his university degree in English and Music. He has been really helpful with getting the pupils ready for their speaking exams, especially A Level and GCSE. A common refrain from the younger years has been 'are we seeing Marcel today?' who have loved learning about the language and culture of Germany.





# THE MASKED READERS REVEALED



Once again, our students did their best to unmask this year's World Book Day masked readers and the form groups below were particularly successful at recognising staff and the books they were reading:

12/13MUS managed to work out every single teacher and book title correctly, making them the overall winners of this year's unmasking competition - congratulations! They are now in possession of the RWS Reading Trophy until next March.

Well done to the winners for each year group:

**Year 7: 7D with 19 / 30 points**

**Year 8: 8B with 26 / 30 points**

**Year 9: 9A with 29 / 30 points**

**Year 10: 10G with 19 / 30 points**



## THE MASKED READERS AND THEIR BOOKS

A Hemetsberger – *A Series of Unfortunate Events*

N Barnes – *The Jungle Book*

C Prescott – *The Hunger Games: Mockingjay*

N Crizzle – *The Fellowship of the Rings*

R Smith – *The Hobbit*

M Lester – *The BFG*

L Rennalls – *Harry Potter & the Chamber of Secrets*

D Coleman – *Romeo & Juliet*

G Mosedale – *Of Mice and Men*

S Davis – *A Christmas Carol*



## ESAA Victory

Zachary made his debut appearance running for county (Kent) at the ESAA - English Schools inter-counties race for Year 7s. He was one of the top 6 Kent runners who secured an overall Team Gold win for Kent!





# RAVENS WOOD PSFA QUIZ NIGHT

**FRIDAY 16TH MAY**

**6.45 – 9.30PM**

**TABLES OF UP  
TO 8**



**SILENT  
AUCTION**

**PIZZA**



**BRING YOUR  
OWN DRINKS  
AND NIBBLES!**



**NO NEED TO  
HAVE A TEAM  
SORTED - WE  
CAN ADD YOU  
ON THE NIGHT!**

**Entry Tickets and Pizza orders will be  
available via ParentPay after Easter.**

**Email any enquiries to: [ravenswoodpsfa@yahoo.com](mailto:ravenswoodpsfa@yahoo.com)**

**\*Please ensure all visitors leave the premises by 10pm\***



# WE ARE DELIGHTED TO ANNOUNCE THAT ISAAC GOODALL IN YEAR 11 HAS BEEN AWARDED THE PRESTIGIOUS ARKWRIGHT SCHOLARSHIP.

## WHAT IS AN ARKWRIGHT SCHOLARSHIP?

The Arkwright Engineering Scholarship Programme inspires the best and brightest to pursue their dreams of changing the world through engineering. The Scholarship is perfect for highlighting individual achievement when you apply to university and degree apprenticeship programmes.

## The Selection process consists of five stages:

1. Online application, endorsed by a teacher
2. Online aptitude exam
3. If you pass stages 1 and 2 then: 30 minute online interview
4. If you meet the Arkwright standard then you will be awarded and Arkwright Engineering Scholarship.



You must also complete an engineering project that you will have to talk about in your interview. It is best that you start this over the summer holidays.



## Key benefits include:

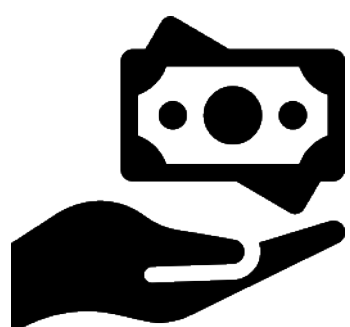
Exclusive Virtual and In-Person Events

Scholars have access to a wide variety of exclusive events run by partner companies, universities and trade associations, including face to face and virtual events. These events give Scholars a real insight into different sectors of industry and academia and a chance to network with other scholars.



## Mentoring

Paired with a Mentor - a Professional Engineer who can provide advice and guidance about your future study and career development, and even technical advice to help with your projects. This may be provided by your sponsor, or by Arkwright.



## Financial award

You receive a financial award as part of the Scholarship to spend on STEM related activities including travel, or STEM equipment

**If you are in year 10 and would like to start the process for next year please contact Mrs Bristow [SJB@rws.uk.net](mailto:SJB@rws.uk.net)**





# RAVENS WOOD U18 RUGBY TOUR

The Ravens Wood U18 rugby squad recently embarked on an unforgettable tour to the Basque region of France, continuing a proud tradition that has spanned over 30 years. Based in Anglet, a coastal town perfectly positioned between the rugby powerhouses of Biarritz and Bayonne, the team immersed themselves in high-level rugby, Basque culture, and some unforgettable experiences both on and off the field.

The Basque Country, straddling the French-Spanish border, is renowned for its strong rugby heritage, breath-taking landscapes, and deep-rooted traditions. With clubs like Biarritz Olympique and Aviron Bayonnais playing a major role in French rugby history, it was the perfect setting for our Rugby Academy to develop their skills against some of the best.



The squad faced two tough fixtures during the week. On Wednesday evening, we took on Dax U18 in a competitive match that pushed us physically and tactically. Despite our best efforts, Dax secured the win, but the experience gave us insight into the fast paced, offloading style of rugby that is engrained into Basque players.



On Saturday afternoon, we stepped up against a very strong Biarritz Elite Crabos U18 side, one of the top youth teams in France. The game was a huge test, exposing us to the high-intensity, structured style of elite-level European rugby. While the result didn't go our way, the players gave a good account of themselves and Louis Trace picked up two sneaky tries from the base of the ruck.





A major highlight of the tour was a training session led by former Biarritz first-team player Elvis Levi. His insights and expertise provided a fantastic learning opportunity for the squad, helping sharpen skills and deepen their understanding of the game.



The team was also incredibly fortunate to meet French rugby legend Serge Blanco, a World Rugby Hall of Famer and one of the greatest fullbacks of all time.

Beyond the rugby, the tour provided plenty of opportunities to experience the Basque lifestyle. The squad took part in a surfing session along the famous Atlantic coastline, where they swapped rucks and scrums for waves and wipeouts! They also explored the beautiful cities of Biarritz and Bayonne, taking in the rich culture, historic architecture, and vibrant atmosphere of the region.



Levi Douglas '13

Adding to the significance of our visit, former Ravens Wood student Levi Douglas is currently playing as a lock for Biarritz Olympique, having previously played for Bath and Toulon. Seeing an RWS old boy competing at such a high level reinforced to our squad that dedication and hard work can lead to incredible opportunities in the game.





This tour also had a special meaning for several members of staff who share a long history with the trip. Mr. Freds and Mr. Beaumont first attended the Basque tour in 2011, beginning their connection with this long-standing tradition. Mr. Pillow was also part of the 2011 tour, but as a Year 12 student and a key member of the 1st XV squad. Assistant Head Mr. Hunt's ties to the tour go back even further as he attended the tour as a pupil in 1998.



Mr Beaumont with Arthur Iturria in 2011. Arthur was captain of the school team that we played against and was presented with a RWS tie following our match. Arthur went on to play for France.



Mr Davey in 2011 was 1st XV captain.



1998 pictures – can you spot Mr Hunt as a 17 year old?



Former Ravens Wood School French teacher, Mathieu Berge was originally from Bayonne and was elected as Deputy Mayor of the city in 2014.



There is a little bar in the centre of Bayonne that is full of rugby memorabilia and they proudly have some of our previous tour pennants on display! If you are in town, please do visit!!



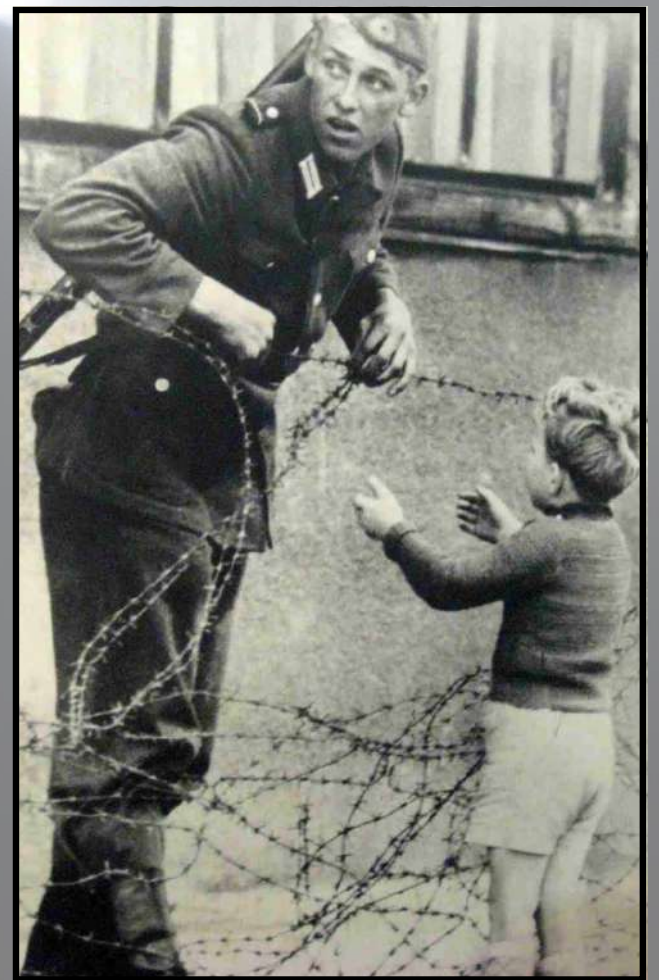
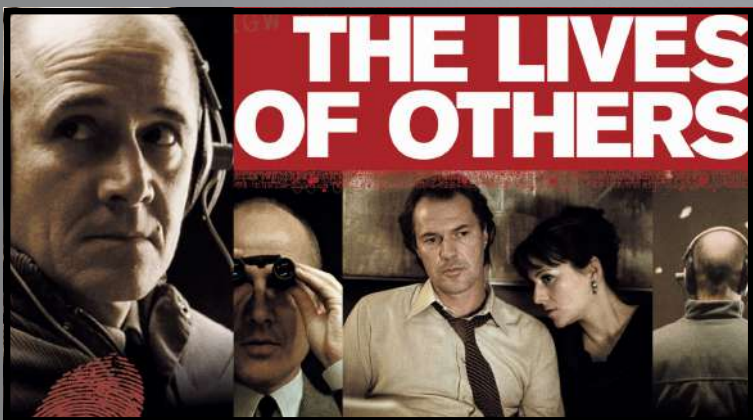
# CROSS-CURRICULAR HISTORY LESSON ENGAGES A-LEVEL GERMAN STUDENTS

On Thursday, 27 March, Mr. Tysall—Ravens Wood's Head of History and Politics and IMPACT Trust Lead for History and Politics—delivered a thought-provoking, cross-curricular history lesson for A-Level German students.



Conducted entirely in German, the lesson explored the nature of the East German dictatorship, prompting students to grapple with ethical questions surrounding totalitarian regimes. They debated whether the German Democratic Republic (GDR) could justifiably be described as a *Fürsorgediktatur*—a so-called "benevolent welfare dictatorship."

Students also examined the *Parteilichkeitsprinzip*, the principle that required East Germans to align their thoughts and actions with the ruling party's ideology. They gained insight into the extensive surveillance methods of the Stasi (East Germany's secret police), including the extraordinary practice of collecting scent samples to track citizens.



Reflecting on the lesson, Mr. Tysall praised the students' engagement and analytical skills: "I was incredibly impressed with their thoughtful and reflective approach to these challenging topics. Their ability to deconstruct abstract German concepts and discuss them fluently was truly remarkable."

Mrs. Jackson-Man, Head of German, echoed this sentiment, commending students for their "intellectual curiosity and linguistic proficiency."







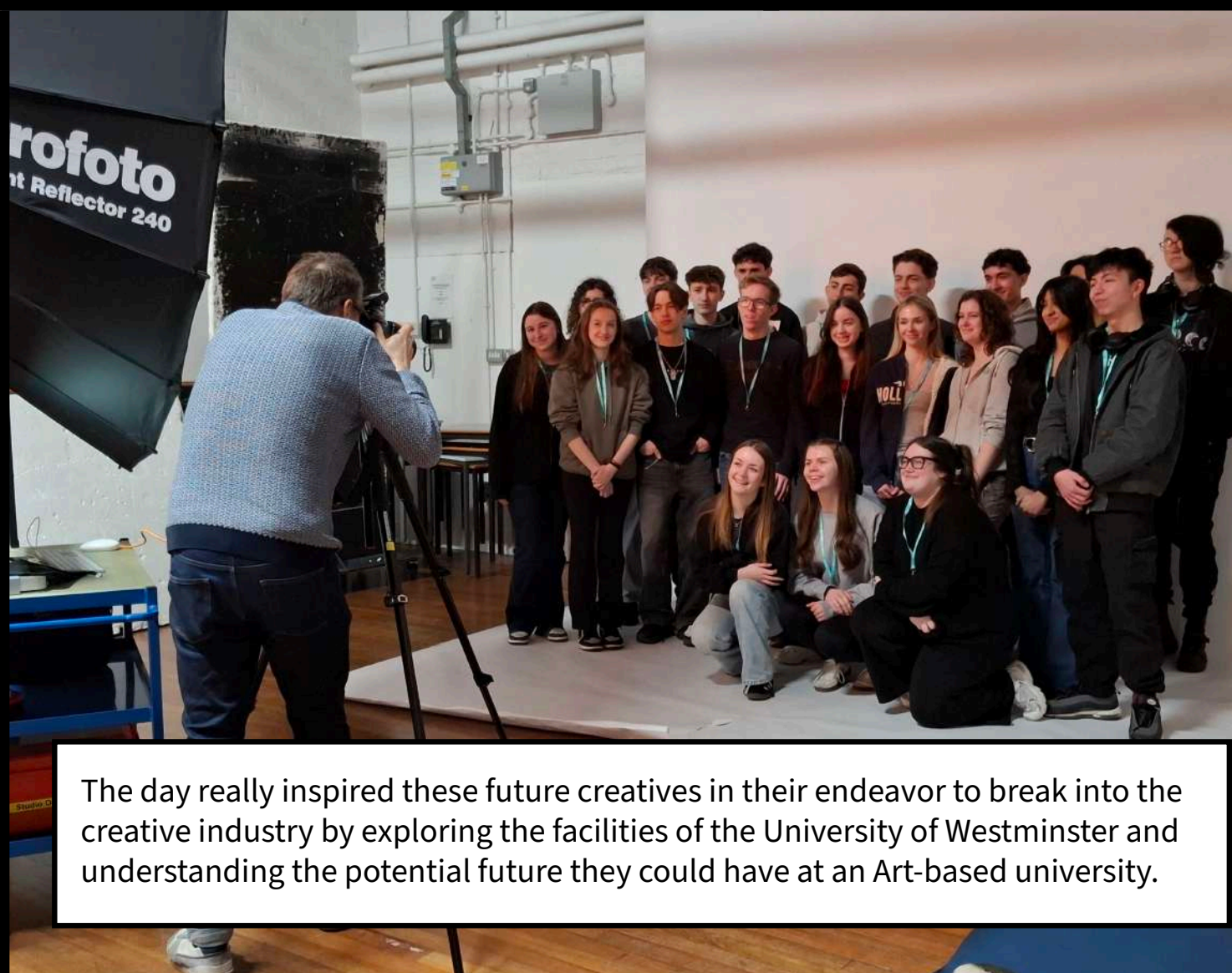
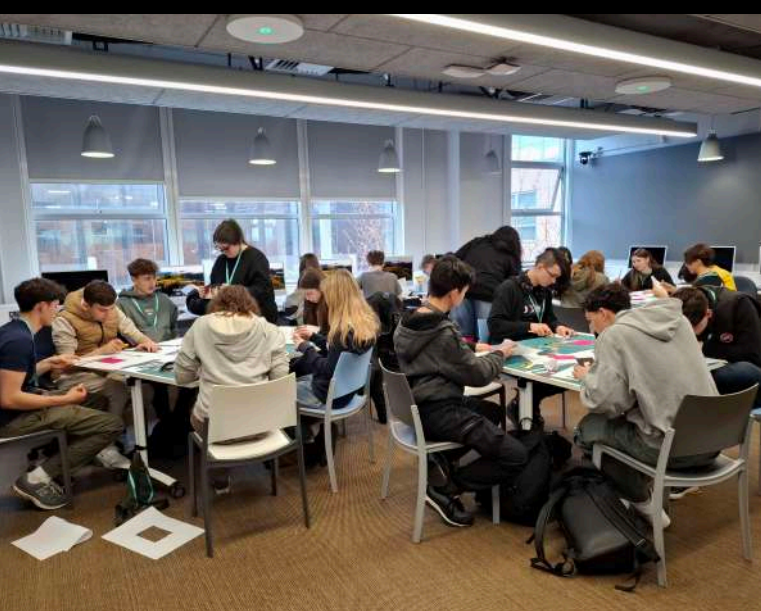
# PHOTOGRAPHY INSIGHT DAY



Mrs. Hemming and Miss Abbott took the KS5 Art classes to the University of Westminster to participate in the Photography Insight Day. Students had the opportunity to use their photographic studios as well as participate in a book/zine making workshop!



The students really made the most out of this trip as they can use the work produced in their own coursework.



The day really inspired these future creatives in their endeavor to break into the creative industry by exploring the facilities of the University of Westminster and understanding the potential future they could have at an Art-based university.



# SUPPORTING OUR YOUNG PEOPLE: NAVIGATING THE CHALLENGES RAISED IN ADOLESCENCE ON NETFLIX

As many of you may know, the popular Netflix series *Adolescence* has sparked conversations about important topics affecting our young people today. From mental health struggles to the pressures of growing up in a complex world, the show offers a raw and insightful portrayal of what it's like to be a teenager in today's society. While the issues raised can be heavy, we want to reassure you that as a school community, we are here to support all of our students—whether they are navigating challenges related to their mental health, relationships, or self-identity.

We understand that seeing your children experience struggles—whether emotional, social, or academic—can be worrying. It's normal to feel uncertain about how best to support them. But it's also important to remember that we are in this together, and with open dialogue, compassion, and the right resources, we can help our young men and women fulfil their full potential and thrive.



## SUPPORTING OUR YOUNG PEOPLE THROUGH MENTAL HEALTH CHALLENGES

*Adolescence* brings to light the emotional and mental health challenges that many young people face today. Whether it's feeling pressure to meet expectations or struggling with self-image, these issues are real and require attention. As a school, we strive to foster a supportive environment where students feel comfortable reaching out and sharing their experiences.



For parents, understanding the signs and being open to conversations about mental health is key. We want to reassure you that there are resources available to help you and your children. One excellent resource is the Mental Health Foundation's advice on how parents can support young people dealing with the challenges raised in *Adolescence*. You can explore their blog here:

[Advice for Parents Worried About Issues Raised in Netflix's Adolescence.](#)



## HEALTHY MASCULINITY AND POSITIVE RELATIONSHIPS

Another important theme explored in *Adolescence* is the pressure young men face around masculinity and relationships. It can be difficult for young men to navigate the expectations placed on them, especially when society's norms about what it means to "be a man" can be restrictive. As a community, we need to create safe spaces for young people to discuss what it means to be their authentic selves—free from potentially damaging expectations.



The Wellbeing Hub platform offers valuable insights on how parents and educators can better support young people, particularly when it comes to understanding masculinity and relationships. To learn more about the ways we can empower our young men to embrace positive masculinity and build healthy relationships, check out this helpful article: [What Can We As Parents and Educators Learn From the Series?](#)





# WORKING TOGETHER FOR A BRIGHTER FUTURE

As a school, we are committed to supporting all our students—whether they are young men or women—through their journey of self-discovery. We understand that the teenage years can be challenging, but we believe that with the right support, encouragement, and understanding, our students can grow into confident, compassionate individuals who embrace their true selves.

If you're interested in learning more about how we can collectively support young people, we encourage you to watch the Wellbeing Hub webinar on Healthy Masculinity and Relationships. This webinar will provide valuable insights on how we can help our young men navigate these complex issues and build healthy, respectful relationships. You can find more information here:

[Healthy Masculinity and Relationships Event.](#)



Together, we can create a supportive environment for our young people to flourish. We are here to work with you, as a community, to ensure that all of our students—boys and girls alike—can feel empowered to be their authentic selves. Thank you for your continued support in helping our students navigate the challenges they face today.

If you would like to access either of the Wellbeing Hub resources but are yet to register for the Wellbeing Hub, follow this link:

<https://club.teentips.co.uk/register/parents/?ca=9ef7418871f1ae058fc11a35332aacf9>



**BROMLEY SCHOOLS'**  
**COLLEGIATE**  
Teacher Training  
Excellence Through Experience

est. 1993

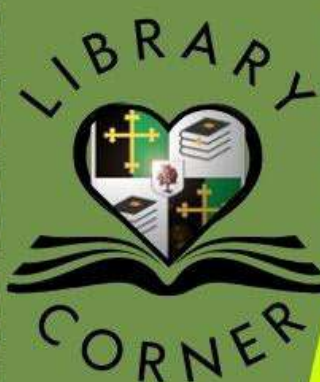
TEACHING  
INFORMATION  
EVENTS

Greenwich - Woolwich Polytechnic  
School for Girls  
3rd April 4pm to 5:30pm

<https://www.eventbrite.com/e/1263744587079?aff=oddttdtcreator>







# FULLY BOOKED QUIZ!

This week, our RWS reading team participated in the annual Bromley Libraries "Fully Booked" quiz, competing against schools throughout the Bromley borough in seven thrilling book-themed rounds.

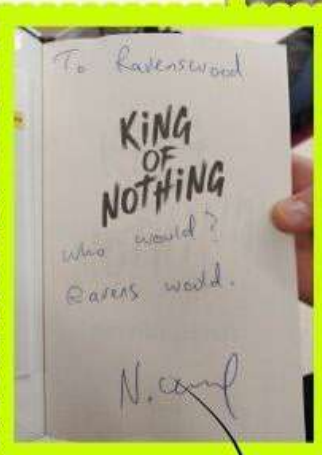
Our group of eight students demonstrated outstanding dedication and teamwork, devoting their valuable lunchtimes for weeks to practice quizzes in the library – complete with snacks, of course!

meeting the author...

We are thrilled to share that our team secured 3rd place overall and were recognised as the top boy's school in the competition!

A highlight of the day was meeting award winning author Nathanael Lessore, whose Carnegie-nominated book "King of Nothing" was featured as a round in the quiz.

Our team not only left with the 3rd place prize but also managed to get signed copies of the book for our library.



What an incredible experience this has been, reflecting our school values so wonderfully! A big congratulations to the reading team for their enthusiasm and exceptional performance.



# BUZZERS ACADEMIES

## Easter Holiday 2025

Percussion • Circus Skills • Gymnastics • Sports • Archery • Boxing  
Arts & Crafts • Taekwondo • Dance • Science • First Aid • Cooking

### Where?

**BALHAM** - Telferscot Primary School, Telferscot Road, Balham, SW12 0HW  
**BECKENHAM** - Clare House Primary School, Overbury Avenue, Beckenham, BR3 6PY  
**BEXLEYHEATH** - Upland Primary School, Church Road, Bexleyheath, DA7 4DG  
**BICKLEY** - St George's Primary School, Pembroke Road, Bromley, BR1 2RL  
**BROMLEY** - St Mark's Primary School, Aylesbury Road, Bromley, BR2 0QR  
**CONEY HALL** - Wickham Common Primary School, Gates Green Road, West Wickham, BR4 9DG  
**CROYDON** - Gresham Primary School, Limpsfield Road, South Croydon, CR2 9EA  
**DARTFORD** - River Mill Primary School, Central Road, Dartford, DA1 5XR  
**EDEN PARK** - Unicorn Primary School, Creswell Drive, Beckenham, BR3 3AL  
**HAYES** - Pickhurst Junior School, Pickhurst Road, West Wickham, BR4 0HL  
**LEE** - St Winifred's Primary School, Newstead Road, Lee, SE12 0SJ  
**ORPINGTON** - The Highway Primary School, The Highway, Chelsfield, Orpington, BR6 9DJ  
**SEVENOAKS** - Chevening Primary School, Chevening Road, Chipstead, Sevenoaks, TN13 2SA  
**SWANLEY** - Swanley Family Hub, St Mary's Road, Swanley, BR8 7BU  
**WEST WICKHAM** - Oak Lodge Primary School, Chamberlain Crescent, West Wickham, BR4 0LJ

### Who?

Boys and Girls aged 4 (Reception class) to 12

### When?

**Monday 7th to Thursday 17th April 2025**

8.30am-5.30pm (Extended day) or 10am-4pm (Camp day)

### Price?

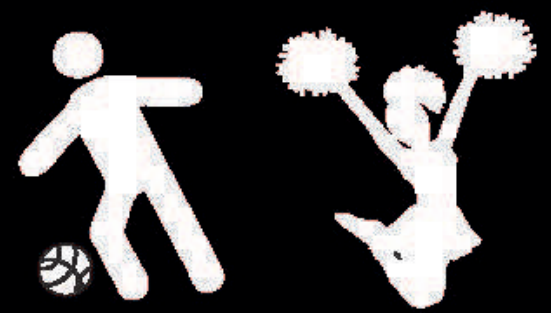
£37 per day (Camp day)

£7 morning extended hours & £7 afternoon extended hours

We accept CHILDCARE VOUCHERS

**BOOK:** [www.buzzersacademies.co.uk](http://www.buzzersacademies.co.uk)

**ENQUIRE:** [camps@buzzers.org.uk](mailto:camps@buzzers.org.uk)



## WHEN?

February half-term  
Easter holiday  
May half-term  
Summer holiday  
October half-term  
Christmas



Our Buzzers Camps are aimed at children aged 4 to 12 years and are tailored to suit all sporting interests and abilities. All our Camps are based around **Sports** and **Multi-Activity Team Games**.

Each day of our Camps are tailored to ensure, inclusion and maximum participation in a **fun** and **safe** environment. Our team will ensure that all children make **new friends**, **are physically active** and **have their say** on the Camp day-to-day activities.

Throughout the Camp week, there will also be various '**Special Events**' such as Archery, Science, Pottery Painting, Fencing, Taekwondo, Cooking, Sand Art, Circus Skills, First Aid and Inflatables.

All Buzzers Camp staff hold enhanced DBS certificates and are trained in First Aid, Safeguarding Children and Child Protection. All senior (Lead) Buzzers staff come from a school based PE teaching background, therefore each Camp day will have a '*learning outcome*' focused around:

- **ABC's** (Agility, Balance & Co-ordination)
- **Communication Skills**
- **Leadership**
- **Team Building**

Follow us on **Facebook**, **Instagram** & **TikTok** - @BuzzersAcademies

Download the Buzzers **App** - search 'Buzzers Academies' on your App Store

  
**Registered**



# RWS CAREERS



## UCAS DISCOVERY EVENT 2025

# UCAS

On Monday 24th March Ms Hollinsworth, Director of Sixth Form & Mrs Borley, our school Careers Officer, attended the UCAS Discovery Event at the Excel Centre in London with an impressive 118 of our Year 12 students. This is a popular yearly event for our Year 12 students to get the opportunity to speak to experts to help them decide on their next steps.



At the event, students were able to:

- Chat to universities and colleges about their courses and university life
- Speak to employers and apprenticeship providers about what an apprenticeship is like and the options available
- Speak to qualified careers advisers about your future
- Listen to talks from experts in their fields
- Hang out with our UCAS experts to get dedicated support about your options



## STUDYING ABROAD SESSION FOR YEAR 12 HOSTED BY UES EDUCATION AT LANGLEY PARK SCHOOL FOR GIRLS

On Thursday, March 20th, Langley Park School for Girls hosted a visit organised by UES Education, where representatives from various US and Canadian universities came to meet with schools in and around London in March 2025.



Twelve of our Year 12 students dedicated their afternoon to attend the event, which featured five university representatives. They spoke about the general admissions process as well as their own institutions, providing students with the opportunity to ask questions. The event was engaging and interactive, followed by a chance to speak with the representatives directly. This visit also served as a chance for students to show their 'demonstrated interest' in these universities, an important factor in the US university admissions process.

- Bentley University - Boston, Massachusetts
- University of British Columbia - Vancouver, Canada
- SCAD - Savannah College of Art and Design - Savannah, Georgia
- St. John's College - Maryland and New Mexico
- Washington University in St Louis - Missouri



## YEAR 11 CAREER SUPPORT MEETINGS

Since September, our careers team have met with the majority of Year 11 students to offer support in guiding them to plan their career pathways. This support will continue after the Easter break to ensure we fully assist our Year 11 students through their next steps following their GCSEs.





# GROWING GREENS

## RWS GARDENING CLUB



The Growing Greens Gardening Club have been busy sowing more sunflower seeds. They are already seeing results



The Growing Greens are participating in the RHS 'Grow with it' scheme. We have planted seeds that the RHS have given the school to plant in a small space for big impact.



The Growing Greens gardening club have been busy planting seed potatoes and carrots and runner beans.



# RAVENSWOOD AFTER SCHOOL LACROSSE CLUB



**FIRST COME  
FIRST SERVED**

**When:**  
**Wednesday**  
**23rd April–17th July**  
**(ex 7th, 14th, 21st May)**  
**3.20pm–4.30pm**

## **WHERE:**

**Playground/ Field**

## **COST:**

**£6 per week payable termly £54**

**If your young person would like  
to attend please book via email  
or phone**

**mbctsuk@gmail.com  
07787510631**

**If you require more  
information please email Mike  
on mbctsuk@gmail.com  
07787510631**



**EX-ENGLAND AND DENMARK  
INTERNATIONAL PLAYER  
(MIKE BARRETT)**

**ENGLAND LACROSSE INSURED,  
FULL ENHANCED DBS  
SCHOOL SAFEGUARDING  
COMPLIANT**







# The Wellbeing Hub

As you know, we have recently given all parents access to The Wellbeing Hub. This platform provides you with a wide variety of resources, including articles, podcasts, videos and Q&As on a huge range of topics which may affect your child's mental health and wellbeing.

In order to support you in having conversations with your child following their fortnightly PSHE sessions, we will provide links to some of the resources on The Wellbeing Hub for you to look at. This list is not exhaustive and there will also be some themes that are not covered by the Wellbeing Hub. Please see below a list of resources to support conversations with your child following this week's PSHE:



Year Group	Topic	Resources
7	Body image	<ul style="list-style-type: none"><li>• <a href="https://club.teentips.co.uk/resources/how-to-improve-your-body-image/">https://club.teentips.co.uk/resources/how-to-improve-your-body-image/</a></li><li>• <a href="https://club.teentips.co.uk/resources/body-image-tips-for-parents-by-dr-ruth-macconville/">https://club.teentips.co.uk/resources/body-image-tips-for-parents-by-dr-ruth-macconville/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-can-we-do-to-change-a-negative-body-image/">https://club.teentips.co.uk/qas/what-can-we-do-to-change-a-negative-body-image/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-does-having-a-positive-body-image-look-like/">https://club.teentips.co.uk/qas/what-does-having-a-positive-body-image-look-like/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-is-body-image/">https://club.teentips.co.uk/qas/what-is-body-image/</a></li></ul>

Year Group	Topic	Resources
8	Transphobia and homophobia	<ul style="list-style-type: none"><li>• <a href="https://club.teentips.co.uk/resources/celebrating-pride-the-lgbtqia-community-by-alicia-drummond-therapist-founder-of-the-wellbeing-hub/">https://club.teentips.co.uk/resources/celebrating-pride-the-lgbtqia-community-by-alicia-drummond-therapist-founder-of-the-wellbeing-hub/</a></li><li>• <a href="https://club.teentips.co.uk/resources/celebrating-pride-guide/">https://club.teentips.co.uk/resources/celebrating-pride-guide/</a></li><li>• <a href="https://club.teentips.co.uk/resources/jack-p-my-experience-of-being-gay-through-school/">https://club.teentips.co.uk/resources/jack-p-my-experience-of-being-gay-through-school/</a></li><li>• <a href="https://club.teentips.co.uk/resources/emma-riley-hero-of-the-year-british-diversity-awards-2024/">https://club.teentips.co.uk/resources/emma-riley-hero-of-the-year-british-diversity-awards-2024/</a></li></ul>

Year Group	Topic	Resources
9	Pornography	<ul style="list-style-type: none"><li>• <a href="https://club.teentips.co.uk/resources/pornography-relationships-with-eleanor-mills-journalist-founder-of-noon/">https://club.teentips.co.uk/resources/pornography-relationships-with-eleanor-mills-journalist-founder-of-noon/</a></li><li>• <a href="https://club.teentips.co.uk/resources/an-introduction-to-talking-about-pornography/">https://club.teentips.co.uk/resources/an-introduction-to-talking-about-pornography/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-do-i-do-if-i-have-a-porn-addiction/">https://club.teentips.co.uk/qas/what-do-i-do-if-i-have-a-porn-addiction/</a></li><li>• <a href="https://club.teentips.co.uk/resources/deep-fakes-its-not-actually-me-its-an-ai-image-challenges-and-solutions-for-schools/">https://club.teentips.co.uk/resources/deep-fakes-its-not-actually-me-its-an-ai-image-challenges-and-solutions-for-schools/</a></li><li>• <a href="https://club.teentips.co.uk/qas/is-it-ok-to-share-nude-sexual-images-that-were-taken-with-consent-during-a-relationship-both-parties-being-over-the-age-of-18-once-a-relationship-has-ended/">https://club.teentips.co.uk/qas/is-it-ok-to-share-nude-sexual-images-that-were-taken-with-consent-during-a-relationship-both-parties-being-over-the-age-of-18-once-a-relationship-has-ended/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-is-image-based-abuse/">https://club.teentips.co.uk/qas/what-is-image-based-abuse/</a></li><li>• <a href="https://club.teentips.co.uk/qas/what-is-sex-tortion-sexual-extortion-and-what-should-i-do-if-it-happens-to-my-child/">https://club.teentips.co.uk/qas/what-is-sex-tortion-sexual-extortion-and-what-should-i-do-if-it-happens-to-my-child/</a></li></ul>



Year Group	Topic	Resources
10	Budgeting Money	<ul style="list-style-type: none"> <li>• <a href="https://club.teentips.co.uk/resources/investing-the-key-to-financial-security-for-young-people-by-sarah-austin-founder-of-the-really-helpful-club/">https://club.teentips.co.uk/resources/investing-the-key-to-financial-security-for-young-people-by-sarah-austin-founder-of-the-really-helpful-club/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/investing-the-key-to-financial-security-for-students-by-sarah-austin-founder-of-the-really-helpful-club/">https://club.teentips.co.uk/resources/investing-the-key-to-financial-security-for-students-by-sarah-austin-founder-of-the-really-helpful-club/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/why-financial-literacy-is-an-important-skill-to-learn-early-2/">https://club.teentips.co.uk/resources/why-financial-literacy-is-an-important-skill-to-learn-early-2/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/why-financial-literacy-is-an-important-skill-to-learn-early/">https://club.teentips.co.uk/resources/why-financial-literacy-is-an-important-skill-to-learn-early/</a> <ul style="list-style-type: none"> <li>• <a href="https://club.teentips.co.uk/resources/ed-flack/">https://club.teentips.co.uk/resources/ed-flack/</a></li> </ul> </li> <li>• <a href="https://club.teentips.co.uk/resources/materialism-well-being/">https://club.teentips.co.uk/resources/materialism-well-being/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/smart-shopping-tips-for-affordable-healthy-meals/">https://club.teentips.co.uk/resources/smart-shopping-tips-for-affordable-healthy-meals/</a></li> </ul>

Year Group	Topic	Resources
11	Preparing for GCSEs	<p>Resources to help with exam stress:  <a href="https://club.teentips.co.uk/resources/setting-yourself-up-for-exam-successes-with-alicia-drummond/">https://club.teentips.co.uk/resources/setting-yourself-up-for-exam-successes-with-alicia-drummond/</a></p>

Year Group	Topic	Resources
12 + 13	<p>Girls: Female empowerment</p> <p>Boys: Male body image</p>	<ul style="list-style-type: none"> <li>• <a href="https://club.teentips.co.uk/resources/bonus-content-empowering-advice-for-teenage-life-with-itv-presenter-suzanne-virdee/">https://club.teentips.co.uk/resources/bonus-content-empowering-advice-for-teenage-life-with-itv-presenter-suzanne-virdee/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/how-to-improve-your-body-image/">https://club.teentips.co.uk/resources/how-to-improve-your-body-image/</a></li> <li>• <a href="https://club.teentips.co.uk/resources/body-image-tips-for-parents-by-dr-ruth-macconville/">https://club.teentips.co.uk/resources/body-image-tips-for-parents-by-dr-ruth-macconville/</a></li> <li>• <a href="https://club.teentips.co.uk/qas/what-can-we-do-to-change-a-negative-body-image/">https://club.teentips.co.uk/qas/what-can-we-do-to-change-a-negative-body-image/</a></li> <li>• <a href="https://club.teentips.co.uk/qas/what-does-having-a-positive-body-image-look-like/">https://club.teentips.co.uk/qas/what-does-having-a-positive-body-image-look-like/</a></li> <li>• <a href="https://club.teentips.co.uk/qas/what-is-body-image/">https://club.teentips.co.uk/qas/what-is-body-image/</a></li> </ul>



# Friends of Ravens Wood Fund

You will recall that we wrote to you in May this year, regarding becoming a 'Friend of Ravens Wood School'. By giving a regular amount or annual donation to the fund, it makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children.

Donations have been made via standing order in the past, however, this system is changing to a 'Just Giving' platform. Donations can be made either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL: Ravens Wood School Fund - JustGiving or scan the QR code below to get started.

## Reminder to update bank details

Please be advised that should you currently be donating via standing order you will need to cancel this with your bank, as the account currently being used is closing, and we would encourage you to use the new system.

In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform.

We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department  
Ravens Wood School



## Attendance

**1st Place with 97% = 7D, 7F & 9D**

**2nd Place with 96% = 7C, 7G, 7H, 8E & 8F**

**3rd Place with 95% = 7A, 7B, 7E, 8A, 8B, 8D, 8G, 8H, 9A, 9E & 10C**



## Dates for your Diary



**Madrid Football Tour - Wednesday 2nd - 6th April 2025**

**School Show; The Jungle Book - Wednesday 2nd and Thursday 3rd April 2025**

**Last day of term, early finish for students (12:30pm) - Friday 4th April 2025**

**Easter Monday; Bank Holiday (School Closed) - Monday 21st April 2025**

**First Day of Summer Term; late start (10:50am) - Tuesday 22nd April 2025**

**RWS11 Parents' Meeting; Main Hall at 5:30pm - Wednesday 23rd April 2025**



Please check the SOCS website for regular updates regarding sporting fixtures  
<https://sport.rws.uk.net>





# The Maypole Project Chislehurst Half Marathon 2025

After an extremely successful event last year, The Maypole Project Chislehurst Half Marathon is back, this year we are working with Nice Works to deliver another fantastic event.

This course takes you through some of the green spaces of beautiful Chislehurst where London meets the countryside. Everything raised will go to supporting children with complex medical needs and their families.

**Date:** Sunday 18th May 2025

**Start Time:** 9.30am

**Course Address:** Glebe Football Club, Foxbury Avenue. off Perry Street, Chislehurst, Kent, BR7 6SD

**GET IN TOUCH**

✉ [Fundraising@themaypoleproject.co.uk](mailto:Fundraising@themaypoleproject.co.uk)

☎ 01689 851 596

**M THE MAYPOLE  
PROJECT**

[themaypoleproject.co.uk](http://themaypoleproject.co.uk)



Registered Charity No. 1120163



To continually explore and discover new skills, ideas and knowledge

To lead by example and inspire those around you

To be the best you can be through effort and endeavour

@rw\_school

@rwspe

@RWSMusicDept



Ravens Wood School @rw\_school

We had our results assembly for the Y11 Practice Exams today. It was a great event and really motivated students to build momentum towards their final exams.

#WeAreBlackandGreen



Ravens Wood School @rw\_school

Our Spring Concert is in full swing. Amazing, confident performances as ever. Well done all.

#WeAreBlackandGreen



Ravens Wood School @rw\_school

A former student returned to our 6th from Assembly today to perform to our students. It was great to welcome him back and see his musical progress.

#WeAreBlackandGreen



Ravens Wood School @rw\_school

Our Music Academy Rabble Choir performed at Fairfield Halls this evening for the @OfficialBYMT concert. It was a fantastic performance!

#WeAreBlackandGreen



Ravens Wood School @rw\_school

Our STEM Academy Design Ventura winners had an amazing day pitching their idea at Design Ventura today. They were in the top ten schools out of 210 entered including over 2000 students. Loads of positive feedback.

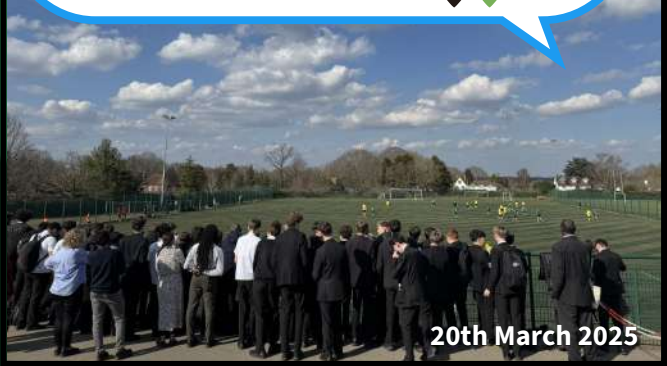
#WeAreBlackandGreen



Ravens Wood School @rw\_school

Great work from our U14 Football team. They won their semi final of the National B team cup today.

#WeAreBlackandGreen



ravens\_wood\_sport

We are incredibly proud to have both Matthew and Zac included in this years U18 Squad for the Six Nations Festival. They create a historical moment for RWS School, being the first duo to be selected for the highest honours available at U18 Rugby. We wish you every success and every one within the Black & Green community will be cheering you on.



#WeAreBlackAndGreen