

# R W S

Friday 7th February 2025



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Dear Parents/Carers,

As we move into February, with the mornings and evenings getting lighter, and spring bulbs beginning to show in our gardens, there's a sense of spring in the air. We are all looking forward to milder weather and, of course, the upcoming half-term break (Monday 17th - Friday 21st February), with just one more week of school to go before the end of this half term.

We were delighted to meet with Year 8 families on Thursday 30th January for their Parents' Evening. It was a valuable opportunity to receive updates on how students are progressing across their subjects, and we hope that these conversations were useful in supporting students' continued growth and success.

Over the last two weeks, our assemblies have focused on important topics. Mr Davis, Assistant Headteacher, delivered an insightful assembly on Martin Luther King, while Mr. Oppong, also Assistant Headteacher, led an assembly on Mental Health Awareness and the safety of our students. Both assemblies encouraged meaningful discussions, and we appreciate the efforts of our staff in engaging our students in these important topics.

We've also had a fantastic array of trips taking place. On 27th January, a group of students visited the Magic Circle Club, while on Friday 31st January our Biology students visited the YSC, and on 3rd February, Year 12 explored the Churchill War Rooms. Our Year 8 students visited the Unicorn Theatre on 4th February, and our Sixth Formers visited the Phoenix Theatre on 6th February. These trips not only enhance students' learning experiences but also provide invaluable opportunities outside the classroom, and thanks must go to the staff who have made them possible.

Looking ahead to the half-term break, we are excited for the adventures awaiting some of our students. On 13th February, the Arctic trip will depart, and we wish all participants an unforgettable experience. Then, on Saturday 15th February, our skiing trip to Oberta will begin. We hope all our students enjoy these incredible opportunities and look forward to hearing about their amazing adventures when they return.

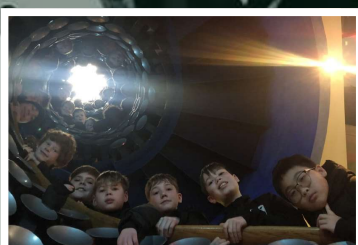
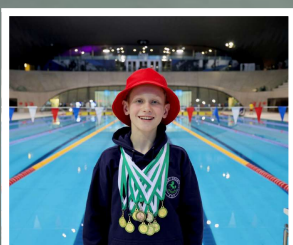
This week, Year 13 students have been busy with their PPE2 assessments. These assessments are vital in providing students with the experience and insights they need for the all-important summer exams. Next week, our Year 11 students will begin their PPE2s, with assessments taking place during the weeks commencing 10th and 24th February. At this critical point in the academic year, we would like to remind all students of the importance of effective revision to ensure they are fully prepared for these assessments and the final exams in the summer.

During the half-term break, please be reminded that staff will not be expected to read emails. However, if you have any safeguarding concerns, the school website will provide contact details for you to get in touch with [external organisations here](#).

Best wishes,

*Ms M. Lester*

Headteacher





# RWS Sixth Form News

## Important Dates

### Dates for Applicants

- RWS12 Induction Day—Thursday 26th June 2025
- GCSE Results Day—Thursday 21st August
- Sixth Form Enrolment - Thursday 21st August  
(this is an 'in person event' )



### Dates for Year 12

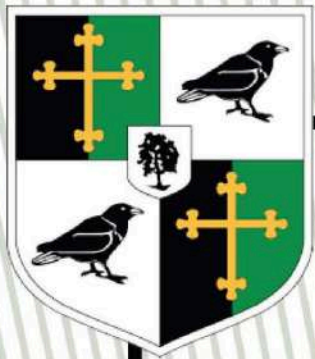
- Year 12 Next Steps and UCAS Information Evening - Thursday 5th June 5.30-7pm
- Work Experience Programme—7th to 11th July 2025



### Dates for Year 13

- Year 13 Raising Achievement Evening - Wednesday 19th March
- Year 13 Leavers' Breakfast - Friday 9th May
- Exam Contingency Date—Wednesday 25th June—all students should be available until this date, even if their last exam is prior to this date.
- A Level Results Day—Thursday 14th August





# RWS CAREERS FAIR

# 2025



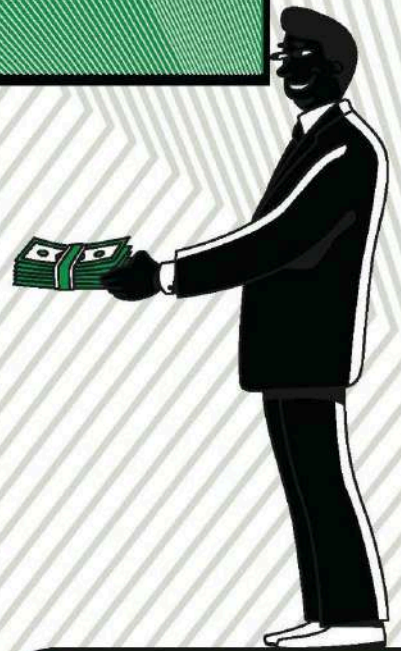
## Highlights



Networking

Apprenticeships

Further & Higher  
Education



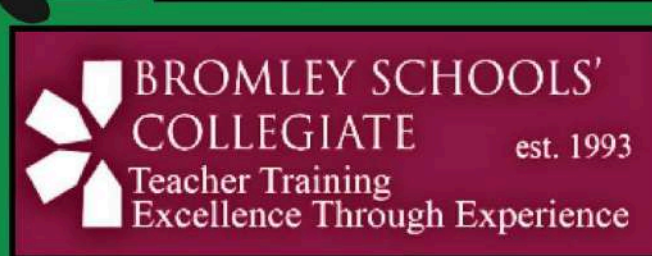
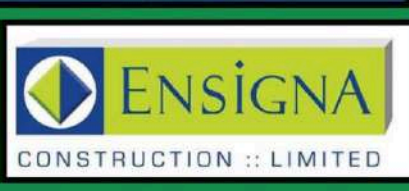
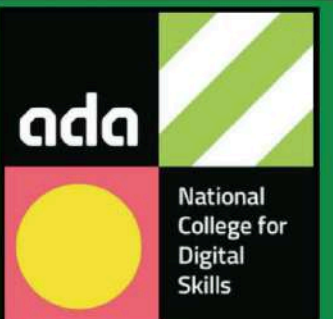
Wednesday 12th Feb



Learning Commons



8:50 - 15:30





# Above and Beyond Awards



Leon in 10A for being selected for the London Schools Symphony Orchestra for the third year running as Timpanist



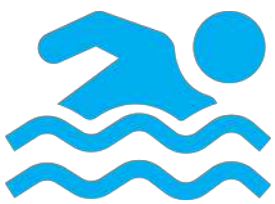
Isaac in 11F for securing an Arkwright Engineering Scholarship Interview - to get an interview is very difficult - it is the most esteemed scholarship of its type in the UK.



Eleanor in 12/13EE, for securing an interview at Cambridge for Social and Political Sciences



Edward in 7D for competing in 5 Kent swimming events gaining 7 golds, 1 silver, and one bronze award



Albie in 8A, for racing competed in the British Championship and 2 European races; in Genk, Belgium, where he notably recorded 2nd and 5th places. The other European race was held in the UK where he finished 4th.



Thomas in 12/13 STEM Rotary Clubs of Bromley Youth Award



Zach in 13RU, for recently signing a 3 year professional contract with Saracens

Sabina in 12/13EE for securing an interview at Cambridge for Law



Leo in 12/13EE, for securing an interview at Cambridge for Medicine, and being successful in securing an offer!





# A SWIM-PRESSIVE PERFORMANCE

THE FASTEST 11 YEAR OLD IN KENTISH WATERS



Edward in 7D, who swims for Bromley Swimming Club, torpedoed the competition at the Kent County Swimming Championships 2025; having entered a total of 9 events, he splashed home with 7 Golds, 1 Silver, and 1 Bronze.

A fantastic achievement, but one Edward has truly earned, as he trains 9 hours a week in the pool, and 1 hour in the gym over 6 days.

*"This time last year we honestly thought he would be finished with swimming by now as he has also loved running for a long time and that was his preference. His swimming progression in the last 12 months has been incredible. This is his first big win at a major championship."* - Edward's dad



**100m Freestyle**  
**200m Freestyle**  
**400m Freestyle**

**50m Breastroke**  
**100m Breastroke**

**200m Breastroke**  
**200m Individual Medley**



**50m Freestyle**



**800m Freestyle**



*"I've been in swimming a long time and it's obvious to me that he's got a lot of talent." .... "it's an absolute pleasure being his coach."* - Coach Emily



# KS5 DEVISING WORKSHOP

WITH KERRY FRAMPTON

On Tuesday 28th January, RWS Drama Department were delighted to welcome Kerry Frampton, founder of *Splendid Productions*, who led a 3 hour workshop with our Year 12 and 13 Drama Students.

'*Splendid*' are a theatre company and an education company. They create challenging, entertaining, politically engaged theatre for young audiences, and provide expert training in all areas of drama practice and theory.



***"It has really helped me to realise how much attention to detail matters in acting. I loved all the activities!"***

**- Fran, Year 12**

FOUNDER OF

## SPLENDID PRODUCTIONS



***"I learned so much more about Berkoff and his style of acting and I know it will be very beneficial when doing my devising component of my ALevel. I loved the way of teaching and showing us about Berkoff I feel I really got to interact with his ideas and try new acting techniques that I hadn't done before."***

**- Tate, Year 12**





# THE BROMLEY IMMUNISATION TEAM WILL VISIT RWS ON 28TH FEBRUARY 2025

## The vaccinations for the Year 9 students are now due.

This includes two single injections:

- **The 3-in-1 teenage booster** - the diphtheria, tetanus, and polio booster (Td/IPV)
- **Meningococcal ACWY** (MenACWY)

Along with these vaccines, your child can receive the following vaccination, if they are missing one or both doses:

- **Measles, Mumps, and Rubella vaccine** (MMR)



**Even if you do not wish your child to be vaccinated, please ensure you complete the consent form**

<https://sav.hrch.nhs.uk/dtp/2024/bromley>



In the absence of a signed consent form from parents, we invite young people to self-consent, providing they can demonstrate:

- an understanding of the vaccinations due.
- the benefits of vaccination compared to being unvaccinated.
- the potential side effects of vaccination.

This is done on a case-by-case basis – ultimately, the decision to consent is the young person's choice. This is in line with the Gillick Guideline Competence.

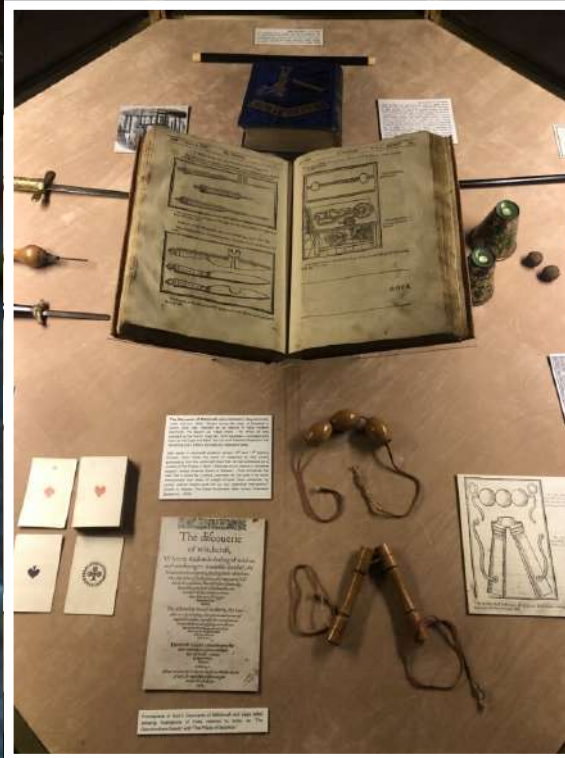
If you have any queries, please contact your Immunisation team:

- 0203 903 3375
- [HRCH.ImmunisationTeamBromleyMailbox@nhs.net](mailto:HRCH.ImmunisationTeamBromleyMailbox@nhs.net)



# MAGIC CIRCLE HQ

On Monday 27th January we took 50 KS3 students to The Magic Circle HQ in Euston, London. These students were being rewarded for exhibiting our Black & Green values.



Students were given a tour of the museum and shown artifacts, from a 400 year old book on witches to actual props used in Harry Potter films. They were taught a few tricks to amaze their friends and family then shown an impressive display of close up magic. The day culminated in a full show in their very own theatre.



The Magic Circle were so impressed with RWS students, they asked us to remain behind for a special photo on the magical spiral staircase.



Remember  
Remember  
*INDOCILIS PRIVATA LOQUI*  
(Do not disclose secrets)



# LAST CHANCE TO JOIN THE SCUBA CLUB!

The inaugural dive of Scuba Club is fast approaching, and places are still available to Year 9, 10, and 12 students.

Students are invited to join us to learn scuba diving skills in order to gain their full PADI Open Water qualification.



Skills lessons will take place with the **Blue Fin Diving club** at Lewisham swimming pool and all other learning is done online through the PADI app. Once students have passed their online learning and mastered the skills in the swimming pool, they will finish their qualification by diving to 18m in a deep lake in the UK.



## What is a PADI Qualification?

**PADI** stands for 'Professional Association of Diving Instructors' - the largest diving certification agency in the world.

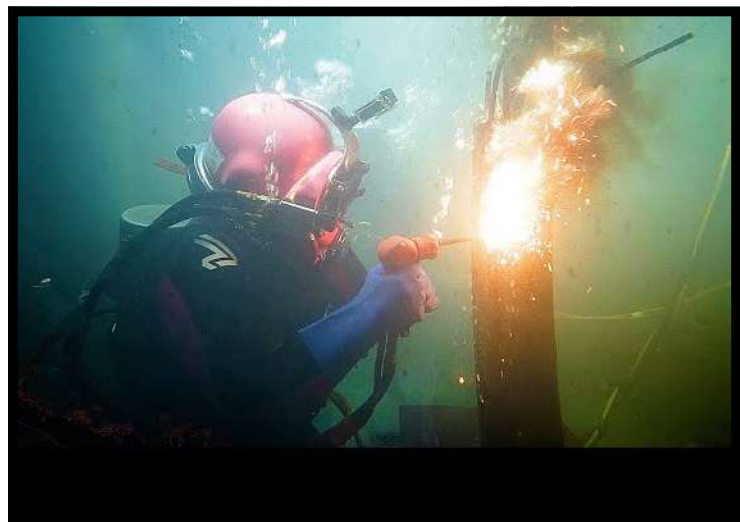
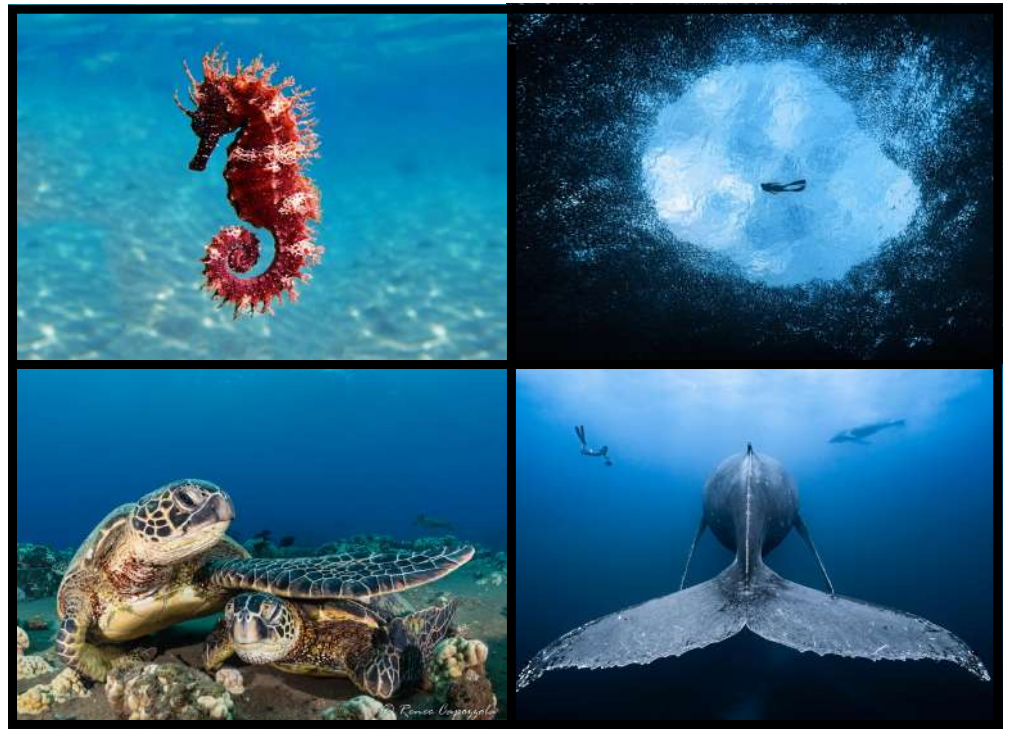
I know what you're wondering;  
*when would I ever use Scuba  
Diving skills?*

# Well ...



# Underwater film & photography

From prize-winning photographs, to Hollywood, to filming first-ers in the largest and most populated habitats on earth, legendary filmmakers and naturalists depend upon the skilled labour of divers to bring the wonders of the deep - both the realities and the fictious - to our screens, (and school newsletters).



## Underwater Welding

An entry level underwtaer welder earns an average salary of **£41,167**, while a senior level underwater welder (8+ years of experience), earns an average of **£71,984**. However, if you're working on an off-shore oil rig, salaries range from **£31,923** to **£159,611**



## Coral Reef Restoration

As 25% of marine life are dependent on coral reefs, restoring them is a worthwhile job, and very rewarding, as many reefs bounce back to life surprisingly fast with a little TLC.



## Shipwreck Exploration

Shipwreck exploration presents both a challenge and an opportunity for discovery and a definitive answer as to how the vessel ended up at the bottom of the ocean







# Royal Navy Divers

Royal Navy Divers can be called to a range of tasks, including explosive disposal of historic ordnance (old military canons and similar), and rendering safe of improvised explosive devices around the UK, as well as clearing sea mines and deterring terrorists across the globe. They are also capable of carrying out emergency underwater maintenance on warships including the Queen Elizabeth-Class carriers, and delivering discreet special operations, (so shush).

## The MET's Dive Team, (UCSST)

The Underwater and Confined Space Search Team (UCSST), better known as the Met's Dive Team, are all part of the Marine Policing Unit (MPU), but specialise as police divers; they carry out a huge range of tasks including: underwater searches, supporting crime scene investigations, body recovery, weapons recovery, and ship searches.



## Underwater Archaeology

A relatively new branch of archaeology, owing to the difficulties of accessing underwater sites until the technology and training became available. Underwater archaeology is not restricted to the study of shipwrecks; changes in sealevels have left many ancient sites submerged, along with maritime remains such as crannogs, bridges, and harbours.



And many more career paths and hobbies that depend upon scuba-diving skills.

# DARE TO BE DIFFERENT





# The Maypole Project Chislehurst Half Marathon 2025

After an extremely successful event last year, The Maypole Project Chislehurst Half Marathon is back, this year we are working with Nice Works to deliver another fantastic event.

This course takes you through some of the green spaces of beautiful Chislehurst where London meets the countryside. Everything raised will go to supporting children with complex medical needs and their families.

**Date:** Sunday 18th May 2025

**Start Time:** 9.30am

**Course Address:** Glebe Football Club, Foxbury Avenue. off Perry Street, Chislehurst, Kent, BR7 6SD

**GET IN TOUCH**

✉ [Fundraising@themaypoleproject.co.uk](mailto:Fundraising@themaypoleproject.co.uk)

☎ 01689 851 596

**M THE MAYPOLE  
PROJECT**

[themaypoleproject.co.uk](http://themaypoleproject.co.uk)



Registered Charity No. 1120163



# A VISIT TO THE CABINET WAR ROOMS

Winston Churchill apocryphally declared:

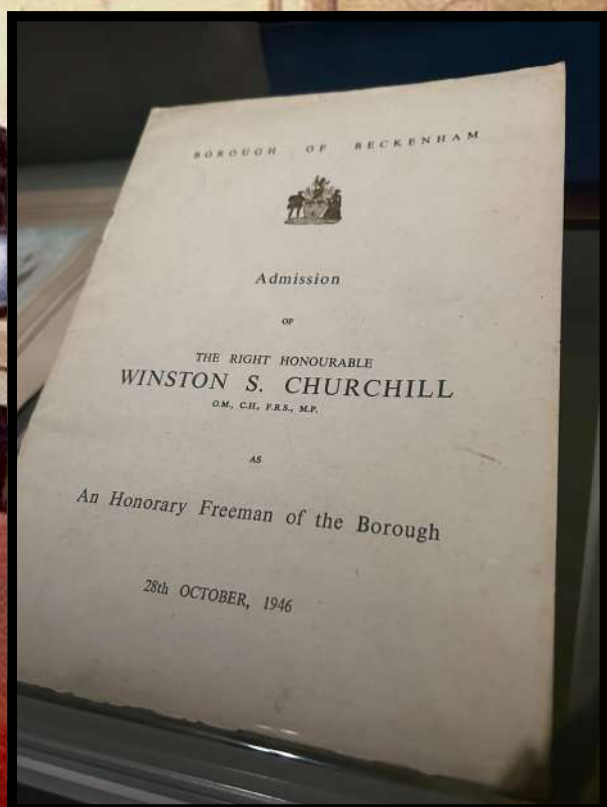
*“History shall be kind to me, for I intend to write it.”*

Whatever the truth of the statement, Year 12 historians have spent the last term-and-a-half interrogating both the evidential and historiographical bases for the Churchill myth. And there is none greater, perhaps, than his wartime leadership. A visit to the IWM’s Cabinet War Rooms on 3 February, then, gave students an in-person opportunity to investigate further.



After a short stop-off at Buckingham Palace to take in the spectacle of Changing of the Guard (and a glimpse of the King landing in the Royal Helicopter), we descended the dank steps into the labyrinthine world underneath Whitehall. Immediately confronted with the room in which Churchill presided over War Cabinet meetings – including Churchill’s chair, famous for the arm gouged with scratch marks that speak volumes for the nervous energy of its occupant – students began to appreciate the sheer enormity and challenge of operating the government machinery whilst the bombs fell overhead.

As the tour continued, we saw the secret communications room – disguised as a private lavatory for the PM – in which Churchill held scrambled telephone conversations with Roosevelt. Students enjoyed exploring the Churchill Museum, including studying many of the primary source materials and debate prompts throughout. Particularly popular, too, was the game of “Ask Mr Tysall the Churchill Quiz Questions” – I concede that there was one question I could not answer!



We then wended our way miles farther into the tunnels, taking in the Map Room and its D-Day plotting of RAF deployments, the kitchens, rooms of Churchill’s key advisors, and Churchill’s own room, replete with the comfy-looking bed he used for his essential daily nap (16 minutes and no more!)



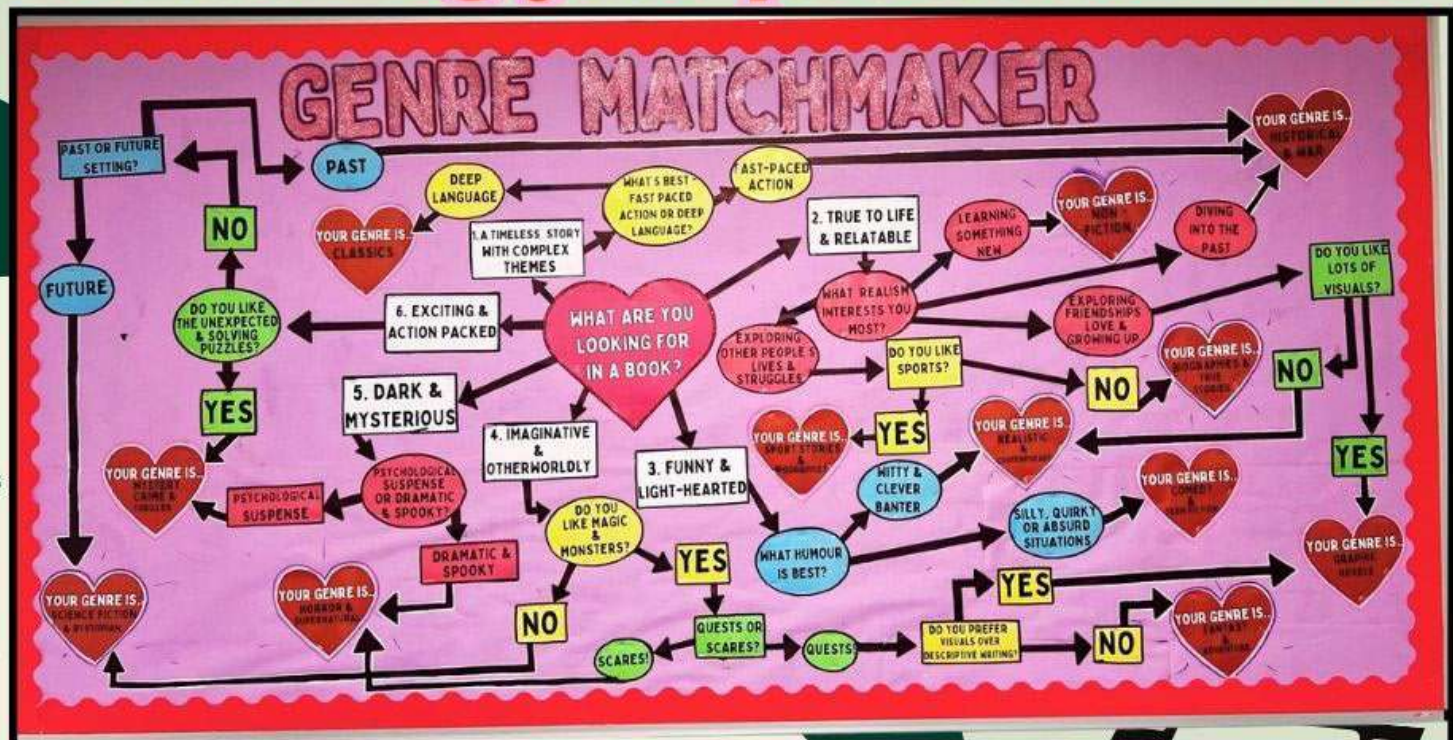
Students enjoyed the experience and had many interesting and useful questions about the rich information and displays they saw. A huge ‘well done’ to all for their exemplary conduct, and my thanks to Mr Morrissey and Ms Williamson for their support throughout.

Mr Tysall  
Head of History & Politics  
Trust Curriculum Strategy Lead for History



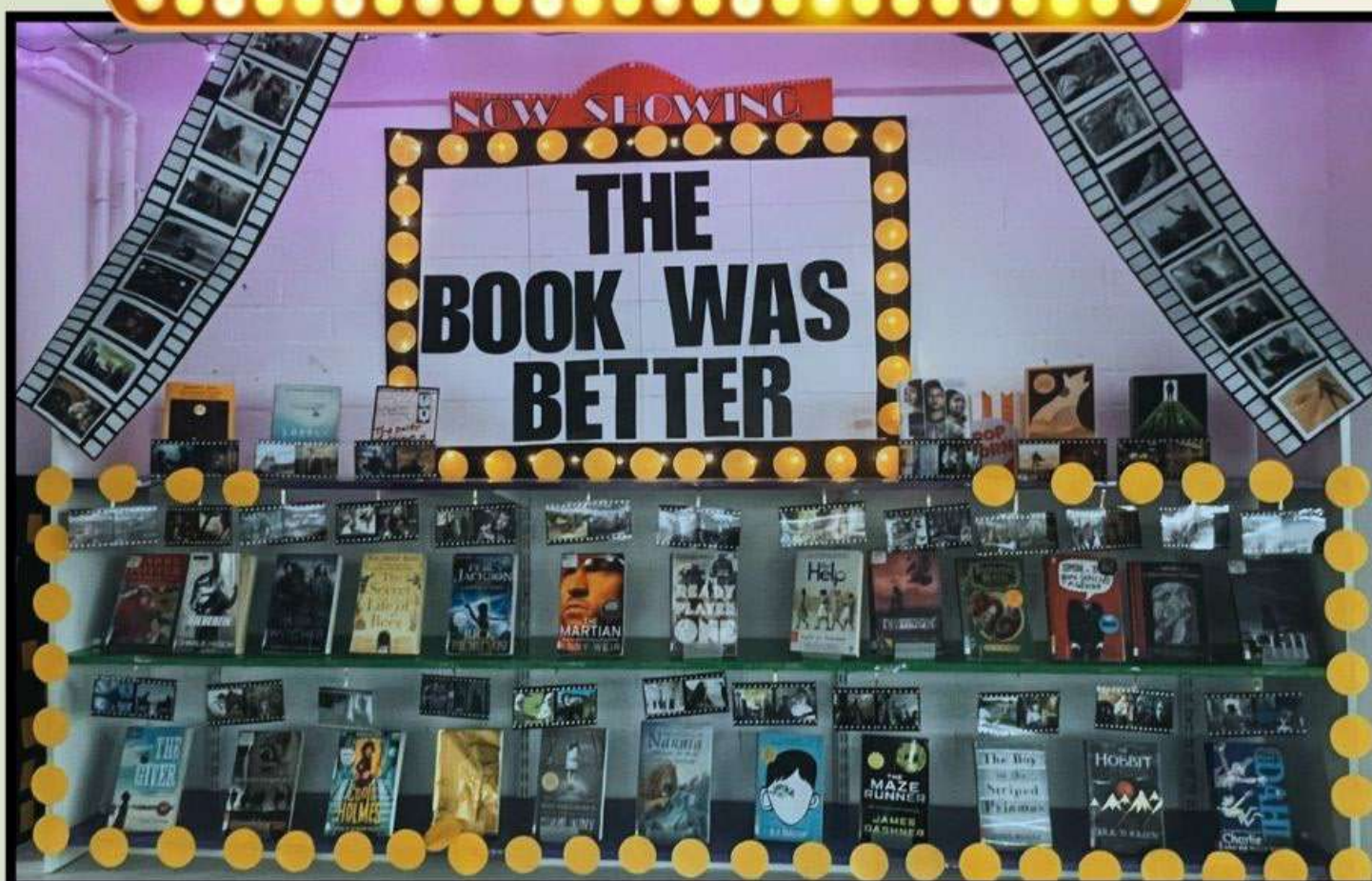


This month's display board is all about finding the one - a perfect book match. Inspired by the Valentine's season, our genre matchmaker quiz is designed to help students discover the genre that suits them best. Understanding their reading preferences makes choosing books easier and more enjoyable. Often students are puzzled as to what genre to reach for on the matchmaker decision tree, so we've created a guide to help them explore genres and build confidence.



# BOOK TO MOVIES

This month's pop-up display dives into the age-old debate - was the book really better? This month we are showcasing a curated selection of well-known stories that have made their mark on the page and screen. Particularly for students who struggle getting into reading this offers a great starting point. Seeing a familiar story/ character - one they've watched on film, TV or games - can make reading feel less intimidating. Knowing the plot in advance can also boost confidence making it easier to follow along and enjoy the details. Plus, comparing the book to their adaptations can encourage critical thinking & discussion.





# DESIGN VENTURA CHALLENGE

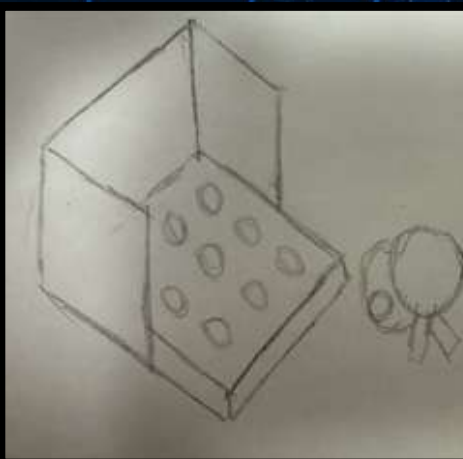


The Junior STEM Academy have just finished their designs and presentations for the Design Ventura Challenge. The Teams presented to several members of the Senior Leadership team including Ms Lester as well as some Sixth form Design Technology Students. The competition was scored on such things as Design, Costing and Budget as well as Sustainability.



Infiltration was a card game based off a popular internet game aimed at teenagers. "Definitely a game that would challenge most and would be fun to play"

Ping Pong Tic Tac Toe. A twist on the two games aimed at younger children. "I would buy this for my daughter as it's a great idea, and folding into a handy case so nothing gets lost."



The Extending Club, aimed at young golfers. To overcome the expense of buying new clubs when a child grows. "Great idea and money saver"



The overall Winner and Ravens Wood entry to the Design Ventura Competition. A Passive Speaker for phones. "Wow you can definitely hear the difference. Would be great for camping trips"



Multi-Pot is an iconic landmark plant pot with storage for all your kitchen essentials from Cookies to Bin Bags. "Loved the research into materials and making it out of Bamboo".



Pinball Phone case. Aimed at kids and teenagers as a way to entertain even if the phone dies. "I could see myself playing with this even if the battery hasn't died on my phone"



# house of opportunity



## Christmas Box Appeal 2024

We want to thank everyone at **Ravens Wood School**.  
Your wonderful donation of 79 shoeboxes to our 2024

Christmas Box Appeal helped to spread joy to  
thousands of boys, girls, families and communities in  
Bulgaria. Well done!

*Thank you!*

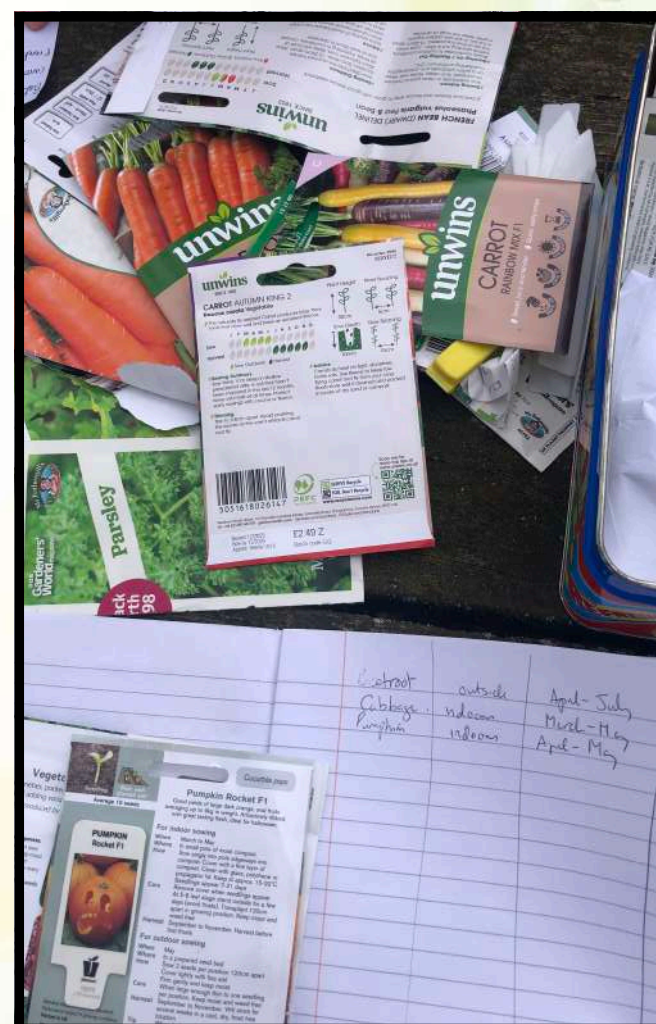




# GROWING GREENS GARDENING CLUB



Over the last week, the Growing Greens have been making fat balls for the birds in the Quiet Garden. This has proved to be a very messy task but the birds have loved it!



The Growing Greens have also been cataloging their seed packets so we can plan what we will be sowing in the Spring.



Thank you to the parents who have donated to the Quiet Garden fund on ParentPay so far. It is very much appreciated and helps to fund the wonderful gardening tasks we have planned this year.





# I NEED A HERO

On Wednesday 29th January, the History Club invited some of the entrants from the KS3 History competition, which had the theme of 'I Need a Hero' to speak about their heroes and the reason why they chose them.

The boys all spoke confidently and were able to answer the questions of their peers who listened on respectfully. Some of the boys spoke about people from their families, others spoke about people who had inspired them and embodied the Black and Green values of the school. The speakers were: Aiden T 7B who spoke about his Great Grandfather who served in WW2.

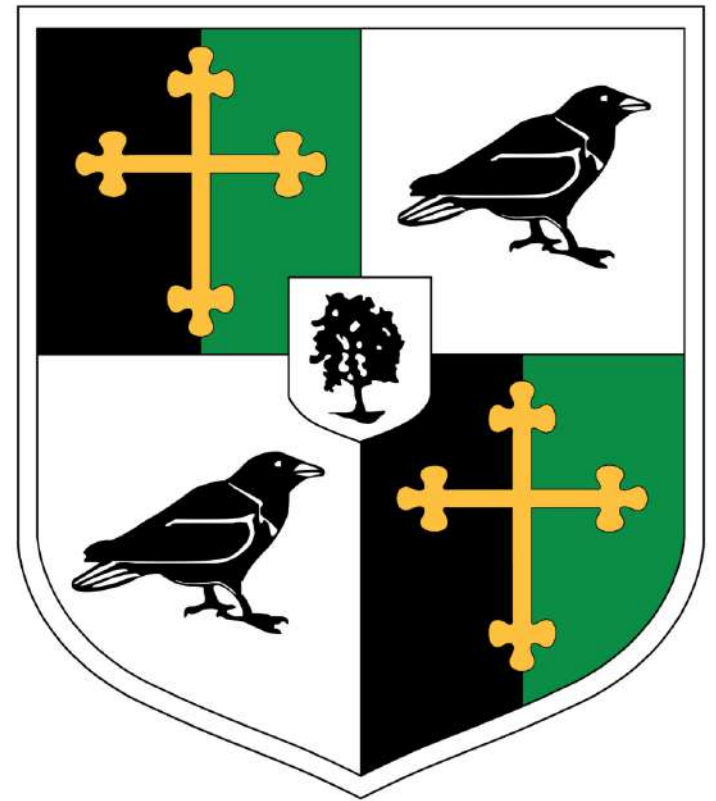
Yannis R 7G who spoke about his grandfather who was a part of the Algerian Revolution, Jake W 7H who spoke about Oskar Schindler who saved many Jewish people during the Holocaust. The speakers from Year 7 highlighted how their heroes had shown great integrity and had fought for what was right, even if it was hard or required great personal sacrifice. Samuel S 8G spoke about the inventor Alexander Graham-Bell who invented the telephone and was also involved in education for deaf and hard of hearing, he highlighted how ambitious he had been and the positive impact he had on the wider community. Samuel H 9E spoke about Viv Anderson pioneering black footballer who played for England and also how the challenges Anderson had faced led to Samuel reflecting on how he could be respectful and help others overcome discrimination.



**The History Club runs every Wednesday after school in HU7 and is open to students from all year groups.**



# YEAR 7 PARENTS DRINKS & NIBBLES EVENING



You're invited to our Year 7  
parent get-together; a chance  
to meet each other and the  
PSFA



THURSDAY 13TH FEBRUARY  
IN THE LEARNING COMMONS  
6:30 – 8:00PM

Drinks and  
nibbles provided  
– just bring  
yourselves



ParentPay



Voluntary  
contributions welcome



# YEAR 8 THEATRE TRIP



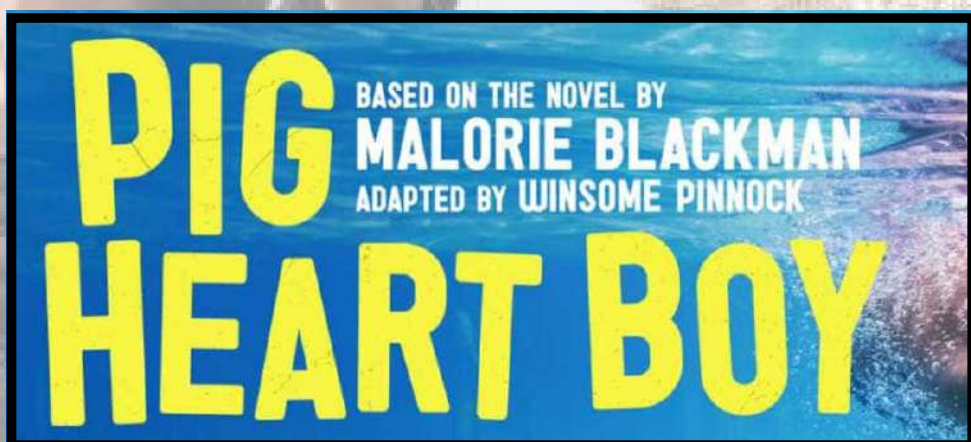
On Tuesday, 4th February, 213 Year 8 students and 15 members of staff travelled to the Unicorn Theatre in London and enjoyed watching a theatre adaptation of the Year 8 Class Reader Pig-Heart Boy by Malorie Blackman. Following an engaging and thought-provoking performance, students enjoyed lunch with a view by the River Thames. The students represented the school with pride during this memorable and enjoyable theatre visit.

## TESTIMONIALS FROM STUDENTS:

*In my opinion, the trip to the Unicorn Theatre was amazing, as it was clearly well thought out as well as very organised. The play itself was great as I could understand the storyline, and the actors were confident, and interactive with the audience. Finally, the lunch period was good, as we had places to sit and eat, alongside a great view for pictures. However, the only downside was the uncomfortable seats. Nonetheless, the trip was great. 5/5 stars! (KD 8H)*



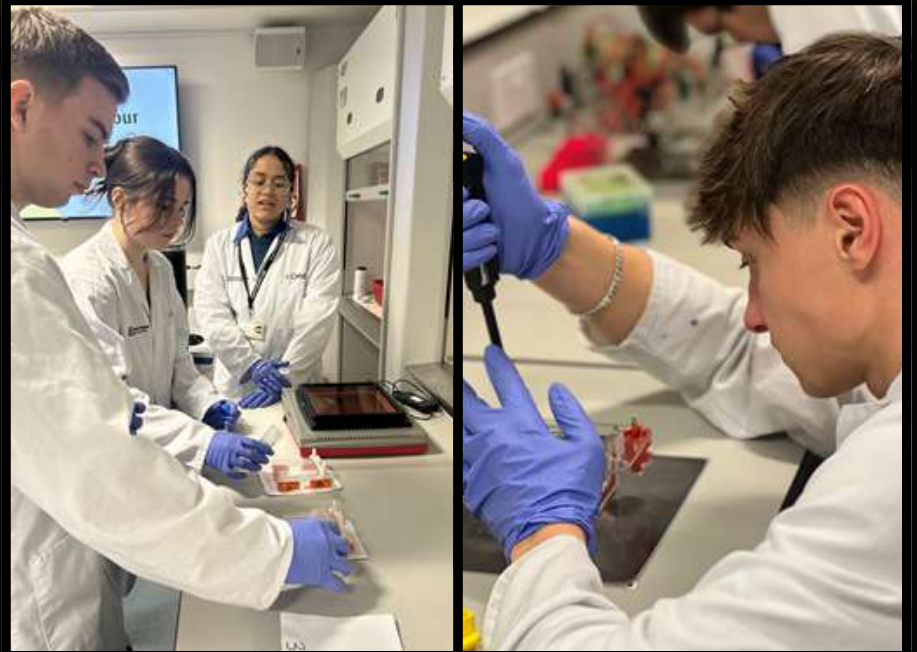
*The train ride after a small wait was nice and relaxing. The seats were nice and decently comfortable. After the train ride it was a mildly long walk to the theatre. In the theatre, the seats had soft and bouncy pillows, so waiting for the play to start was soothing, listening to the heartbeat and looking at the neon red lights imitating the heart of a person. It did take a while for it to start. The play immersed you into Cameron's life and made it feel like you were experiencing it for yourself. I liked how there was only up to 7 or 8 actors but at least twelve roles. It was nice how the background was old TV screens and there were ladders on the set simulating floors. (TM 8H)*





# SCIENCE NEWS

RWS13 Biology students visited the Royal Institution for a genetics workshop, where they found out about the inheritance of taste receptors that determine our response to bitter tastes. Students extracted their own DNA, amplified their DNA using the Polymerase Chain Reaction and separated DNA fragments by size using gel electrophoresis. This was a fantastic opportunity for students to use the techniques they have learnt about during their Biology A Level curriculum.



We have a new cohort of Whizz Bang scientists who have spent January exploring elephant's toothpaste, testing the buoyancy of foil and plasticine boats and looking at the thermal decomposition of copper carbonate. This week's science club photos have been submitted by Harrison K in 7H.

Lastly, our Year 12 and Year 13 Chemistry A Level students took on the RSC Chemistry Olympiad challenge this month and we look forward to seeing how they got on. Students worked hard to push themselves beyond the knowledge of the curriculum.





# OUTSTANDING UKMT INTERMEDIATE MATHS CHALLENGE RESULTS!

Earlier this term, 69 students from Years 9, 10, and 11 took part in the UKMT Intermediate Mathematical Challenge, a prestigious national competition designed to test problem-solving and mathematical reasoning skills. Each year, over 200,000 students from across the UK take part, making it a highly competitive event.

We are thrilled to announce that **5 Gold**, **17 Silver**, and **25 Bronze** awards were achieved by our students.

## Gold Awards

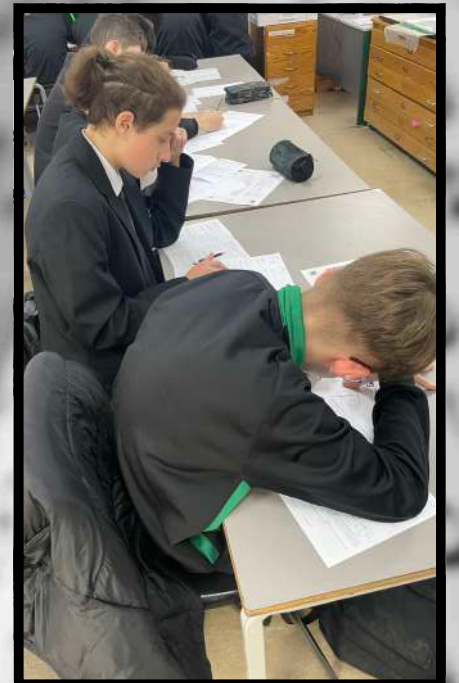
Nikita Bezpiatov, George Morrison, James Travers, Oliver Dobbs, Barnaby Ward

## Silver Awards

Daniel Burns, Finlay White, Archie Simkin, Benjamin Schalke, Sky Wu, Lucas Elmqvist Pearson, Torin Lenihan, Simeon Ahluwalia, Max Goldsmith, George Green, Tyler Nicholas, Ohene Osei-Kwaah, Leo Morrison, Aaron Magcanan, Daniel Redgrave, Jinghan Liang, Nathan Abolencia

## Bronze Awards

Rory Witcombe, Jack Ludnow, Joshua Dako, Zakir Shirley, Danny Murray, Joseph Brown, Rexen Logronio, Shrey Krishnan, Zach Grainger, Nizar Hadaki, Nathan Bryant, Charlie D'costa, Aditya Sabharwal, Ben Putt, Finn Dayal, Arjun Sharma, George Mason, Mateo Basoglu, Joshua Wood, Andrew Magcanan, Jett Darkins, Eddie Darwin, Nathan Clark, Samuel Boys, Daniel Chiles



Additionally, four of our students have qualified for the prestigious Kangaroo round, placing them among the top 4% of participants nationwide:



James Travers (Year 10) – Gold & Kangaroo Qualifier  
Oliver Dobbs (Year 9) – Gold & Kangaroo Qualifier  
George Morrison (Year 11) – Gold & Kangaroo Qualifier  
Barnaby Ward (Year 9) – Gold & Kangaroo Qualifier



Even more impressively, Nikita Bezpiatov (Year 9) has qualified for the highly selective Olympiad round, an achievement earned by only 1,800 students nationwide—less than 1% of all entrants. Nikita's incredible score of 121 also earned him a Gold Award and a Best in School distinction.

A huge congratulations to all of our students who took part! Their hard work and dedication to mathematics have been truly outstanding, and we look forward to seeing their continued success in future competitions.



# ACCENT CATERING COOKERY CLUB



## FREE SCHOOL MEALS

Free School Meals are available to eligible pupils attending Bromley local authority maintained schools.

Parents who meet the eligibility criteria are encouraged to apply for free school meals; your child will be provided with a school dinner free of charge and the school will receive additional funding to benefit all pupils.

For more information, visit: [www.bromley.gov.uk/FreeSchoolMeals](http://www.bromley.gov.uk/FreeSchoolMeals)







**Mums, Dads and Carers -  
we want to know how best we can support  
you with your own emotional wellbeing  
and that of your children and young people.**

**So please take a couple of minutes  
to complete our quick and  
anonymous survey.**

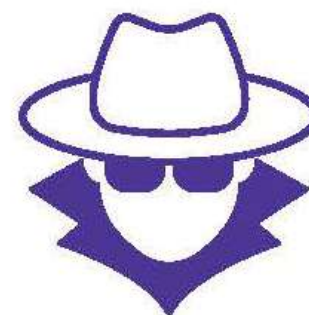


**To complete our survey please either:  
[CLICK HERE](#) or [SCAN](#) the QR code below**



**Submit your name, email, and  
completed questionnaire by  
5pm on Friday, 31st January  
2025, to enter a prize draw for  
a £30 Amazon voucher.**

**The winner will receive their  
voucher in the week of 10th  
February 2025.**



**Want to remain  
anonymous? - no  
problem. It is a  
choice. We would  
still love to hear  
from you. All  
entries will be  
anonymous unless  
you choose to give  
us your details.**



# BUZZERS ACADEMIES

## February half-term 2025

Fencing • Circus Skills • Gymnastics • Sports • Archery • Boxing  
Sand Art • Taekwondo • Dance • Science • First Aid • Cooking

### Where?

**BALHAM** - Telferscot Primary School, Telferscot Road, Balham, SW12 0HW

**BECKENHAM** - Clare House Primary School, Overbury Avenue, Beckenham, BR3 6PY

**BEXLEYHEATH** - Upland Primary School, Church Road, Bexleyheath, DA7 4DG

**BROMLEY** - St Mark's Primary School, Aylesbury Road, Bromley, BR2 0QR

**CHISLEHURST** - St Nicholas Primary School, School Road, Chislehurst, BR7 5PQ

**CROYDON** - Gresham Primary School, Limpsfield Road, South Croydon, CR2 9EA

**LEE** - St Winifred's Primary School, Newstead Road, Lee, SE12 0SJ

**SEVENOAKS** - Chevening Primary School, Chevening Road, Chipstead, Sevenoaks, TN13 2SA

**WEST WICKHAM** - Oak Lodge Primary School, Chamberlain Crescent, West Wickham, BR4 0LJ

### Who?

Boys and Girls aged 4 (Reception class) to 12

### When?

**Monday 17th to Friday 21st February**

8.30am-5.30pm (Extended day) or 10am-4pm (Camp day)

### Price?

£37 per day (Camp day)

£7 morning extended hours & £7 afternoon extended hours

We accept CHILDCARE VOUCHERS

**BOOK:** [www.buzzersacademies.co.uk](http://www.buzzersacademies.co.uk)

**ENQUIRE:** [camps@buzzers.org.uk](mailto:camps@buzzers.org.uk)



## WHEN?

February half-term

Easter holiday

May half-term

Summer holiday

October half-term

Christmas



Our Buzzers Camps are aimed at children aged 4 to 12 years and are tailored to suit all sporting interests and abilities. All our Camps are based around **Sports** and **Multi-Activity Team Games**.

Each day of our Camps are tailored to ensure, inclusion and maximum participation in a **fun** and **safe** environment. Our team will ensure that all children make **new friends**, **are physically active** and **have their say** on the Camp day-to-day activities.

Throughout the Camp week, there will also be various '**Special Events**' such as Archery, Science, Pottery Painting, Fencing, Taekwondo, Cooking, Sand Art, Circus Skills, First Aid and Inflatables.

All Buzzers Camp staff hold enhanced DBS certificates and are trained in First Aid, Safeguarding Children and Child Protection. All senior (Lead) Buzzers staff come from a school based PE teaching background, therefore each Camp day will have a 'learning outcome' focused around:

- **ABC's** (Agility, Balance & Co-ordination)
- **Communication Skills**
- **Leadership**
- **Team Building**

Follow us on **Facebook**, **Instagram** & **TikTok** - @BuzzersAcademies

Download the Buzzers **APP** - search 'Buzzers Academies' on your App Store

  
**Registered**



# Friends of Ravens Wood Fund

You will recall that we wrote to you in May this year, regarding becoming a 'Friend of Ravens Wood School'. By giving a regular amount or annual donation to the fund, it makes a real difference in the school being able to keep resources and equipment up to date, enriching and enhancing the unique and special opportunities available to your child/children.

Donations have been made via standing order in the past, however, this system is changing to a 'Just Giving' platform. Donations can be made either monthly or as a one-off single payment as you prefer. The amount you donate is entirely your decision, but £10 per month or £120 per year is a suggested contribution rate. Please follow the URL: Ravens Wood School Fund - JustGiving or scan the QR code below to get started.

Reminder to update bank details

Please be advised that should you currently be donating via standing order you will need to cancel this with your bank, as the account currently being used is closing, and we would encourage you to use the new system.

In addition, if you are a UK taxpayer you are able to make a Gift Aid declaration which allows the school to claim tax you have already paid back from the Inland Revenue, meaning that every pound you donate will be worth an extra 25 pence. Please tick the relevant box when prompted on the Just Giving platform.

We are extremely grateful for the support we have received from our parents and carers, and do hope that you will consider helping the school in this way. Please scan the QR code or follow the URL link as detailed above.

Yours faithfully

The Finance Department  
Ravens Wood School



## Attendance

**1st Place with 97% = 7D, 7F, 7G & 9D**

**2nd Place with 96% = 7C, 7H, 8D, 8E, 8F, 8G & 8H**

**3rd Place with 95% = 7A, 7B, 7E, 8A, 8B, 9A, 9E, 9F, 9H & 10C**



## Dates for your Diary

**Careers Fair - Wednesday 12th February 2025**

**History Club Trip to the National Army Museum - Thursday 13th February 2025**

**Arctic Trip - Friday 14th February 2025**

**Ski Trip - Saturday 15th February 2025**

**Half Term Holiday - Monday 17th February - Sunday 23rd February 2025**

**Bikeability - Thursday 27th & Friday 28th February 2025**

**Year 9 Vaccinations - Friday 28th February 2025**



Please check the SOCS website for regular updates regarding sporting fixtures  
<https://sport.rws.uk.net>



**Learn** To continually explore and discover new skills, ideas and knowledge

**Lead** To lead by example and inspire those around you

**Excel** To be the best you can be through effort and endeavour

@rw\_school @rwspe @RWSMusicDept



Ravens Wood School @rw\_school

Yesterday afternoon, the 'Growing Greens' made bird food using birdseed and lard. These were distributed around the Quiet Garden. They also filled the bird feeder!

#LearnLeadExcel

Ravens Wood School @rw\_school

Our RWS9 options evening was incredibly well attended this evening. Students and parents and carers were provided with information on next steps.

#LearnLeadExcel



ravens\_wood\_sport

Huge congratulations to the 1st XI football team, who secured their place in the KSFA County Cup final! Their destiny was sealed following 3-0 win away to Brompton Academy! Great work lads!



Ravens Wood School @rw\_school

We have a small cohort of students out at the @MagicCircleHQ today. A great reward for those involved in our extra-curricular magic club.

#LearnLeadExcel



Ravens Wood School @rw\_school

Our Sixth Form Drama students were involved in a workshop from Splendid Productions on Tuesday. Big thanks to Kelly Frampton for supporting our students.

#LearnLeadExcel

Ravens Wood School @rw\_school

This afternoon, Headteacher Ms Lester, announced the winners of Ravens Wood entry to the Design Ventura competition. The Junior Stem Academy have worked really hard on their designs. Read more about them in the next newsletter.

#LearnLeadExcel



Ravens Wood School @rw\_school

Our RWS13 Biology students attended an engaging and innovative workshop today. They really enjoyed the sessions.

#LearnLeadExcel



Ravens Wood School @rw\_school

All RWS11 students met with members of our Sixth Form, Senior Leadership or Careers team today to discuss next steps and for some final preparations ahead of their upcoming Practice Exams.

#LearnLeadExcel

Ravens Wood School @rw\_school

On Wednesday the History Club had some KS3 students talk about their heroes. These included: Oskar Schindler, Viv Anderson and family members. Some great presentations.

#LearnLeadExcel



#WeAreBlackAndGreen